

NM DPS 675 HOUR Basic Training Curriculum
Goals and Objectives

Block 1: Introduction to the Academy

Total: Seven (7) Hours

- 1.1 Academy Mission (1 hour)**
- 1.2 Overall Academy Mission (2 hour)**
- 1.3 Rules and Regulations of the Academy (1 hours)**
- 1.4 Learning Skills (2 hours)**
- 1.5 Role and Function of the New Mexico Law Enforcement Academy (1 hour)**

LEARNING GOALS AND OBJECTIVES

1.1 Academy Mission

INSTRUCTIONAL GOALS:

This unit of instruction prepares the recruit officer for the academy experience, focusing on the responsibilities the recruit must undertake to successfully complete the academy.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the basic social, legal, political and ethical contexts within which police services are provided. (V)
2. Develop reasonable career expectations as well as a legitimate and useful motivation for the development of a professional police career. (P)
3. Develop the technical competency to perform the duties of a police officer in the State of New Mexico to an acceptable level within standard professional norms. (C)

1.2 Overall Academy Objectives

INSTRUCTIONAL GOALS:

This course is intended to provide the participant with the rules for conduct, behavior safety and testing during basic law enforcement training.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify academy rules and regulations.
2. Identify the certification process as a police officer in the state of New Mexico.

1.3 Rules and Regulations of the Academy

INSTRUCTIONAL GOALS:

This unit of instruction will provide the recruit with the rules for conduct, behavior safety and testing during basic law enforcement training.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the academy rules and regulations.
2. Identify the certification process as a police officer in the state of New Mexico.

1.4 Learning Skills

INSTRUCTIONAL GOALS:

This unit of instruction will help the recruit to understand and relate how individual learning styles affect learning ability and they will be able to increase their retention ability.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Identify study skills and practices necessary for successful completion of the academy course of instruction.
- 2) Demonstrate note-taking skills necessary for successful completion of the academy course of instruction.
- 3) Identify learning resources available to the academy student to enhance the likelihood of successful academy performance.

1.5 Role and Functions of the NMLEA Board

INSTRUCTIONAL GOALS:

This course is intended to provide the participant with the understanding of the purpose for establishing the New Mexico Law Enforcement Academy Board and what role the board has in relation to their law enforcement career.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

4. Identify the powers and responsibilities of the NMLEA Board and its relevance to the student's academy experience and career.

Block 2: Introduction to Law Enforcement in New Mexico

Total: Twenty-Six (26) Hours

- 2.1 History and Principles of Law Enforcement (1 hours)**
- 2.2 Cultural Diversity (4 hours)**
- 2.3 Ethics and Moral Issues/Sexual Harassment (8 hours)**
- 2.4 The New Mexico Criminal Justice System (2 hours)**
- 2.5 Criminal/Civil Liability – Standards of Performance (3 hours)**
- 2.6 Survival Spanish for Law Enforcement (8 hours)**

2.1 History of Law Enforcement

INSTRUCTIONAL GOAL:

The student will learn the basic history of the development of American law enforcement from their inception to present day, understand of the impact reforms implemented by Sir Robert Peel had on law enforcement, and understand of the development of law enforcement in the United States, specifically in the State of New Mexico.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this block of instruction the participant will identify:

- 1) The origins of U.S. law enforcement and how it can be traced to ancient times, and through English law enforcement.
- 2) The importance of Sir Robert Peel's contributions through the London Metropolitan Police Act.

- 3) The three major historical periods of American law enforcement and their affects on reform efforts.
- 4) The police function within the context of the United States Constitution and the Constitution of the State of New Mexico.
- 5) The affects of technological advances in the field of criminology and law enforcement.
- 6) Emerging trends in the future of law enforcement organizations.

2.2 Cultural Diversity

INSTRUCTIONAL GOAL:

The goal of this course is to provide officers with information, education and additional tools to assist them when dealing with diverse cultures within their communities.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this block of instruction, the participant will:

- 1) List three ways to improve police/community relations.
- 2) Identify the rationale for improving police community relations.
- 3) Define racism and bias as they pertain to cultural diversity.
- 4) Identify contributors to police perceptions of the public.
- 5) List contributors to the public's perceptions of police officers.
- 6) Identify typical communication behaviors.
- 7) Identify six cultural types officers might have contact with.

2.3 Ethics And Moral Issues/Sexual Harassment

INSTRUCTIONAL GOAL:

This course will assist the student in developing an understanding of the need for standards of

ethical and moral/sexual harassment conduct within the law enforcement profession.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this block of instruction the participant will:

- 1) Discuss why ethical conduct is important.

- 2) Identify why the highest ethical and moral standards are necessary for law enforcement officers.
- 3) Participate in a discussion of the Law Enforcement Code of Ethics.
- 4) Identify how immoral conduct by an officer adversely affects the officer in the performance of his duties.
- 5) Identify ethical dilemmas.
- 6) Identify tools that can be used to make ethical decisions.

2.4 New Mexico Criminal Justice System

INSTRUCTIONAL GOAL:

This course of instruction will provide the student with an understanding of the different components of the criminal justice system as it relates to the State of New Mexico.

This course of instruction will provide the student with an understanding of how the different components of the criminal justice system interact with each other as it relates to the State of New Mexico.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the students will identify:

1. The three major goals of the criminal justice system in the State of New Mexico.
2. The major components of the justice system and agencies within each component.
3. The difference between the goals of the criminal justice system and the specific goals of the law enforcement.
4. The divisions of the New Mexico court system and their functions and methods for appeal.
5. Key terms related to the processing of a criminal defendant.
6. The role of the prosecutor, and the relationship between the office of the prosecutor and the police.
7. The major elements of court procedure for presenting criminal offenders.
8. The role and function of the State of New Mexico grand jury system.
9. The historical development of state and federal law enforcement agencies and their relevance to local law enforcement.
10. The primary function, jurisdiction, and area of potential mutual assistance for federal, state and local law enforcement agencies.

2.5 Criminal/Civil Liability-Standards of Performance

INSTRUCTIONAL GOAL:

To provide law enforcement officers with a basic understanding of civil and criminal liability for police misconduct.

To clarify the concept of qualified immunity so that law enforcement officers may utilize its protection.

To teach law enforcement officers the theories behind civil liability so that they may avoid it.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will:

1. Define civil liability as it applies to the actions of police officers under 42 U.S.C. section 1983.
2. List the basic requirements for criminal liability under 18 U.S.C. sections 241and242.
3. Define the legal ramifications of use of force.
4. Identify the categories of torts that apply to law enforcement officers
 5. Define the significance of the employer-employee relationship in terms of civil liability
6. Identify an officer's standard of conduct in a negligence situation.
7. Identify the defenses available to law enforcement officers.

2.6 Survival Spanish for Law Enforcement

INSTRUCTIONAL GOAL:

To give students an introduction to Spanish grammar that will assist them in their law enforcement profession.

To give vocabulary to students that they will need when, as police officers, they meet native Spanish speakers.

To provide the students with some basic skills that can be used on the street, without overwhelming them with the amount of information needed to be fluent in the language.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, student will:

- 1) List common Spanish words and phrases that would potential danger.

- 2) Recite common Spanish phrases that will assist the officer conducting field interviews and traffic stops.
- 3) Demonstrate proficiency using common Spanish phrases for command and control. Demonstrate proficiency using common Spanish phrases for arrest.

Block 3: Physical and Emotional Readiness

Total: Sixty-Four (64) Hours

3.1 Physical Fitness (60 hour)

3.2 Emotional Health, Officer Suicide and Stress Management (3 hours)

3.3 Nutrition (1 hours)

3.1 Physical Fitness

INSTRUCTIONAL GOAL:

The student will learn how to develop strong and flexible muscles to prevent injuries and enhance job performance. As well as obtaining an education on health and nutrition that will assist with mental focus and readiness for a career in law enforcement.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Identify the injury prevention techniques taught by NMLEA staff
- 2) Identify the importance of nutrition
- 3) Successfully complete the state mandated academy exit fitness standards
- 4) Successfully complete the state mandated obstacle course
- 5) Improve their overall fitness level regardless of initial condition status

3.2 Emotional Health, Officer Suicide and Stress Management

INSTRUCTIONAL GOAL:

The student will learn the signs of a suicidal person, techniques on how to deal with the suicidal person, and techniques on how to approach and calm a person who may want to attempt suicide.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Define the term suicide
- 2) Identify the physical, cognitive, behavioral and emotional signs associated with suicide
- 3) Identify warning signs of suicide
- 4) Identify how to respond to a suicide attempt
- 5) Identify techniques used to approach a person who may attempt suicide
- 6) Identify how to conduct the investigation of a suicide attempt

INSTRUCTIONAL GOALS:

The student will learn what stress is and how it applies to a law enforcement professional.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Define stress.
- 2) Distinguish the difference between eustress and distress.
- 3) Identify the physical effects of stress.
- 4) Identify at least three of the top law enforcement stressors and why these items are stressful.
- 5) Identify at least three of the physical effects of long-term stress.
- 6) Identify two stress management techniques.
- 7) Identify at least two characteristics of hardiness.

- 8) Identify the stages of grief.
- 9) Identify when to call a health professional when dealing with stress.
- 10) Identify one method of supporting a friend in time of crisis.
- 11) Define the term suicide.
- 12) This course will provide the student with techniques to approach and/or calm a person who may attempt suicide.

3.3 Nutrition

INSTRUCTIONAL GOALS:

The student will learn what stress is and how it applies to a law enforcement professional.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 13) Define stress.
- 14) Distinguish the difference between eustress and distress.
- 15) Identify the physical effects of stress.
- 16) Identify at least three of the top law enforcement stressors and why these items are stressful.
- 17) Identify at least three of the physical effects of long-term stress.
- 18) Identify two stress management techniques.
- 19) Identify at least two characteristics of hardiness.
- 20) Identify the stages of grief.
- 21) Identify when to call a health professional when dealing with stress.
- 22) Identify one method of supporting a friend in time of crisis.
- 23) Define the term suicide.
- 24) This course will provide the student with techniques to approach and/or calm a person who may attempt suicide.

Block 4: Laws and Procedures

Total: Fifty (52) Hours

- 4.1 Authority and Jurisdiction (3 hours)**
- 4.2 Constitution Law (1 hours)**
- 4.3 Criminal Law (10 hours)**
- 4.4 Criminal Procedures and Laws of Arrest (7 hours)**
- 4.5 Search and Seizure (24 hours)**
- 4.6 Civil laws (1 hours)**
- 4.7 Liquor laws (1 hour)**
- 4.8 Indian Country Law (1 hour)**
- 4.9 Juvenile Law/AMBER Alert (1 hour)**
- 4.10 Handling Juveniles and their Problems (1 hour)**
- 4.11 Hate Crimes (2 hours)**

4.1 Authority and Jurisdiction

Upon completion of this course, the students will be able to:

1. Know the sources of law, from the Constitution to three branches of government.
2. Understand the difference between court systems in New Mexico.
3. Explain differences between felony and misdemeanor offenses.
4. Be able to find a statute in the New Mexico state statutes.
5. Understand the rules of criminal procedure and how to find them.
6. Define venue and jurisdiction.
7. Explain what happens to a criminal case from arrest to conviction.
8. Understand arraignment, preliminary hearing, Grand Jury, and motion hearings.
9. Articulate what happens during a trial and the role of Judge, defense, and prosecution.
10. Understand how federal, state and local agencies work as a team.

4.2 Constitutional Law

Upon completion of this course, the students will be able to:

1. Know why the Bill of Rights (constitutional rights) were added to the Constitution.
2. Explain the impact of constitutional rights upon law enforcement.
3. Identify and summarize the constitutional rights most relevant to law enforcement.
4. Give examples of how courts interpret constitutional rights.
5. Explain how a state constitution can give more rights than the US Constitution.

4.3 Criminal Law

Upon completion of this course, the students will be able to:

1. Explain the importance of intent in proving a criminal case.
2. Know importance of knowledge of offender and act being voluntarily to prove a case.
3. Give examples of attempt to commit a felony, conspiracy, and criminal solicitation.
4. Provide examples of being charged as an accessory to a crime.
5. State elements of property crimes, from criminal trespass to aggravated burglary.
6. Know elements of robbery.
7. Explain the difference between a larceny and a robbery.
8. Explain the difference between robbery and armed robbery.
9. Know what a homicide is and the difference between murder and manslaughter.
10. Explain the difference between assault and battery.
11. Explain what is needed to charge Battery Upon a Peace Officer.
12. Know the difference between false imprisonment and kidnapping.
13. State circumstances when contributing to a minor applies.
14. Understand crimes against children.
15. Identify differences between indecent exposure and aggravated indecent exposure.
16. Explain what criminal sexual penetration is, including position of authority.
17. Know the age of consent in New Mexico.
18. Know elements of disorderly conduct, public affray, and resisting an officer.
19. Provide examples of when intimidation or retaliation against a witness applies.
20. Give examples of bribery of a police officer.
21. Understand harboring or aiding a felon and exceptions to it.
22. Be able to state the difference between fraud and embezzlement.
23. Be able to state the difference between forgery and issuing worthless checks.
24. Know different ways abuse of credit cards can occur and become a criminal offense.
25. Explain what identify theft is.

4.4 Criminal Procedures and Laws of Arrest

Upon completion of this course, the students will be able to:

1. Define reasonable suspicion and probable cause and explain difference between them.
2. Know what is needed to stop someone.
3. Describe what is involved in an investigatory detention.
4. Know what is needed to “frisk” someone.
5. Know what is needed to arrest someone.
6. Know laws on domestic violence and arrest situations.
7. Understand arrest in the context of protective custody and mental disorders.
8. Know the law on drug overdose and arrests.
9. Know the difference in making a misdemeanor and a felony arrest.
10. List misdemeanor offenses outside presence of officer where arrest can be made.

11. Know when to get an arrest warrant.
12. Explain how location (defendant's home or another) can affect serving arrest warrant.
13. Explain what is involved in a DWI checkpoint.
14. Be able to articulate laws (include case law) that provide guidance on vehicle stops.
15. Explain what profiling is.

4.5 Search and Seizure

Upon completion of this course, the students will be able to:

1. Know the difference between a search and a seizure.
2. Understand the impact of the exclusionary rule on law enforcement.
3. Give examples of how state court decisions differ from federal decisions.
4. Be able to articulate exceptions to getting a search warrant.
5. Know what is involved in getting consent to search.
6. Explain what the forfeiture policy in New Mexico is.
7. Understand state and federal differences in vehicle searches.
8. Give examples when a search warrant is required.
9. Know what is involved in preparing a search warrant.
10. Know what is involved in serving a search warrant.

4.6 Civil Laws

Upon completion of this course, the students will be able to:

1. Explain the role of law enforcement in enforcing civil laws.
2. Explain which law enforcement agencies generally enforce civil laws.
3. Explain why our legal system has a civil process and how it works.
4. Discuss what remedies the courts can take to ensure compliance with a civil action.
5. Distinguish between a subpoena, a subpoena ducus tecum, and a summons.

4.7 Liquor Laws

Upon completion of this course, the students will be able to:

1. Know the agencies that enforce the "Liquor Control Act."
2. Discuss liquor control act laws, including sales to minors and to intoxicated persons.
3. Describe civil sanctions to violations of Liquor Control Act.
4. Be able to suggest an operations plan to reduce liquor control act violations.
5. Provide suggestions on what field officers can do to reduce Liquor Control Act violations.

4.8 Indian Country Law

Upon completion of this course, the students will be able to:

1. Understand the unique nature of reservations in the United States.
2. Explain how status as a native or non-native can affect which court will hear a case.
3. Understand the relationship of native police agencies with non-native police agencies.
4. Discuss how the Liquor Control Act applies to Indians casinos.
5. Describe training required, state and federal, to become a tribal police officer.

4.9 Juvenile Law/AMBER Alert

Upon completion of this course, the students will be able to:

1. Explain the unique philosophy of juvenile law.
2. Understand the rights of juveniles in a school environment.
3. Identify differences between the juvenile and adult justice systems in New Mexico.
4. Identify how different terms are used in the juvenile and adult justice system.
5. Know when a juvenile can be tried as an adult.

4.10 Handling Juveniles and Their Problems

Upon completion of this course, the students will be able to:

1. Know procedures of Miranda warnings as they apply to juveniles.
2. Identify how search & seizure differs for juveniles in New Mexico.
3. Understand procedures for taking fingerprints or photographs from juvenile offenders.
4. Know procedures for juvenile offenders being transported with adult offenders.
5. Know procedures for juveniles with a “status offense” – runaway, truant, etc.

4.11 Hate Crimes

Upon completion of this course, the students will be able to:

1. Appreciate the extraordinary impact of a hate crime on a person or a group.
2. Learn what law enforcement must do to identify a hate crime.
3. Learn the role of law enforcement in collecting and submitting hate crime statistics.
4. Learn the role of law enforcement in investigation of hate crimes.
5. The role of law enforcement working with the victim, community, and the news media.

Block 5: Patrol Procedures and Operations

Total: Sixty-Five (70) Hours

- 5.1 Patrol Procedures/AMBER Alert-OPS (8 hours)**
- 5.2 Vehicle Stop Techniques (2 hours)**
- 5.3 Roadblocks and Barricades (1 hours)**
- 5.4 Gangs, Terrorism and Bomb Recognition (8 hours)**
- 5.5 Critical Incident Management Overview (8 hours)**
- 5.6 Radio Procedures (1 hours)**
- 5.7 Patrol Response Practicum (5 hour)**
- 5.8 Nighttime Vehicle Stops Practicum (5 hour)**
- 5.9 Officer Survival (8 hours)**
- 5.10 Building Searches Practicum (8 hours)**
- 5.11 Missing Person/AMBER Alert/SILVER Alert/BRITTANY Alert (7 hours)**
- 5.12 Hazardous Material (8 hours)**
- 5.13 Transporting Prisoners (1 hours)**

5.1 Patrol Procedure/AMBER Alert-OPS

INSTRUCTIONAL GOALS:

The student will learn all aspects of the patrol officer's responsibilities from handling calls to traffic stops.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Define the term police patrol.
- 2) Identify the types of patrol patterns
- 3) Identify the modes of conducting patrol operations
- 4) Identify the impact patrol practices play on community policing
- 5) Identify what you need to do to prepare for patrol
- 6) Identify what you need to do to prepare for shift
- 7) Identify the types of patrol activities and incidents you may respond to and response to those calls

5.2 Vehicle Stop Techniques

INSTRUCTIONAL GOALS:

The student will learn safety and tactics for the vehicle stop and approach.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify how to conduct a vehicle stop
2. Identify how to conduct the approach of a stopped vehicle
3. Identify how to handle a known high risk stop

5.3 Roadblocks and Barricades

INSTRUCTIONAL GOALS:

The student will learn the basics of checkpoints/roadblocks to include relevant case law and operations.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the purpose for conducting checkpoints/roadblocks
2. Identify where the authority comes from when conducting a checkpoint
3. Identify the legal liability involved with checkpoints/roadblocks
4. Identify the hazards associated with checkpoints

5.4 Gangs, Terrorism and Bomb Recognition

INSTRUCTIONAL GOALS:

The goal of this course of instruction is to provide the student with the basic knowledge of different gangs that exist within the State of New Mexico and their relationship/s, if any, to each other, and how they originated. Further this course of instruction will cover material related to terrorism, in general.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

5. Identify the words and definitions used for this block of instruction

6. Identify the history of gangs
7. Identify the unique characteristics of gangs
8. Identify the structure of a gang
9. Identify New Mexico gangs and distinguishing signs and common types of gangs
10. Identify and be aware of terrorist threat areas in New Mexico and the proper follow up actions to deal with these threats.

5.5 Critical Incident Management

INSTRUCTIONAL GOALS:

This course is designed to provide the participant with the knowledge of specific strategies and specific actions that, when taken, will allow easier control of a Critical Incident scene. This course will allow each participant to actively be involved in the control and management of various types of scenarios, as the Incident Commander on scene.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Define a "Critical Incident".
2. List the five major categories of Critical Incidents.
3. List and describe the four "phases" of a Critical Incident.
4. Identify the characteristics of a Critical Incident during the Crisis Phase and how command and control shift as the incident progresses.
5. List the three major objectives of the first arriving officer/supervisor to an emergency scene.
6. Identify the characteristics of an incident that requires the transition to the Scene Management Phase.
7. Identify the characteristics that will require the transition to the Executive Management Phase and the possibility of opening an Emergency Operations Center.
8. Describe the important elements of the Termination Phase of a Critical Incident.

9. Identify the type of “management style” required during the Crisis Phase of a Critical Incident.
10. List the 7 Critical Tasks to be accomplished during the Crisis Phase of a Critical Incident.
11. Demonstrate the ability to manage various types of Critical Incidents by applying the 7 Critical Tasks in simulated exercises.
12. List and describe the main components of the N.I.I.M.S. Incident Command System.
13. Define the term Unified Command and understand its importance in managing a Critical Incident.

5.6 Radio Procedures

INSTRUCTIONAL GOALS:

This unit of instruction will familiarize the student with the capabilities of the proper procedures for accessing the National Crime Information Center (NCIC) and the New Mexico Law Enforcement Telecommunications System (NMLETS) computers.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the procedure for radio transmissions
2. Identify the necessary information needed by dispatch
3. Identify what the NMLE Telecommunications system is
4. Identify the different types of systems and their relationships to each other
5. Identify what NCIC is and how it works
6. Identify what multiple responses are
7. Identify what a hit confirmation is

5.7 Patrol Response Practicum

INSTRUCTIONAL GOALS:

The student will learn through hands on practical application of lessons learned.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Complete the scenarios presented to them

5.8 Night-time Vehicle Stops Practicum

INSTRUCTIONAL GOALS:

The student will learn through hands on practical application of lessons learned.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

2. Complete the scenarios presented to them

5.9 Officer Survival

INSTRUCTIONAL GOALS:

The student will learn how to apply all they have been taught in scenarios where officer survival is key.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify stats regarding in the line of duty deaths
2. Identify lag time

5.10 Building Searches

INSTRUCTIONAL GOALS:

This course is designed to provide the student with the proper procedures on responding to a crime, in-progress call, methods of coordinating the approach, and identify the proper techniques on a systematic search of the scene.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify procedure when arriving on scene
2. Identify the role of the primary unit
3. Identify how to approach the scene
4. Identify how to conduct a building or area search

5.11 Missing Persons/AMBER Alert

INSTRUCTIONAL GOALS:

The student will learn the basics of taking a report and dealing with a missing person and an Amber Alert.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify what an Amber Alert is
2. Identify where the Amber Alert system came from
3. Identify what a missing person is and the difference from an Amber Alert
4. Identify Amber Alert Stats
5. Identify state statute relating to Amber Alerts

5.12 Hazardous Material

INSTRUCTIONAL GOALS:

To provide students with training that complies with Federal, State, and local standards, and procedures for Level I Hazardous Materials response. To ensure students are aware of their responsibilities for Hazardous Materials Incidents

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify definitions of language used in this block of instruction
2. Identify what is involved in planning, preparedness, and safety
3. Identify what a Haz Mat incident consists of
4. Identify what a Haz Mat is

5. Identify routes of exposure
6. Identify the role a Haz Mat would play in a terrorist act
7. Identify how to use a DOT Emergency Guide Book
8. Identify who to notify of a Haz Mat incident
9. Identify how to secure a Haz Mat scene
10. Identify how to employ the NIIMS Incident Command

5.13 Transporting Prisoners

INSTRUCTIONAL GOALS:

The student will learn the basics regarding prisoner transport.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the importance of officer safety for transport
2. Identify proper procedure for security of the prisoner
3. Identify protocols when arriving at a facility
4. Identify legality of custody
5. Identify proper procedures for searching a prisoner
6. Identify proper procedures for restraining and transportation
7. Identify what conditions or what condition the prisoner is in for transport or booking

Block 6: Principles of Criminal Investigation

Total: Forty-Four (47) Hours

- 6.1 The Officer as First Responder (8 hours)**
- 6.2 Interview and Interrogation Techniques and Skills (2 hours)**
- 6.3 Identifying, Collecting and Processing Evidence (8 hours)**
- 6.4 Identification of Suspects (1 hours)**
- 6.5 Injury and Death Cases (3 hours)**
- 6.6 Sex Crimes (3 hours)**
- 6.7 Controlled Substances (3 hours)**

- 6.8 Informants and Intelligence (2 hours)
- 6.9 Surveillance (2 hours)
- 6.10 Technology Crimes and Investigation (2 hours)
- 6.11 Child Abuse and Neglect (4 hours)
- 6.12 Crime Scene Practicum (8 hours)
- 6.13 Sexual Assault Biological/DNA Evidence (1 hour)

6.1 Officer As First Responder

INSTRUCTIONAL GOALS:

This course will teach front line officers how to protect the crime scene when they are the first responders and how to conduct a basic crime scene investigation.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will:

1. List the 4 primary concerns when responding to a call with a crime scene.
2. Identify the three scene protection priorities that must be done to protect the scene.
3. Describe what must be done to protect the scene after the first three things are completed.
4. Identify the evidence triangle and the four forms of evidence.
5. Describe how to protect the scene from further contamination after it is secured.
6. Demonstrate how to search for and collect the evidence.

6.2 Interview and Interrogation Techniques and Skills

INSTRUCTIONAL GOAL:

This course is designed to give the student an overview of the interview and interrogation process and understand the difference and the importance of both.

INSTRUCTIONAL OBJECTIVES:

At the conclusion of the course, the student will be able to:

1. Differentiate between interview and interrogation and their definitions.
2. Identify tactics and strategies used for successful interviews and interrogations.
3. Understand the legal requirements concerning interviews and interrogations.

6.3 Identifying, Collecting and Processing Evidence

INSTRUCTIONAL GOALS:

This unit of instruction provides the students with an understanding of the importance of

properly handling, collecting, packing and documentation of evidence.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Properly identify, collect, package, store and transport items of evidence.
2. Establish and maintain a proper chain of custody.

6.4 Identification of Suspects

INSTRUCTIONAL GOALS:

This course is designed to give the student an overview of the knowledge and skills required to effectively conduct crime scene management and patrol related investigations. It is also designed to provide students with tools for properly identifying suspects of crimes.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify methods to use when identifying suspects of crimes.

6.5 Injury and Death Cases

INSTRUCTIONAL GOALS:

Students will acquire a basic understanding of the state statutes dealing with the New Mexico Office of the Medical Investigator and develop a basic foundation on how to conduct a death scene investigation at any type scene involving a fatality.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the role of the Medical Investigator including jurisdictional boundaries.
2. Identify reportable cases.
3. List the proper procedures for conducting the initial death scene investigation.
4. Explain how cause and manner of death are determined.
5. Describe how examinations of remains are conducted.
6. Define what role the OMI plays in follow-up with law enforcement, family members, and other agencies.

6.6 Sex Crimes

INSTRUCTIONAL GOALS:

The purpose of this course is to provide the student the basic knowledge to conduct a proper investigation pertaining to sex crimes.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the laws related to sexual crimes and differentiate between them.
2. Identify the process by which forensic interviews are conducted.
3. List the essential elements needed to provide proper victim information in an investigative report.
4. Outline the process of obtaining affidavits and warrants for arrest.

6.7 Controlled Substances

INSTRUCTIONAL GOALS:

The student should have a basic working knowledge of the types of drugs listed in the five schedules and what specific activities are prohibited under the Act.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the major drugs grouped under each of the five schedules in the NM Controlled Substances Act.
2. Identify the elements of prohibited crimes in the NM Controlled Substances Act.
3. Identify the various sentencing provisions in the NM Controlled Substances Act.

6.8 Informants and Intelligence

INSTRUCTIONAL GOALS:

This course is designed to give the recruit basic information concerning informants and intelligence. It will enable the recruit to understand the complexities of informants and intelligence, as well as realize that informants can be utilized and cultivated by patrol officers.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Define an informant.
2. Differentiate among the types of informant.
3. Describe the techniques used to talk to citizens while on patrol.
4. Explain the sources of information available while on patrol.
5. Identify what is necessary for informant development and reliability.
6. Differentiate between “true” informant motives vs. “declared” motives.
7. Describe the key difference between a witness and informant.
8. List the proper procedures for administrative control of an informant.
9. Define intelligence.
10. Describe the investigative role of intelligence.

6.9 Surveillance

INSTRUCTIONAL GOALS:

The goal of this block of instruction is to provide students with clear and concise techniques and procedures in order to effectively employ surveillance. Students will differentiate between the different forms of surveillance and understand the limitations and advantages. They will also be equipped with and understanding of ethically gathering intelligence through surveillance.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify situations where surveillance can be employed effectively.
2. Identify objectives of surveillance activity.
3. Identify differences between uniformed officer surveillance and non-uniformed officer surveillance.

6.10 Technology Crimes and Investigation

INSTRUCTIONAL GOALS:

This block of instruction provides the recruits with basic investigative skills pertaining to technology crimes.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify how computers are used to commit crimes.
2. Identify the basic tools needed to investigate technology crimes.

6.11 Child Abuse and Neglect

INSTRUCTIONAL GOALS:

This unit of instruction provides the student with an understanding of child abuse as a crime as well as a social issue. This includes an explanation of the dynamics of why people abuse children and the results of that abuse. Law enforcement officers are charged with investigating these cases, in cooperation with social service agencies. Each role is discussed.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Define what constitutes a child abuse.
2. Recognize the different types of child abuse: physical, emotional, sexual & neglect
3. Identify the statutes related to child abuse and neglect
4. Identify the basic requirements of how to conduct a child abuse investigation into the identified types of abuse.
5. Define basics of child neglect
6. Identify the basics of emotional child abuse.
7. Identify basics of sexual child abuse
8. List the steps of how to remove a child from the home and the legal requirements to make that decision.
9. Define the dynamics concerning pedophiles.
10. Identify the reporting requirements for child abuse.

6.12 Crime Scene Practicum

INSTRUCTIONAL GOALS:

The goal of this block of instruction is to provide the cadets with hands-on training in conducting crime scene investigations.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Correctly process a basic crime scene.

6.13 Sexual Assault Biological/DNA Evidence

INSTRUCTIONAL GOALS:

The student will learn the legal responsibilities regarding biological/DNA evidence, the requirements when submitting to the lab, and the best practices of coordinating with victim advocates.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this block of instruction the participant will:

1. Identify the pertinent NM statutes
2. Identify responsibilities regarding storage of biological and DNA evidence
3. Identify components of a sexual assault kit
4. Identify the DNA database (CODIS), its advantages and limitations
5. Identify the Forensic Laboratory requirements regarding submission of DNA evidence to the lab
6. Identify the elements of a Laboratory report
7. Identify the criteria for the disposition of a sexual assault kit (agency responsibility)
8. Identify the criteria for maintaining DNA evidence (appeals)
9. Identify current efforts to address New Mexico's untested SAEKs
10. Identify the importance and role of advocacy in working a sexual assault case that involves delayed testing of an old sexual assault evidence kit (SAEK)

Block 7: Motor Vehicle Law Enforcement

Total: Forty (40) Hours

- 7.1 Vehicle Code and Enforcement (1 hours)**
- 7.2 Title, Registration and Vehicle Identification (1 hour)**
- 7.3 Driver Licensing (1 hours)**
- 7.4 Occupant Safety (1 hours)**
- 7.5 Traffic Enforcement Strategies (1 hour)**
- 7.6 Driving While Intoxicated Enforcement/Impaired Operator (32 hours)**
- 7.7 Commercial Motor Vehicle Enforcement (1 hours)**
- 7.8 Off Highway Motor Vehicle Act (2 hours)**

7.1 Vehicle Code Enforcement

INSTRUCTIONAL GOALS:

The student will gain a working knowledge on the appropriate use of the New Mexico Traffic code, traffic laws, and the use of the Motor Vehicle Code as an enforcement tool.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Cite levels of government related to vehicle codes and regulations
2. Identify two sources of standards for driver / pedestrian behavior and vehicle equipment
3. Define the function of law enforcement within the context of highway transportation systems
4. Identify how officers have the ability to enforce traffic laws and maintain traffic safety
5. Identify how to grade vehicle/traffic offenses
6. Define pedestrian. Person, driver, and owner
7. Define roadways / travel ways
8. List elements of homicide by vehicle
9. Identify traffic control devices
10. Identify duties of a driver involved in an accident

7.2 Title, Registration and Vehicle Identification Course

INSTRUCTIONAL GOALS:

The student will learn the basics regarding the registration laws of New Mexico and how they pertain to enforcement.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify what, if any, offense exists, given the requirements to title a vehicle in New Mexico and procedures for making application for title.

2. Identify what, if any, offense exists, given provisions regulating the transfer of ownership of vehicles.
3. Identify what, if any, offense exists given the requirement to register vehicles in NM and provisions regarding the content of registration documents.
4. Define the limitation on its use, given provisions for special registration, e.g. handicap, veteran, antique auto dealer, etc., and given a special registration plate.
5. Define required evidence to show compliance, given compliance provisions regarding insurance, and vehicle identification.
6. Identify what, if any, offense exists given provisions that prohibit fraud and/or falsified vehicle identification documents.

7.3 Driver Licensing

INSTRUCTIONAL GOALS:

This block of instruction will guide the student through the process of obtaining a New Mexico Driver's license, pertinent State Statutes, and go over law relating to licensure in New Mexico.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Define what, if any, violation exists, given provisions requiring a valid license to drive and using a word picture or video presentation depicting a person in control of a vehicle, including facts pertaining to the operator's license.
2. List four exemptions for licensing requirements.
3. Define what, if any violation exists, given provisions related to junior licenses and using a word picture or video presentation depicting a person operating a vehicle, and facts pertaining to his/her physical condition, vehicle equipment, license restrictions and class of license.
4. Define what, if any, violation exists, given classes of license and restriction provisions and using a word picture or video presentation depicting a person operating a vehicle, and facts pertaining to his/her physical condition, vehicle equipment, license restrictions and class of license.
5. Define what, if any, violation exists, given provisions related to learner permits and using a word picture or video presentation depicting a person

with a learner's permit operating a vehicle and facts pertaining to person(s) in accompaniment and time.

6. List the situations typically encountered that preclude carrying and exhibiting a license on demand, given provisions requiring that the operator's license be carried and exhibited on demand.
7. Identify what, if any, violation exists, given provisions requiring that an operator carry and exhibit his/her license on demand, and using a word picture or video presentation depicting an operator and facts pertaining to his/her license status.
8. List two classes of physical examination certificates.
9. List three prohibited acts related to the integrity of licenses.
10. List eight causes for withdrawal of operation privileges.
11. Define what, if any, offense exists, given provisions related to suspended or revoked operating privileges, and using a word picture or video presentation depicting a situation where suspended or revoked operating privileges are at issue.
12. List six different references in the vehicle code related to the permission of violations.

7.4 Occupant Safety

INSTRUCTIONAL GOALS:

The student will learn about law related to passenger safety, and the laws pertaining to children traveling in an automobile.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify and describe various types of occupant protection devices
2. Define the crash and injury risks of driving faced by police officers and the public.

3. Define the benefits of occupant protection for police officers.
4. Define the myths and misconceptions related to the use of occupant protection devices by police officers and by the general public.
5. Define the dynamics of various types of motor vehicle crashes, and discuss the relationship between injury classifications and crash types.
6. Define the provisions of New Mexico's occupant protection laws.
7. Define the importance of enforcing those laws.
8. Define the importance of the police role model in fostering public compliance with occupant protection laws and relevance to community policing.

7.5 Traffic Enforcement Strategies

INSTRUCTIONAL GOALS:

Students will learn techniques regarding the strategies used for traffic enforcement.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Define selective traffic enforcement
2. Identify reasons for issuing warnings
3. Identify when violators can be arrested
4. Identify the required information for a traffic citation
5. Identify what the options are for a motorist cited
6. Identify when to notify NMDOT of needed road repair
7. Identify when a vehicle can be removed for obstructing traffic
8. Identify parameters for a motorist assist
9. Identify the ethical issues affecting traffic enforcement

7.6 DWI Enforcement/Impaired Operator

INSTRUCTIONAL GOALS:

The purpose of this instruction is to learn how to identify the impaired driver.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the basics of drugged driving
2. Identify general terms used in this block of instruction
3. Identify detection and general deterrence of DWI offenders
4. Identify how to take notes and provide testimony regarding the detection of a DWI offender
5. Identify the parameters in Phase one: Vehicle in motion
6. Identify the parameters in Phase two: Personal contact
7. Identify the parameters in Phase three: Pre-Arrest screening
8. Identify the concepts and principals of the Standardized Field Sobriety Tests (SFST)
9. Identify the procedure for processing the arrested subject
10. Identify how to prepare for trial – Trial tips and techniques
11. Identify how to write a DWI report

7.7 Commercial Motor Vehicle Law Enforcement

INSTRUCTIONAL GOALS:

The student will learn the violations specifically related to commercial motor vehicles and what enforcement actions should take place.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify a commercial motor vehicle (CMV)
2. Define key words used in the industry

3. Identify other special vehicles
4. Identify the requirements for a Commercial Driver's License
5. Identify the characteristics of certain types of commercial motor vehicles
6. Identify offenses related to the regulation of commercial motor vehicles
7. Identify what actions should be taken when violations of a CMV are found
8. Identify the CMV equipment standards and inspection requirements

7.8 Off Highway Motor Vehicle Act

INSTRUCTIONAL GOALS:

The student will learn about enforcement of Off Highway Vehicle statutes, and the federal regulations involved.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify definitions associated with the OHV (off highway vehicle) code
2. Identify the current laws regarding off highway vehicles
3. Identify the current laws regarding off highway vehicles for riders under 18
4. Identify the current laws regarding off highway vehicles for public and private land
5. Identify equipment requirements

BLOCK 8: Motor Vehicle Collision Investigation

TOTAL: Twenty-Four (24) Hours

8.1 Collision Investigation (23 hours)

8.2 Traffic Accident Report Forms (1 hours)

8.1 Collision Investigation

INSTRUCTIONAL GOAL:

To give the student an awareness and the necessary skills to conduct a traffic accident investigation at the scene, with emphasis on evidence gathering techniques and the importance of physical evidence in accident reconstruction and litigation.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) To identify how to measure, diagram, photograph, and document the physical evidence and other data from the accident scene.
- 2) To identify how to interview drivers and witnesses and record their statements for later use.
- 3) To identify how to measure and record the positions of vehicles and other objects at the scene and account for their movements during the accident sequence.
- 4) To identify the importance of using evidence and facts to determine how the accident occurred.

8.2 Traffic Accident Report Forms

INSTRUCTIONAL GOAL:

To show the student the proper way to fill out a State of New Mexico Uniform Crash Report.

INSTRUCTIONAL OBJECTIVES:

- 1) Proper way to fill out the front cover sheet, diagram narrative and diagram legend.

BLOCK 9: Crisis Intervention

TOTAL: Forty (40) Hours

- 9.1 Behavior Management and Crisis Intervention (8 hours)**
- 9.2 Dispute intervention and Conflict Management (8 hours)**
- 9.3 Handling the Mentally Ill and Other Special Populations (16 hours)**
- 9.4 Suicide, Barricaded, Hostage and Suicide by Police (8 hours)**

9.1 Behavior Management and Crisis Intervention

INSTRUCTIONAL GOALS:

The student will learn the basic techniques related to behavior management and crisis intervention.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Define various terms commonly associated with crisis interventions
2. Identify common calming skills
3. Identify the parts of the acronym RAPP.
4. Identify the importance of verbal and non-verbal calming skills.
5. Identify non-language factors which contribute to a negative response from people such as disrespectful attitude, officious tone of voice or manner, use of body language.
6. Identify language style factors which contribute to a negative response from the public such as profanity, derogatory language, ethnically offensive terminology, inappropriate use of police jargon.
7. Identify major indicators of subject's mental or emotional state.
8. Demonstrate, during a mock exercise, effective communication skills in dealing with the following types of persons-hostile, angry, hysterical, drunk, deranged, young, old, racist, etc.
9. Identify factors which affect perception by an individual, such as past experiences, maturity, mental condition, physical condition, environment, emotional involvement.
10. In role play, identify good and bad intervention/mediation practices.
11. Identify techniques for defusing subject's crisis or stress symptoms such as acknowledge his ordeal, provide active listening, ask diversionary questions, explain options and procedures that will occur.
12. Identify alternative actions in resolving a conflict situation such as separate, mediate, and refer.

13. Demonstrate techniques to calm or control an emotionally distraught person.
14. List and demonstrate problem-solving skills.
15. Define the principles of conflict resolution.
16. Define defusing techniques.
17. Define aggressive behavior.
18. Define the principles of interpersonal mediation/counseling techniques.
19. Demonstrate the ability to use interpersonal mediation, defusing and counseling skills.
20. Identify those situations when short-term crisis intervention mediation/counseling is needed.
21. Identify proper procedures to comfort emotionally upset or distraught persons.
22. Identify techniques to defuse emotionally tense situations.
23. Identify the goals of mediation, when to mediate, and how to mediate.

9.2 Dispute Intervention and Conflict Management

INSTRUCTIONAL GOALS:

Introduce the student to the basic skills and practices which will enable the officer to bring disputes under control, manage conflict and recognize / handle situations involving suicidal persons.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify basic terms and their definitions related to conflict management.
2. Identify actions which can be taken by an officer to resolve a conflict.
3. Identify the role of a police dispatcher/tele communicator in a crisis situation.

4. Identify safety procedures an officer should follow in a crisis situation.
5. Identify control techniques to be used when intervening in a dispute.
6. Identify basic information gathering techniques when entering a dispute.
7. Identify the scope of suicide as a police problem.
8. Identify the officer's duties as a first responder to an attempted suicide.
9. Identify calming techniques which may be used with a suicidal person.
10. Identify basic steps to be used in investigating a suicide.

9.3 Handling the Mentally Ill and Other Special Populations

INSTRUCTIONAL GOALS:

To present to the student an overview of mental disorders, physical disabilities, communication disorders, and unusual behaviors which a law enforcement officer may encounter and to present methods and procedures to identify, to communicate with, and to assist disabled or disordered persons with maximum safety and efficiency.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. List the eight general characteristics of psychosis
2. List six behaviors an officer should display when interacting with a person with mental illness to maximize safety.
3. Describe in writing the four major steps for obtaining an involuntary commitment order by a law enforcement officer.
4. Describe in writing appropriate methods for intervention with persons with mental illness.
5. List ten types of information which aid in identification and evaluation of a potential suicide.
6. Identify how to determine if the subject is dangerous, what authority Law Enforcement has, and what action should be taken.
7. Identify local mental health resources to obtain help for individuals with mental illness.

9.4 Suicide, Barricaded, Hostage and Suicide by Police

INSTRUCTIONAL GOALS:

Introduce the student to the basic issues related to being the first responder to a barricaded person or hostage situation.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Define a barricaded person situation.
2. Define the role of the first responding officer to a barricaded persons or hostage situation.
3. Define what to do if confronted with a hostage or barricaded person situation.
4. Define deployment if called to a barricaded persons or hostage situation.
5. List the kind of information to gather at a hostage or barricaded person situation.
6. Define the concerns in a hostage or barricaded persons situation.

Block 10: Domestic Issues

Total: Twenty (20) Hours

10.1 Domestic Violence and Police Response (8 hours)

10.2 Victim Assistance Laws/Human Trafficking (2 Hours)

10.3 Ensuring Child Safety Upon Parental Arrest (2 hours)

10.4 Domestic Violence Practicum (8 hours)

10.1 Domestic Violence and Police Response

INSTRUCTIONAL GOALS:

This unit of instruction is to train officers how to safely and effectively respond to domestic calls.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify indications of possible spouse abuse.
2. Identify available alternatives for assistance to battered women.
3. Identify the elements of an order of protection.
4. Identify the responsibilities of law enforcement officers when violations of orders of protection or restraint have occurred.
5. Identify the responsibilities of law enforcement officers at the scene of a spouse abuse complaint.
6. Identify the ethical issues at work in matters related to domestic violence.
7. Identify proper procedures for conducting the initial investigation of domestic abuse.
8. Identify the criteria needed to determine the primary aggressor in a dual assault case.

10.2 Victim Assistance Laws/Human Trafficking

INSTRUCTIONAL GOALS:

This unit of instruction will help the officer deal effectively and considerately with victims as well as assure their rights, law enforcement officers need to understand the victim assistance laws.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Define the competing rationales behind victim compensation and restitution.
- 2) Define the purposes and requirements of the New Mexico Crime Victims Compensation Act.
- 3) Define specific statutory provisions relevant to an officer's role in enforcing the act.

10.3 Ensuring Child Safety Upon Parental Arrest

INSTRUCTIONAL GOALS:

This unit of instruction will help the officer will be able to identify children at the time of parental arrest, link the children and their caregivers to services and resources to include ensuring the children have access to incarcerated parents through visitation.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Identify the procedures to ensure law enforcement officers inquire about minor or dependent children.
- 2) Identify the procedures for the proper arrangement of temporary care of children to ensure their safety and well-being.
- 3) Identify education on the effects trauma and how law enforcement can mitigate the long-term effects from how it impacts the children.

10.4 Domestic Violence Practicum

INSTRUCTIONAL GOALS:

This unit of instruction will help the officer identify scenario based situations revolving around domestic violence and give them the techniques and knowledge for the real life situations they will encounter.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Demonstrate the ability to apply their knowledge and technique in domestic violation situation in a controlled setting.

Block 11: Note Taking and Report Writing

Total: Sixteen (16) Hours

11.1 Note Taking and Report Writing (16 hours)

11.1 Note Taking and Report Writing

INSTRUCTIONAL GOAL:

At the completion of the course, each student should possess the following basic competencies:

1. Comprehend the nature of technical writing, as differentiated from other types of writing and how it applies to police writing.
2. Comprehend the ethical imperatives in technical communications.
3. Know and apply the usage and mechanics of standard American English.
4. Comprehend and apply the writing process, particularly in a police context.
5. Comprehend and apply the structure, organization and formats of various brief documents, such as memoranda, letters, investigative reports, and criminal complaints.

INSTRUCTIONAL OBJECTIVES:

At the conclusion of the course, the student will:

1. List three purposes of field notes.
2. List six (6) one-word questions that should be answered.
3. List and describe four uses of law enforcement reports.
4. Identify characteristics essential to a good report.
5. Identify agencies or individuals who may use police reports.
6. Identify when obscene, medical and scientific terms or slang may be used.
7. Identify when and how an officer's opinion may be included in a police report.

Block 12: Defensive Tactics/Handling Arrested Persons

Total: Eighty-Six (86) Hours

12.1 Use of Force (12 hours)

12.2 Medical Implications (1 hours)

12.3 Oleoresin Capsicum Spray (3 hours)

12.4 Mechanics of Arrest, Restraint, and Control (62 hours)

12.5 Taser (8 hours)

12.1 Use of Force

INSTRUCTIONAL GOALS:

To present and review information that impacts the officer's use of force "decision making" process. This includes a review of United States Constitutional Law, applicable state law, agency policy, case law, civil law, civil liability (both state and federal), the Law Enforcement Code of Ethics, training, technology, and officer experience.

The course will offer the student an opportunity to analyze scenarios from real life situations (by videos or incident description) and apply the legal standards to determine the appropriateness of the actions of the involved officers.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Identify what guides a police officer in the use of force decision.
- 2) Identify the Constitutional protections and relevant laws that apply to law enforcement use of force.
- 3) Determine how and why civil liability is created.
- 4) Determine what case law is relevant to law enforcement use of force.
- 5) Identify the importance of proper documentation of use of force incidents.
- 6) Apply pertinent case law to use of force situations and determine the validity of the officer's actions
- 7) Identify weapons and their potential for harm
- 8) Identify subject actions and behaviors that indicate threat of attack
- 9) Identify reasonable force options given a set of circumstances

12.1 Force – Response to Resistance

INSTRUCTIONAL GOALS:

New Mexico Peace officers must recognize that they have state and federal authority to use reasonable force to effect an arrest, to prevent escape, to overcome resistance, and protect themselves and others. For their safety, and for the safety and well-being of fellow officers and the public, it is critical that peace officers know the laws governing the use of force as lawful response to resistance.

IG1. To present and review information that impacts an officer's decision-making process as he/she determines appropriate and lawful response to situations involving subject resistance and/or subject assault/battery. This includes a review of United States constitutional law, applicable state law, agency policy, case law, civil law/liability, training, force options, technology and officer experience.

IG2. To critically analyze actual law enforcement situations (by video and/or incident description) and apply relevant legal standards to determine the appropriateness and reasonableness of the actions of the involved officers.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify and understand selected major United States Supreme Court cases and their direct relevance to force response to resistance applications by law enforcement.
2. Identify and understand New Mexico law that applies to force response to resistance applications by law enforcement.
3. Identify and understand relevant court decisions that deal with mentally ill and/or suicidal subjects surrounding force response to resistance applications by law enforcement.
4. Explain how and why civil liability may be created as a result of force response to resistance applications by law enforcement.

5. Discuss the importance of proper documentation of every force response to resistance application by law enforcement.
6. Describe reasonable force options as response to various situations and circumstances involving resistance, escape and/or flight attempts, assault/battery, and deadly force.
7. Identify and explain relevant factors (tactics, best practices, philosophies, training/experience, and knowledge) which should guide a peace officer in his/her force response to resistance decision(s).

12.2 Medical Implications

INSTRUCTIONAL GOALS:

To familiarize the student with “target areas” and “avoid strike” areas of the human body when attempting to control a subject using baton strikes or other strikes, including personal weapons.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Identify the body points or areas and their general descriptions that are recommended as “Target areas” when controlling a suspect using a baton.
- 2) Identify the body points or areas that are identified as “Avoid-strike Areas” and demonstrate knowledge why these identified areas may be struck unintentionally during an assault on an officer.
- 3) Identify the elements that are used to identify a point or area as a “target area” or “avoid strike area”.

12.3 Oleoresin Capsicum (OC) Aerosol

INSTRUCTIONAL GOALS:

The goal of this block of instruction is to prepare the officer, in the appropriate situation, using officer discretion choose the use “OC” aerosol spray to control a resisting suspect to legal custody in lieu of other intermediate range control techniques.

Prepare the officer to defend himself/herself when being threatened or attack by a suspect using "OC" aerosol spray or in a situation where he or another officer has sprayed the officer during an Incident.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Demonstrate a comprehension of what circumstances OC application is considered reasonable.
- 2) Demonstrate knowledge of normal symptoms involved in the application of OC aerosol spray, the spray patterns recommended, target areas and types/strengths of exhaustion (Coherent Stream, Burst/fogger or Conical mist) available.
- 3) Demonstrate a working knowledge of the OC aerosol projectors and other OC products (both mechanical and practical employment).
- 4) Demonstrated knowledge of the effect of OC and proper care and decontamination procedures.
- 5) During a practical exercise each student will be sprayed by a staff instructor and will demonstrate proper counter tactics to being attack, demonstrating good officer survival skills.

12.4 Mechanics of Arrest, Restraint and Control

INSTRUCTIONAL GOALS:

Present to the student a Custody Control/Defensive Tactics/Self Defense System that will develop the attitudes, knowledge and skills that are court defensible, street functional and teachable.

Through demonstration and student repetition in practice develop skills that enable the student to accomplish custody procedures.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the concepts and history of custody procedures.
2. Demonstrate techniques/procedures used to counter empty hand attacks. Which includes but not limited to:

- a. Blocking
- b. Leverage Takedowns
3. Identify and demonstrate the use of:
 - a. Baton
 - b. Knees
 - c. Elbows
 - d. Kicks
 - e. Open Hand Strikes
 - Brachial Plexus stun
 - f. Weapons of Opportunity (dangers of their use)
4. Identify areas of the body that are potentially lethal when struck using any of the above techniques.
5. Identify the angles of attack with an edged weapon (excluding a firearm). Demonstrate control or separation procedures.
6. Demonstrate proficiency using a handgun retention technique, which address a subject trying to remove the officer's weapon.
 - a. Officer's weapon holstered - attacked front and rear.
 - b. Demonstrate proficiency with handgun takeaway with a weapon held by the subject
7. Demonstrate proficiency in the following ground control techniques / procedures:
 - a. Shrimping
 - b. Figure four weapons retention
 - c. Escape from mount, side mount and guard
 - d. Grape Vine
 - e. Sprawling
8. Demonstrate proficiency in verbal control and body positioning for subject custody / control procedures.
9. Ability to differentiate between "Terry Frisk" and search incident to arrest.
10. Demonstrate proficiency in handcuffing procedures which include but not limited to:
 - a. Compliant speed cuffing

- b. Unknown risk cuffing (kneeling)
 - c. High risk/felony prone cuffing
 - d. Non-compliant cuffing
12. Demonstrate proficient removal of handcuffs and control of a subject.

12.5 Taser (PowerPoint Only)

INSTRUCTIONAL GOALS:

The student will learn the basics regarding prisoner transport. Train cadets and recruits in the proper deployment and safety of the X26/P TASER

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Pass the written test and demonstrate sufficient proficiency in the function and use of the TASER device(s).
2. Understand how the TASER device(s) overrides and controls the sensory and motor functions of the nervous systems of a combative subject.
3. Know proper finger position for aiming and firing.
4. Demonstrate a safe and proper reload.
5. Control unit adequately when commanded "Arm - Spark - Safe" at random (understands safety switch and trigger fully).
6. Know when the TASER device is armed and ready to deploy.
7. Know how to utilize the laser and fixed sights.
8. Understanding of probe placement and ballistics.
9. Demonstrate the ability to:
 - a. Draw TASER device and hit target at 12-foot distance.
 - b. Draw TASER device and hit target at 8 feet, reload, and hit 2nd target at 12 feet with laser sight (time limit 10 seconds).
11. Learn procedures to properly and safely remove probes from subject.

Block 13: Case Presentation

Total: Twelve (12) Hours

13.1 Courtroom Testimony and Demeanor (2 hours)

13.2 Police Officer as a Prosecutor/Legal Practice Exercise (10 hours)

13.1 Courtroom Testimony and Demeanor

INSTRUCTIONAL GOAL:

This course is designed to provide the student with clear and concise techniques and procedures to effectively prepare for and testify in civil and/or criminal court. This course will also instruct the student of the importance of good police investigations and maintaining a good working relationship with prosecutors.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will:

1. Identify the importance to confer with the prosecutor prior to testimony.
 2. Identify the importance that witnesses are ready for court testimony.
 3. Identify proper procedure for appearing in courtroom, including attire.
 4. Identify proper procedure to present evidence in legal proceedings.
 5. Identify proper techniques in providing testimony.
 6. Identify the relationship between successful prosecution and police reports.
 7. Identify situations and procedures when an officer may testify in court.
 8. Identify the pre-trial responsibilities and procedures of an officer.
 9. Identify non-verbal attributes that affect the officer's testimony.
 10. Identify proper reaction or response to common tactics used by defense counsel.
 11. Identify procedures to follow when the officer has completed his testimony.
 12. Demonstrate the use of notes when testifying.

13. Identify the ethical issues that may affect the law enforcement officer as they prepare for civil or criminal case testimony.

13.2 Peace Officer as Prosecutions/Legal Practice Exercise

INSTRUCTIONAL GOAL:

To teach Police Officers Basic strategies on creating effective courtroom strategies.

INSTRUCTIONAL OBJECTIVES:

- 1) Identify the key aspects of effective plea agreements.
- 2) Identify four methods for case resolution.
- 3) Identify the importance of pre-trial preparation.
- 4) Identify three options for sentencing agreements.
- 5) Identify the role played by the officer as the prosecutor in a criminal setting.
- 6) Identify the process required to adjudicate a case.

Block 14: Operation of a Patrol Vehicle

Total: Fifty-Four (54) Hours

14.1 Introduction to Emergency Vehicle Operations (2 hours)

14.2 Pursuit and Legal Issues (16 hours)

14.3 Emergency Response (2 hours)

14.4 Vehicle Dynamics (2 hours)

14.5 Driving Courses (32 hours)

14.1 Introduction to Emergency Vehicles (E.V.O)

INSTRUCTIONAL GOALS:

This course will provide the student with a basic understanding of emergency vehicle equipment and operation.

Students will also obtain a thorough knowledge of normal patrol emergency vehicle operation.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Explain why emergency vehicle operation can be dangerous and advanced driver training is essential.

2. List the five essential elements of emergency vehicle operation
3. Identify the elements of an accident.
4. List the most common law enforcement accidents.
5. Describe defensive driving and its importance in emergency vehicle operation.
6. Differentiate between police and standard package vehicles.
7. Identify police vehicle equipment and maintenance.
8. Describe the design and function of anti-lock braking systems.
9. Name the principles of proper braking.
10. Explain vehicle speed and its relationship to emergency vehicle operation.
11. Identify the use and function of occupants' protection devices.
12. Explain the need to maintain a safe following distance.
13. Identify principles and techniques of proper passing and lane change.
14. Describe the importance of adjusting speed to existing conditions.
15. List the limitations associated with night driving.
16. State how speed and night driving conditions affect peripheral vision.
17. Identify the limiting effects the natural elements can have on vehicle operation.
18. Identify the various road surfaces and characteristics.

14.2 Pursuit/Legal

INSTRUCTIONAL GOALS:

This unit of instruction provides the student with a fundamental understanding of the dynamics and decision-making processes of initiating and terminating a pursuit. It also instructs the student

about how to successfully conclude a pursuit, including documentation and review/analysis of the pursuit.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Describe when to initiate and terminate a high speed pursuit.
2. Identify risks due to condition of the vehicle (s), driver, roadway, weather, vehicle and pedestrian traffic during a high speed pursuit.
3. Explain the need to evaluate the dangers to uninvolved motorists and bystanders (innocent third parties) during a high speed pursuit.
4. Identify the number of law enforcement units permitted to participate in the high speed pursuit.
5. List the responsibilities of the primary, secondary and supervisory law enforcement unites during a high speed pursuit.

6. Describe the proper communication and coordination procedures when a high speed pursuit approaches and enters another law enforcement agency's jurisdiction, to include tribal jurisdictions.
7. Explain how to employ sound driving tactics during a high speed pursuit.
8. Identify the role of communications during a high speed pursuit.
9. State the need to properly employ sound decision-making and tactics for apprehending suspect(s) upon the conclusion of a high speed pursuit.
10. List the roles and responsibilities of a supervisor during a high speed pursuit.
11. Identify the tactics of blocking, ramming, boxing in, and roadblocks during a high speed pursuit.
12. Describe the alternative methods and technologies for apprehending suspects during a high speed pursuit.
13. Relate the necessity for completing comprehensive and timely reports, evaluation and analysis upon the conclusion of a pursuit.
14. Identify the necessity of having a thorough knowledge departmental pursuit policies.

14.3 Emergency Responses

INSTRUCTIONAL GOALS:

This unit of instruction provides the student with a thorough understanding of statutory and policy requirements governing emergency operation. Principles of safe driving and crash avoidance strategies are discussed.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Describe the primary responsibilities associated with emergency response.
2. Explain why emergency vehicle operators must safely operate within a system that involves both defensive and offensive driving.
3. Identify the dynamics associated with high speed and emergency response.
4. List the four goals and objectives of driving.
5. State the mental and emotional impact of emergency response.
6. Identify the need for caution during emergency backing maneuvers.
7. Describe proper procedure and technique associated with emergency braking.
8. List the distinct advantages of shuffle steering technique in all driving situations, especially emergency operations.
9. Identify the necessity for maintaining a proper line or apex at high speed.
10. Describe some of the many factors and dangers associated with clearing intersections.
11. List the legal requirements and proper use of emergency equipment.

12. Explain the elements of accident avoidance and importance of vehicle positioning during crash phase.

14.4 Vehicle Dynamics

INSTRUCTIONAL GOALS:

This course provides the student with an understanding of vehicle operation factors and the dynamics behind vehicle behavior when forces are applied. These principles will direct students to a greater understanding of performance driving principles and techniques.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Describe principles of vehicle dynamics and their relationship to the operation of the motor vehicle.
2. Identify the two types of vehicle control.
3. Explain the limits of adhesion for performance driving.
4. Differentiate between sliding and rolling friction.
5. List the effects of speed and braking during emergency operation.
6. Describe how perception and reaction affect braking.
7. Explain how weight transfer and G force relate to vehicle control and accident avoidance.
8. Identify the purpose for stability in vehicles and other aspects of mechanical equilibrium.
9. Describe the effect centripetal and centrifugal force has on performance driving.
10. Explain that a key element to emergency operation is proper apexing and corner entry technique.
11. Identify how understeer or oversteer occurs and the proper countermeasures.

14.5 Driving Courses

INSTRUCTIONAL GOALS:

To teach student to negotiate different driving obstacle courses.

INSTRUCTIONAL OBJECTIVES:

1. To have each student utilize the driving techniques taught to them and put them in play will driving a motor vehicle on the driving track.

Block 15: Basic Firearms Course

Total: Sixty-Nine (77) Hours

15.1 Basic Firearms Course (68 hours)

15.2 Body Armor (1 hour)

15.3 Deadly Force Decision-Making Practicum (8 hours)

15.1 Basic Firearms Course

INSTRUCTIONAL GOALS:

The student will learn the basics of firearms, to include, handling the weapon, safety precautions, marksmanship, malfunctions and nomenclature.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the firearms safety rules
2. Identify the elements of marksmanship
3. Identify the steps in weapon presentation
4. Identify how to make the gun ready or empty
5. Identify the handgun low light techniques
6. Identify what target engagement is and positions used to engage the target
7. Identify what ballistics are and what you should know about them
8. Identify legal case law
9. Identify handgun nomenclature

15.2 Body Armor

INSTRUCTIONAL GOALS:

The student will learn the value of the everyday use of body armor.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the approximate number of lives spared since the inception of soft body armor

2. Identify the early forms of protective devices and ballistic vests
3. Identify how to obtain information from the National Institute of Justice Research
4. Identify the significant achievement in body armor developed in the 1970's
5. Identify the four phases of body armor developed by NIJ
6. Identify the six formal armor classifications established by the NIJ

15.3 Deadly Force Decision Making Practicum (MILO)

INSTRUCTIONAL GOALS:

The student will learn the importance of decision making when it comes to the use of deadly force in a simulation scenario.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

1. Identify the need for scenario based training regarding use of force incidents

Block 16: Administrative

Total: Forty (40) Hours

16.1 Administrative

INSTRUCTIONAL GOALS:

The student will complete the last week of the academy.

INSTRUCTIONAL OBJECTIVES:

Upon completion of this course, the participants will be able to:

- 1) Cadet Check In - 3 hours
- 2) Orientation - 4 hours
- 3) Block Exams – 11 hours
- 4) Physical Assessment – 4 hours
- 5) Administrative Review – 4 hours
- 6) LEOCE – 4 hours

- 7) Equipment Return – 2 hours
- 8) Graduation Rehearsal – 2 hours
- 9) Graduation – 3 hours
- 10) Dorm Check Out – 3 hours