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	NEW I	MEXICO LAW ENFORCEMENT ACADEMY
8	REGULAR	BOARD MEETING AND PUBLIC HEARING
9		June 2, 2011
		9:00 a.m.
10	New l	Mexico Law Enforcement Academy
		4491 Cerrillos Road
11	;	Santa Fe, New Mexico 87507
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22	REPORTED BY:	Jan A. Williams, RPR, NM CCR 14
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		201 Third Street, Northwest, Suite 1630
24		Albuquerque, New Mexico 87102
25	(1161K) JAW	

1	APPEARANCES
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4	BOARD MEMBERS
5	Gary K. King, Attorney General
	Raymond Schultz
6	Bernardino M. Perez
	James R. Coon
7	Robert Shilling
	Harry Betz
8	Raymond Schultz
	Nate Korn
9	
L0	
L1	ALSO PRESENT
L2	Zachary Shandler
	Ernest Holmes
L3	Matthew E. Jackson
	Monique Lopez
L4	Gilbert Najar
	Gregg Marcantel
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1		AGENDA ITEM INDEX		
2	ITEM		PAGE	
3	1	Call to Order	5	
4	2	Roll	5	
5	3	Approval of Agenda	6	
6	4	Approval of Minutes, December 7, 2010	7	
7	5	Election of Vice Chair	8	
8	6	Appointment of New Director	10	
9	7	Director's Report	22	
10	8	Public Comments	26	
11	9	Medical Review Board	27	
12	10	Ratification of Certifications for		
		Law Enforcement Officers	32	
13				
	11	Ratification of Certifications for		
14		Public Safety Telecommunicator	33	
15	12	Discussion - Setting Administrative Hearings		
		When Officer Has Pending Criminal Case	35	
16				
	13	Discussion - Handling Administrative		
17		Penalties When Out-Of-Work Officer Does		
		Not Maintain Training	67	
18				
	14	Selection of Backup Hearing Officer	73	
19				
	15	(Withdrawn)		
20				
	16	Discussion - CBW Requirements and		
21		International L.E.O.	80	
22	17	Discussion - HB93 and Other Training Issues	92	
23	18	Christopher Larson	110	
24	19	(Withdrawn)		
25	20	Manuel Melendez	121	

1		AGENDA ITEM INDEX (CONTINUED)	
2	ITEM		PAGE
3	21	William Cunningham	141
4	22	Manuel Soto	146
5	23	Greg Lynch	152
6	24	Robert Salazar	161
7	25	Sharon Mills	162
8	25A	Matthew Spear	164
9	26	Jesus Roybal	180
10	27	Alfred Walck	181
11	28	Exevius Seals	183
12	29	Richard Gonzales	184
13	30	Kelsey Cotton	186
14	31	Andrew Scribner	187
15	32	Tim Chavez	188
16	33	Scheduling of Next Meeting	190
17	34	Adjournment	192
18			
19			
20			
21			
22			
23			
24			
25			

- 1 ITEM NO. 1: CALL TO ORDER
- 2 MR. KING: All right. I'm going to go ahead
- and call the meeting to order. Good morning,
- 4 everybody. It's a pleasure to see you all and be here
- 5 with you this morning. This is sort of a new room for
- 6 us here. Some of you guys are way back there in the
- 7 back. It's a beautiful room.
- 8 And I want to welcome everybody. This is our
- 9 first meeting of 2011. And also our first meeting in
- 10 the new administration I think, although I thought I
- 11 was going to have a bunch of new board members. But
- it looks like we're all pretty similarly situated
- here.
- 14 ITEM NO. 2: ROLL
- 15 MR. KING: But I think just for everybody's
- sake and for roll call, I'll just have everybody
- introduce themselves and their organization. So,
- Nate, how about if we start with you.
- 19 MR. KORN: My name is Nate Korn and I'm a
- 20 citizen-at-large.
- 21 MR. PEREZ: Matt Perez. I'm also a
- 22 citizen-at-large.
- 23 MR. BETZ: Harry Betz, Chief of Police, Santa
- 24 Ana Pueblo.
- 25 MR. SHILLING: Robert Shilling, Chief, New

- 1 Mexico State Police.
- MR. COON: Rob Coon, Sheriff, Chaves County.
- 3 MR. SCHULTZ: Ray Schultz, Chief of the
- 4 Albuquerque Police Department.
- 5 MR. SHANDLER: I'm Zach Shandler, I'm their
- 6 attorney.
- 7 MR. KING: Okay. And we sort of have staff
- 8 sitting down at the bottom. But why don't you guys go
- 9 ahead and introduce yourselves to everybody. I think
- 10 most people know you.
- 11 MR. JACKSON: Matt Jackson, I'm the
- 12 administrative prosecutor for this board.
- MR. HOLMES: Earnest Holmes, investigator
- 14 with the New Mexico Law Enforcement Academy.
- 15 MS. LOPEZ: Monique Lopez, New Mexico Law
- 16 Enforcement Academy.
- 17 MR. KING: Thanks. And so I think we have a
- 18 quorum.
- 19 ITEM NO. 3: APPROVAL OF AGENDA
- 20 MR. KING: The next item on the agenda is
- 21 approval of the agenda. And it's my understanding
- that we have in front of us an amended agenda. And
- 23 hopefully it's been passed out and everybody has it
- 24 available to them.
- 25 Are there any additions or corrections to the

- agenda that we have before us? Seeing none I'll take
- 2 a motion to approve the agenda.
- 3 MR. COON: Mr. Chairman, I make a motion we
- 4 approve the agenda for the June 2nd meeting.
- 5 MR. KING: Do I hear a second?
- 6 MR. BETZ: I'll second.
- 7 MR. KING: All in favor say aye.
- 8 (Those in favor so indicate.)
- 9 MR. KING: Any opposed?
- The agenda is approved. The one that says
- 11 amended agenda on the top here.
- 12 ITEM NO. 4: APPROVAL OF MINUTES, DECEMBER 7, 2010
- MR. KING: So the next item on the agenda is
- 14 approval of the December 7th amendments -- I mean
- 15 minutes. I'm sorry. Are there any comments or
- questions about the minutes from the December 7th
- 17 meeting? Okay. Seeing none I'll take a motion for
- 18 approval of the minutes.
- 19 MR. BETZ: I make a motion to approve the
- 20 minutes.
- 21 MR. KING: Okay. It's been moved that we
- 22 approve the minutes. Second?
- MR. COON: Second.
- 24 MR. KING: It's been seconded. All in favor
- say aye.

- 1 (Those in favor so indicate.)
- 2 MR. KING: Any opposed? The minutes from
- 3 December 7 are approved.
- 4 ITEM NO. 5: ELECTION OF VICE CHAIR
- 5 MR. KING: The next item on the agenda is
- 6 election of a vice chair, which as you all know is
- 7 going to be pretty important because in my role as
- 8 Attorney General, it's very interesting to me, I'm the
- 9 chairman of the board in my role as Attorney General.
- 10 But because of the fact that we have somebody
- 11 from the Attorney General's Office who is the
- 12 administrative prosecutor, I do not chair the meetings
- 13 during that segment where we do certification issues
- 14 and such. And the vice chairman always does that. So
- it's a very important position.
- 16 What I don't know, because I don't have any
- 17 particular briefing, is if we have somebody who has
- 18 already volunteered to be the vice chair. So that
- 19 being said --
- MR. KORN: Mr. Chairman, I would nominate
- 21 Chief Ray Schultz.
- 22 MR. KING: Okay. Mr. Korn has nominated
- 23 Chief Schultz.
- MR. COON: I'll second that.
- 25 MR. KING: And we have a second for that.

- 1 MR. SCHULTZ: Just because I got a cup of
- 2 coffee.
- 3 MR. KING: Are there any other nominations?
- 4 Chief Schultz, I think you'll do a great job.
- 5 Are there any other nominations? Okay.
- 6 Seeing none do I have a motion that the nominations
- 7 cease?
- 8 MR. BETZ: I make that motion.
- 9 MR. KING: There's a motion that nominations
- 10 cease. Is there a second for that?
- 11 MR. SHILLING: Second.
- MR. KING: Okay. All in favor say aye.
- 13 (Those in favor so indicate.)
- MR. KING: So that being said, with having
- one nominee, I will take a motion that Chief Schultz
- 16 be elected by acclamation.
- 17 MR. KORN: I make so motion.
- 18 MR. KING: A motion by Nate to elect Chief
- 19 Schultz as the vice chair by acclamation. Is there a
- 20 second?
- 21 MR. BETZ: I'll second.
- MR. KING: Seconded. All in favor say aye.
- 23 (Those in favor so indicate.)
- MR. KING: Okay. So that motion carries.
- 25 And so, Chief Schultz, you'll be serving as the vice

- 1 chair of the committee. Congratulations. We
- 2 appreciate that. Chief Schultz has been a great
- 3 member of this committee and been very active and we
- 4 appreciate your service.
- 5 ITEM NO. 6: APPOINTMENT OF NEW DIRECTOR
- 6 MR. KING: The next item on the agenda is
- 7 appointment of a new director. And I have on my
- 8 agenda that that agenda item is going to be led by
- 9 Secretary of the Department of Public Safety Gordon
- 10 Eden. Mr. Eden.
- 11 MR. EDEN: Thank you, Mr. Chair. And
- 12 welcome. And, Chief Schultz, that railroad job was
- 13 faster than the Rail Runner. But anyway welcome to
- 14 the vice chair position.
- I would also like to just take this
- 16 opportunity to -- I think everybody knows him. And
- 17 welcome Chief Shilling who is also a Deputy Secretary
- of the Department of Public Safety to the board as
- 19 well as Chief Harry Betz. And we look forward to your
- 20 leadership with the New Mexico Law Enforcement Academy
- 21 Board.
- It took awhile, but the process changed for
- us to find a director for the academy. It was
- important for me to find somebody who knew enough
- about training, had a background in training, but also

- 1 understood the needs of the various police departments
- 2 and sheriffs agencies throughout the State of New
- 3 Mexico.
- 4 It also required me to reorganize the
- 5 Department of Public Safety, which now within the
- 6 Department of Public Safety we have two deputy
- 7 secretaries. Chief Shilling is over the law
- 8 enforcement operations and the law enforcement
- 9 programs. And Deputy Secretary Gregg Marcantel will
- 10 be the deputy secretary over the new half of DPS,
- 11 which is our statewide law enforcement programs and
- 12 services.
- We've seen over the years how our support
- 14 services at the Department of Public Safety has
- 15 diminished with the legislature and with the executive
- branch. Many people do not understand how important
- that second part of DPS is, because we do provide
- 18 services statewide to law enforcement agencies. And
- 19 the vast majority of those services are consumed by
- state, local, and county law enforcement services.
- 21 The shift is so that everybody understands
- 22 that our technical services division, our Law
- 23 Enforcement Academy, as well as our records section
- 24 are services that are provided to all law enforcement
- 25 agencies, just not the Department of Public Safety.

- So as I began rethinking how I wanted the
  organization to look, I had to find somebody who had a
  background and expertise in those areas. I approached
  Gregg when I think he was still with the sheriff's
  department. I really don't remember.

  And I was speaking to him about some of the
- things that I was thinking about. And then I
  recognized that he has a real passion to serve in such
  a capacity. I approached the governor's office. The
  governor's office concurred.
- And so what we've done within the Department
  of Public Safety is eliminate three positions, the
  division director over technical services, the
  division director over the Law Enforcement Academy,
  and I just lost the third division. Anyway and
  combined that under the leadership of Deputy Secretary
  Gregg Marcantel.

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- Similarly we did that on the law enforcement side several years ago, where Chief Shilling is actually the Chief of the New Mexico State Police and a division director, but he also serves in the capacity as the deputy secretary.
- We believe this reorganization will function
  better and provide better services to our law
  enforcement partners throughout the State of New

- 1 Mexico.
- 2 So let me tell you a little bit about Gregg.
- 3 I personally came to know Gregg during the Michael
- 4 Astorga hunt. It was a very tragic event for the
- 5 Bernalillo County Sheriff's Department. And Gregg was
- 6 the lead investigator on the homicide of Deputy James
- 7 McGrane, Jr.
- 8 It was during that time I saw his
- 9 professional work ethic, I saw his passion for law
- 10 enforcement. I also saw his ability to bring together
- 11 statewide law enforcement resources for a common goal.
- 12 All these things were very important to me. And
- 13 that's how I actually became acquainted with Gregg.
- 14 As a U.S. Marshal I worked with him
- 15 frequently on different types of cases and various
- 16 different assignments. And I never knew him on a
- 17 personal level, just on a professional level. And I
- 18 thought this would be the right fit at the right time.
- 19 Gregg has a distinguished law enforcement
- 20 career. Please do not hold it against him, but he's
- 21 from Louisiana. But he has actually been in New
- 22 Mexico for now most of his life. He's a former
- 23 Marine. I would ask you not to hold that against him
- 24 also.
- 25 But in that Gregg has also served not only

- the Bernalillo County Sheriff's Department with honor,
- dignity, and that's the department he retired from, he
- 3 also has served as our FBINA coordinator and helping
- 4 our FBINA program expand throughout New Mexico.
- 5 He's quite accomplished in his career. And
- 6 again based on my recommendation to the governor's
- office and their concurrence, he was named the deputy
- 8 secretary and his first day of work was yesterday.
- 9 So that's the information I would like to
- 10 provide to you. And I would ask your approval and
- 11 appointment for him as our new Law Enforcement Academy
- 12 director. And I'll stand for questions.
- 13 MR. KING: Thank you. Any questions for the
- 14 secretary?
- 15 MR. SCHULTZ: Mr. Chairman, if I may.
- 16 Mr. Secretary, I know as the state continues to
- 17 struggle with budgets, I know one of the items coming
- 18 up in the director's report is going to be the
- 19 resignation of another instructor.
- 20 What is the long-term plan to make sure that
- 21 Gregg has the support and help that he needs to
- 22 properly staff the facilities here and have the
- 23 resources that he's going to need to continue to run
- 24 all the programs that the academy does run?
- 25 MR. EDEN: Again I think one of the problems

- 1 we've had is that the legislature -- we have not done
- a very good job of educating the legislature that the
- 3 New Mexico Law Enforcement Academy provides statewide
- 4 services.
- 5 During this last legislative session by the
- 6 legislators, I continued to hear it referred to as the
- 7 "state police academy." In one particular hearing,
- 8 they wanted to know why we needed \$800,000 to run a
- 9 state police academy and a budget for the academy.
- I believe that we actually have a new
- 11 generation of legislators that are on board. And I
- 12 think we've done a poor job of educating them about
- the separation of what does the Law Enforcement
- 14 Academy do versus how the state police operates their
- academy.
- 16 We plan on working towards having a better
- 17 relationship with our legislators, making them aware
- of the function and the need of this academy.
- 19 The other thing we're currently looking at is
- 20 having them reclassified as commissioned law
- 21 enforcement officers. So they would be able to take
- 22 advantage of a law enforcement pension if they choose
- 23 to come to work here.
- 24 We've been working very diligently with our
- 25 HR person within the Department of Public Safety to

- 1 see if that can be accomplished. And we look forward
- 2 to advancing that.
- 3 The other thing again is, because of quite
- 4 frankly the crisis of the state budget, positions had
- 5 to be cut from various divisions within the Department
- 6 of Public Safety. And all the divisions took
- 7 significant hits with that.
- 8 One of the things I've asked Gregg to do is
- 9 to reach out again to our law enforcement community
- 10 and make sure that we have staff of well-qualified
- 11 volunteer instructors that we could use until we can
- move beyond and get to a place where we can continue
- in the hiring process.
- We did receive approval from both DFA and the
- 15 governor's office probably eight weeks ago to classify
- 16 the law enforcement instructors as emergency hires.
- 17 They agreed to that. And we've already gone through
- one round of interviews for hiring for those
- 19 positions. And we'll begin -- I think we're going to
- 20 repost the position, the positions, and go through the
- 21 hiring process for that.
- To his credit, and I want to give him public
- 23 credit for it, Chief Shilling has been very involved
- in making sure that this academy is staffed up
- 25 correctly, meaning the Law Enforcement Academy, just

- short of giving up state police positions to make sure
- 2 that we have adequate staff over here. That is the
- 3 commitment that I've received from Chief Shilling.
- 4 So I believe that together, within the
- 5 Department of Public Safety, we can make sure that we
- 6 have good classes, we have excellent instructors, and
- 7 that we're able to meet the needs of state and local
- 8 law enforcement. I don't want to steal any -- because
- 9 I know that Deputy Secretary Marcantel would like to
- 10 address you.
- 11 But with the concurrence of Chief Shilling,
- the other deputy secretary within the Department of
- 13 Public Safety, we are looking at and revising the
- 14 curriculum for the academy. And we've already begun
- 15 that process.
- 16 MR. KING: Thank you. Any other questions
- 17 for the secretary?
- 18 MR. KORN: Mr. Chairman, I have not so much a
- 19 question as a comment, if I may.
- MR. KING: Please.
- 21 MR. KORN: Mr. Chairman and Secretary Eden, I
- 22 wanted to compliment you on your selection of Gregg
- 23 Marcantel. I'm one of those people that liked his
- 24 predecessor, Art Ortiz. And he brought the Law
- 25 Enforcement Academy to a level that I thought was

- 1 high.
- 2 And it was going to be difficult to find
- 3 somebody to take that baton and build it to the next
- 4 level. But in Gregg Marcantel I think you've found
- 5 the exact right person. And you mentioned passion a
- 6 couple times when you gave us your presentment.
- 7 And I think that exactly personifies
- 8 Mr. Marcantel. He's passionate about everything he
- 9 does. He's been an officer from the ground up as a
- 10 line officer, sergeant, then ultimately captain of the
- sheriff's department. I've seen him bring groups
- 12 together.
- 13 And he's smart and he cares about law
- enforcement, he cares about officers. And I think
- 15 that's what's needed to take us to the next level. So
- 16 I congratulate you.
- MR. EDEN: Thank you.
- 18 MR. KING: I agree with that. I think we'll
- 19 have some opportunity for discussion for a second and
- other folks can make comments if they want. Zach, do
- 21 we have to take a vote on approval of the director?
- MR. SHANDLER: Mr. Chairman, yes.
- 23 MR. KING: Okay. So having had Mr. Marcantel
- 24 presented as the nominee for director of the academy,
- 25 then I'll take discussion, any other discussion that

- 1 we have on that. And then I'll take a motion for
- 2 approval. Any other discussion? Okay. Seeing none,
- 3 any motions?
- 4 MR. SHILLING: I'll move for approval of the
- 5 director.
- 6 MR. KING: Chief Shilling moves for approval.
- 7 Second.
- 8 MR. COON: Yes, sir. It is my honor to
- 9 second it.
- 10 MR. KING: All right. Any further
- 11 discussion? All in favor say aye.
- 12 (Those in favor so indicate.)
- 13 MR. KING: Any opposed? All right. The
- 14 board has approved Mr. Marcantel. And I do think he's
- 15 a great choice.
- So, Mr. Marcantel, the floor is yours. We'll
- give you an opportunity to address the board.
- MR. MARCANTEL: Mr. Chair, members of the
- 19 committee, folks here in the audience, I just want to
- thank you for your blessing. I've had extraordinary
- opportunities in the 32 years I've been in this
- 22 business. And many of them I didn't deserve.
- 23 With all of the folks that could have been
- 24 chosen to take on this endeavor, I'm not sure that
- 25 that's not one of the undeserved blessings. But I

- 1 accept it wholeheartedly.
- I do so because I have a lot to pay back in
- 3 all the blessings in my career. There are folks on
- 4 the board here, there are folks that I've met and
- 5 talked to in the audience today to include yourself,
- 6 Mr. Chair, that have been a part of helping me mold
- 7 some effective points in my career.
- And so my love for the law enforcement
- 9 community is directly related to the experiences I've
- 10 shared with many, many of you here. So God bless you
- 11 and thank you for your confirmation. I appreciate it
- 12 from the bottom of my heart.
- MR. KING: Thanks. And welcome to you,
- 14 Mr. Marcantel.
- 15 (Applause)
- MR. KING: I don't know if you should sit
- 17 down yet. I'm going to allow them to have questions
- 18 for you. Chief Schultz.
- 19 MR. SCHULTZ: I did have one question for
- 20 Mr. Marcantel. I noticed today we've got pink papers
- 21 and pink Post-Its and pink folders and you're wearing
- 22 a pink necktie. Is that going to be the official
- 23 color of the New Mexico Law Enforcement Academy?
- MR. MARCANTEL: We certainly want to make
- 25 sure we're doing everything to coordinate all of our

- 1 efforts. That's one of our goals.
- 2 MR. SCHULTZ: And I do want to echo the
- 3 comments of Nate. And I've had a chance to know Gregg
- 4 for over 20 years. There's no doubt in my mind that
- 5 his dedication to the State of New Mexico law
- 6 enforcement community will be second to none.
- 7 I know he has always taken his assignments
- 8 working for the sheriff's department with the utmost
- 9 professionalism and has always gone above and beyond.
- 10 And I know he'll do exactly the same for everyone in
- 11 the State of New Mexico.
- 12 So congratulations, Gregg. And I look
- forward to many great things over the next several
- 14 years.
- 15 MR. MARCANTEL: Thank you, sir, for your kind
- words.
- 17 MR. KING: All right. Any other questions
- 18 for Mr. Marcantel?
- 19 MR. BETZ: Just one you might need to get on
- 20 your calendar. We have people in Washington that want
- 21 to sit down and talk to you already.
- MR. MARCANTEL: Absolutely, sir.
- MR. BETZ: I'll be the liaison for it.
- 24 MR. MARCANTEL: Your email is the same. I'll
- 25 send you an email today. Yes, sir.

- 1 MR. KING: Excellent. Thank you,
- 2 Mr. Marcantel.
- 3 ITEM NO. 7: DIRECTOR'S REPORT
- 4 MR. KING: The next item on the agenda is the
- 5 director's report. And since you're brand-new, I
- 6 guess you don't get to do the report. So let's give a
- 7 call to Mr. Najar. Thank you.
- 8 MR. NAJAR: Mr. Chairman, board members,
- 9 guests here with us today, on behalf of the new
- 10 director, until he gets his feet on the ground here
- 11 with us, I'll walk through some of the director's
- 12 responsibilities today.
- 13 So in the director's report, you'll find kind
- of the summary of what's transpired here at the
- 15 academy since our last board meeting at the Isleta on
- 16 December 7, 2010.
- 17 One of the highlights I think that has
- 18 occurred is we were able to advertise for the vacant
- 19 bureau chief position for the basic academy. We had a
- 20 selection process. And in that process we were able
- 21 to identify, make a job offer, and have that job offer
- accepted by Phillip Gallegos who is our new bureau
- chief.
- 24 His background is the last nine years he has
- been the assistant director of the Law Enforcement

- 1 Academy in Farmington. So he's going to hit the
- ground running with this. He's already put together
- 3 our next schedule and made a lot of adjustments. So
- 4 we're very happy with that selection. And I think
- 5 he'll do a great job for the Law Enforcement Academy.
- And as you heard we've got a new director
- 7 obviously. The memorial that was held last week was
- 8 well attended. Many of you here were also present for
- 9 that. We got some very, very good remarks and
- 10 compliments on the continuation of that memorial,
- 11 especially by the families.
- 12 And our continuing to reach out to the
- families is one of the things they really emphasized,
- 14 that they wanted us to make sure that the board
- 15 doesn't forget the fallen officers and that this
- 16 memorial does continue in the future.
- 17 The next item on there you'll see is that we
- 18 had a letter of resignation tendered by Mr. Phillip
- 19 Hill. One of the things I'm fortunate that we have
- 20 here at the DPS is we have an exit interview process.
- 21 And so during that exit interview with
- 22 Mr. Hill, I was able to salvage his employment here
- 23 with us in terms of, while he is leaving the basic
- 24 academy and we are going to be left with only one
- 25 active instructor in the basic academy, over in the

- 1 Critical Incident Response Training Bureau where we do
- our dispatch academies, we were able to transfer him
- 3 over there and have him assume the responsibilities
- 4 for running the four dispatch academies,
- 5 telecommunicator academies annually.
- 6 Plus he'll pick up the ICS, HAZMAT training,
- 7 critical incident management training, and the variety
- 8 of other training courses that we do out of the
- 9 Critical Incident Response Training Bureau.
- 10 So having zero instructors there, now I at
- 11 least have one. And as you heard by the Secretary,
- 12 Mr. Marcantel, we are proceeding with looking at the
- reclassification and hopefully in the near future
- 14 readvertisement of the other vacancies that we have
- 15 for the Law Enforcement Academy so that we get those
- 16 positions filled and get back on track.
- 17 The next item here, and it's a further item
- on the agenda, and I'll just reference it now. We'll
- 19 talk more about it when we get to it. There were two
- 20 bills that resulted in what will be modifications to
- 21 the biennium in-service training and modifications to
- 22 the basic curriculum that were enacted by the
- legislature and signed by the governor. So we'll talk
- 24 more about that later.
- 25 Basic police officer training class 181

- graduated 16 cadets on January 26th. 180 graduated 45
- 2 cadets on February 3rd. Cert by waiver graduated
- 3 February 18th with 11 officers. And CIRT/PST
- 4 graduated 24 new dispatchers/telecommunicators from
- 5 PST class 115.
- 6 Upcoming on our schedule, and we're a little
- 7 tentative, but we feel I think that we can proceed
- 8 with continuing and not having to postpone the basic
- 9 class 182; that's scheduled to start June 20th this
- 10 month. Our next PST class, our
- 11 telecommunicator/dispatch class is scheduled for July
- 12 11. That is on track. And then our next cert by
- waiver class No. 73 will be August 1st, 2011. And
- that's the director's report. If there are any
- 15 questions.
- MR. KING: Thank you, Mr. Najar. Questions?
- 17 MR. KORN: Mr. Chairman.
- 18 MR. KING: Mr. Korn.
- MR. KORN: Mr. Najar, last time you gave us a
- 20 report on pending disciplinary cases.
- MR. NAJAR: Yes.
- MR. KORN: Can you tell us how many are
- 23 pending through the court system? I believe that's it
- 24 through the --
- MR. NAJAR: The summary report, with the

- departure of Art, Ernie and I have not had a chance to
- 2 recompile that for you. We will have a summary report
- 3 available to you prior to the next board meeting.
- 4 They'll tell you which ones are pending and at what
- 5 level they are at for you.
- 6 MR. KORN: And will that be prior to the
- 5 board meeting --
- 8 MR. NAJAR: Yes.
- 9 MR. KORN: -- by email or at the board
- 10 meeting?
- 11 MR. NAJAR: No. We'll get that to you prior
- 12 to the board meeting.
- MR. KORN: Thank you, sir.
- MR. KING: I would think it would be useful,
- as soon as you have it completed, to get out to the
- 16 board members. Thank you. Any other questions for
- 17 Mr. Najar? Okay. I don't think that we have to have
- 18 an approval for. So thank you, Mr. Najar.
- 19 ITEM NO. 8: PUBLIC COMMENTS
- MR. KING: The next item on the agenda is
- 21 public comment. And sometimes I have a list. Today I
- don't have a list. Are there comments from the
- 23 public? All right. Seeing none, we'll move on to the
- 24 next agenda item.
- 25 ITEM NO. 9: OLD BUSINESS

- 1 MR. KING: The next item on the agenda, No.
- 9, old business. Medical Review Board, I have Jordan
- 3 Grady on here.
- 4 Mr. Grady, are you going to make a
- 5 presentation to us?
- 6 MR. GRADY: Yes, sir.
- 7 MR. KING: I'm sorry. I missed part of the
- 8 last meeting. So if I seem not to be up on old
- 9 business, that's why.
- 10 MR. GRADY: Good morning, Mr. Chair, members
- of the board. My name is Jordan Grady. I'm a newly
- graduated member of the Albuquerque Police Department.
- 13 Back in November I was part of the Medical Review
- 14 Board which examined my -- basically I had an
- examination to apply for the police academy.
- And my depth perception did not meet the
- 17 standards. And so the Medical Review Board was
- 18 convened to see if my depth perception would be, in
- 19 fact, okay to allow me to go through the academy.
- They did, in fact, allow me to start the
- 21 academy. I had several different doctors assess my
- vision. They all gave me the go-ahead. And then
- 23 throughout the academy I was measured and tested, my
- 24 shooting, my driving, all that sort of thing. And I
- 25 passed all of those things.

- I ended up graduating fourth in the academy.
- 2 And I'm here to appeal to the board just to make sure
- 3 that I'm able to continue to serve the Albuquerque
- 4 community.
- 5 MR. KING: Okay. Thank you, Mr. Grady.
- 6 Zach, is there an action we need to take here?
- 7 MR. SHANDLER: Sheriff Coon was in charge of
- 8 the Medical Review Panel that met at least once and I
- 9 think may have met electronically. And in order to
- 10 make sure that this cadet, if that's the right word,
- 11 had the required physical requirements -- and my
- 12 memory of that, Sheriff Coon, is that there were some
- initial letters from doctors. And then the panel
- wanted to see additional letters?
- 15 MR. COON: Right. I think Mr. Grady went to
- 16 his own personal physician. And we asked him to go
- outside to another physician and get a second opinion.
- 18 He did that.
- 19 We had two doctors on this panel,
- 20 Dr. Lieberman and Dr. Taylor. I guess they're both --
- 21 they weren't eye doctors. But they were some kind of
- doctor.
- 23 And as far as we know, this is the very first
- 24 Medical Review Board we ever had. So we called it the
- 25 Grady law, the Grady bill, since he is the first one.

- But again I think Mr. Grady, that everything
- $2\,$   $\,$  we asked him to do, we asked him to be monitored by
- 3 APD. We asked him to let us know how his -- how he
- 4 was progressing. One of the big problems we were
- 5 having was maybe with his driving. His depth
- 6 perception, whether he's going to be rear-ending other
- 7 cars or whatever.
- 8 And obviously that worked out very well for
- 9 you. And we got letters from APD plus the different
- 10 doctors that give him the okay. So they're the
- 11 experts. And we just went with them. And we feel
- 12 like he's done everything we've asked him to do and
- has passed every test we've asked him to do.
- MR. KING: Okay. Thank you, Sheriff Coon.
- 15 Mr. Grady, I notice that you have some folks
- 16 here. They're just here if we have questions? Will
- 17 you introduce them and let us know who they are. I
- don't know that we'll have questions for them.
- 19 MR. GRADY: Absolutely. This is Lieutenant
- 20 Anthony Montano. He's in charge of the Albuquerque
- 21 Police Academy. This is my training officer, Officer
- 22 Donna Richter. And this is Detective Holly Anderson
- 23 who was my recruiting -- she did my background
- investigation, all that sort of thing.
- 25 MR. KING: Okay. I take it then that you all

- 1 are here to say that you are confident that there are
- 2 no medical issues that would keep Mr. Grady from
- 3 participating in law enforcement?
- 4 MR. MONTANO: Mr. Chair, members of the
- 5 board, as director of training for the Albuquerque
- 6 Police Academy, I had a chance to evaluate Recruit
- 7 Officer Grady. I was aware of his condition and the
- 8 issues that were brought to me when I first started at
- 9 the academy.
- 10 I can tell you without a doubt that Recruit
- 11 Officer Grady is a phenomenal recruit officer. He has
- demonstrated nothing less but above-par performance
- while at the academy. And it has extended during his
- time as a recruit officer with Officer Richter.
- 15 MR. KING: Thank you. We appreciate that
- 16 report. Anything else that you all have to add? You
- don't have to, but you're welcome to.
- 18 MS. RICHTER: I've been training him for the
- 19 last two weeks since he completed the academy. And he
- is probably one of the best first-phase recruit
- 21 officers I've ever had. He's doing exceptionally well
- in all aspects including driving. He's doing very
- well.
- MR. KING: Okay.
- MS. ANDERSON: Nothing to report, sir.

- 1 MR. SHANDLER: Mr. Chairman, behind tab 9 on
- the back of the page is the Medical Review Board's
- 3 recommendation. And that happened on December 15th
- 4 which was after your last meeting.
- 5 The recommendation is to approve the grant of
- 6 the waiver of 10.29.9.7G(1)(D). And since it's a
- 7 subcommittee, that recommendation needs to go to the
- 8 full board at this meeting. And so you may look for a
- 9 motion to accept that recommendation.
- 10 MR. KING: Okay. And that is what I will do.
- 11 Is there a motion to accept the recommendation of the
- 12 review panel?
- MR. KORN: Mr. Chairman, I would move to
- 14 accept the recommendation of the review panel.
- MR. KING: Okay.
- MR. SHILLING: I'll second.
- 17 MR. KING: Mr. Korn. Seconded by Chief
- 18 Shilling. All in favor say aye.
- 19 (Those in favor so indicate.)
- MR. KING: Any opposed? All right.
- 21 Mr. Grady, thank you. It sounds like we owe you some
- thanks because these could be issues in the future.
- 23 I'm glad it's not an issue for you. And we welcome
- you into the ranks of law enforcement.
- 25 But based on what Sheriff Coon said, it's

- 1 probably good for us to get a chance to see how this
- 2 operates because it may come up again in the future.
- 3 But thank you very much.
- 4 MR. GRADY: Thank you for your time. Thank
- 5 you very much.
- 6 ITEM NO. 10: RATIFICATION OF CERTIFICATIONS FOR LAW
- 7 ENFORCEMENT OFFICERS
- 8 MR. KING: All right. Item No. 10, new
- 9 business, ratification of certifications for law
- 10 enforcement officers. Mr. Najar, are you going to
- 11 present that?
- 12 MR. NAJAR: Yes. On behalf of the Director
- of the Law Enforcement Academy, I do affirm that the
- 14 certification numbers and the individuals that I will
- read here have completed all the necessary
- 16 requirements for certification and ratification of the
- 17 law enforcement certificates beginning with -- and
- 18 I'll jump around. We've got some odd certification
- 19 numbers.
- These are law enforcement officers.
- 21 10-0227-P through 10-0231, consecutively. Then
- 22 10-0212-P consecutively through 10-0226-P. Then we
- 23 have an individual, 02-0050-P, 71-1744-P, 82-0381-P,
- 24 00-046-P, 02-0050-P, 02-0092-P, 04-0084-P.
- 25 Then consecutively beginning with 11-0001-P

- 1 through 11-0101-P. And finally 71-1744-P, 81-0110-P,
- 2 82-0381-P, 83-0309-P, 94-0296-P, 95-0035-P, and
- 3 95-0066-P.
- 4 MR. KING: Thank you, Mr. Najar. Is that all
- 5 the police officer certifications?
- 6 MR. NAJAR: That's all the law enforcement
- 7 officer certifications.
- 8 MR. KING: Questions from the committee?
- 9 Seeing none, I'll take a motion to approve or to
- 10 ratify those certifications.
- 11 MR. BETZ: Motion.
- 12 MR. KING: I have a motion. Second.
- MR. SCHULTZ: Second.
- 14 MR. KING: Seconded by Chief Schultz. All in
- 15 favor signify by saying aye.
- 16 (Those in favor so indicate.)
- MR. KING: Any opposed? Those certifications
- 18 are ratified.
- 19 ITEM NO. 11: RATIFICATION OF CERTIFICATIONS FOR
- 20 PUBLIC SAFETY TELECOMMUNICATOR
- 21 MR. KING: Item No. 11, ratification of
- 22 certificates for public safety telecommunicator.
- 23 Mr. Najar.
- 24 MR. NAJAR: These are our
- telecommunicator/dispatcher 911 operators. Again on

- behalf of the director, I affirm that each of these
- 2 individuals have completed the necessary requirements
- 3 for lawful state certification as telecommunicators
- 4 beginning with 11-001-PST through 11-003-PST,
- 5 individually 96-0045-PRD. Then continuing with
- 6 11-0004-PST through 11-0037-PST.
- 7 MR. KING: Okay. Questions of the committee?
- 8 MR. BETZ: Yes. On Ms. Chavez, is there
- 9 another action pending on her, did I see something
- 10 further back on Jeannine Chavez?
- MR. NAJAR: No.
- MR. KING: Any other questions? All right.
- 13 I'll take a motion.
- MR. SHILLING: So moved.
- 15 MR. KING: Okay. It's been moved that we
- 16 ratify these. Second.
- 17 MR. COON: Second.
- 18 MR. KING: Second by Sheriff Coon. All in
- 19 favor signify by saying aye.
- 20 (Those in favor so indicate.)
- 21 MR. KING: Any opposed? Those certifications
- 22 are ratified as well, item No. 11. Thank you,
- 23 Mr. Najar.
- 24 ITEM NO. 12: DISCUSSION SETTING ADMINISTRATIVE
- 25 HEARINGS WHEN OFFICER HAS PENDING CRIMINAL CASE

- 1 MR. KING: Item No. 12, discussion, setting
- 2 administrative hearings when an officer has a pending
- 3 criminal case. Zach, is that yours?
- 4 MR. SHANDLER: Yes, Mr. Chairman. As
- 5 Mr. Korn indicated in his comments, the board has
- 6 always been concerned about the backlog of cases, of
- 7 disciplinary cases.
- 8 The board has a contract hearing officer who
- 9 takes that responsibility seriously and has docketed
- 10 over 20 cases in the last six months and has
- 11 successfully made it through several of those cases
- which will be presented later today. And some of them
- have resulted in settlement.
- However, there are a couple that are still
- lingering. And we wanted to bring them to the
- 16 policymakers for further instruction on how to handle
- 17 that. So the next three items will be under that
- 18 umbrella.
- 19 Under item 12, the tab 12, you'll see that
- there's a motion for continuance in there. And I want
- 21 to draw you to paragraph No. 3. Here the setup is the
- hearing officer will calendar a hearing. The officer
- 23 will retain counsel. And then you may see a motion
- 24 like this.
- 25 And in paragraph 3, "The respondents are

- 1 currently involved in preparing for their defense due
- 2 to criminal indictments and are being represented in
- 3 those matters by different legal counsel. Respondents
- 4 through their counsel have requested that this matter
- 5 be postponed until they've had an opportunity to have
- 6 their pending criminal matters resolved."
- 7 It has been the custom of the hearing officer
- 8 to grant those motions to continue. But to use a
- 9 cliche, I think he started to gnash his teeth about it
- 10 a little bit.
- 11 The disadvantage from the process side is
- that the criminal side can take a long period of time.
- 13 And so these continuances can add up and add up and
- cases can be years from the time of the LEA-90 which
- is the complaint form to when the hearing officer gets
- 16 the report.
- 17 And that kind of aggravates I think the point
- that Mr. Korn makes, that we have this backlog and it
- 19 keeps building up. And so we've been trying to
- 20 brainstorm about ideas of how to resolve that. But we
- 21 run into kind of a due process issue.
- 22 And I might turn this over to Mr. Jackson, if
- 23 he wants to provide more specific illustrations. But
- if you do have a criminal case at the same time as the
- 25 administrative case, sometimes the DAs would prefer

- 1 their case to go first.
- 2 And sometimes the civil prosecutor may prefer
- 3 that as well because there may be controversial
- 4 evidence, key witnesses, and it may be that the
- 5 criminal justice system is the better process in terms
- of the due process protections. So that's the dilemma
- 7 that hearing officers run into.
- And we're not really sure if the board just
- 9 wants to keep with the status quo and we'll keep
- 10 granting these continuances or whether the board wants
- 11 to set some type of permissible timetable, like a
- 12 year.
- 13 We'll give you a year of continuances. And
- if the criminal system hasn't gone, we're going to go
- 15 ahead and set it, no more continuances, and how to
- balance out the civil and criminal process.
- The final note I will say before I open it up
- is that the hearing officer does read the Garrity
- 19 rights to these officers, which says that anything
- they say at the administrative hearing can't be used
- 21 against them criminally. But that may not be
- 22 sufficient enough for the district attorneys or for
- 23 the defense attorneys. But we do try to provide that
- 24 protection.
- 25 So with that as a setting, first I just want

- 1 to turn it to Matt Jackson, as your administrative
- prosecutor, and make sure that I didn't misstate
- 3 anything.
- 4 MR. KING: Mr. Jackson.
- 5 MR. JACKSON: No, that was accurate. I think
- 6 it may be somewhat illuminative to talk a little bit
- 7 about the process and some of the concerns that need
- 8 to be balanced as the board thinks about this issue.
- 9 The first is the former director, Mr. Ortiz,
- 10 was very aggressive, and I think properly so, about
- 11 pursuing disciplinary matters. He did not want
- officers under a cloud. If somebody was suspected of
- doing something, he thought it was best to take action
- 14 as soon as possible.
- 15 What we ended up working out was a system.
- 16 And this was primarily an exercise of prosecutorial
- discretion; whereby, if we agree that there was a
- 18 factual basis and a legal basis to proceed independent
- of the criminal charges for the same underlying
- 20 conduct; that is to say, that we didn't need the
- 21 conviction in order to secure an action against a
- 22 certification, then we would generally proceed.
- This is because in many cases there would be
- 24 a settlement if the facts were not vigorously
- 25 contested. In other cases the criminal justice system

- is somewhat unpredictable and there was not a great
- deal of utility for us to wait.
- 3 This is particularly true in the domestic
- 4 violence cases, where frankly the criminal justice
- 5 system has failed as to police officers who are
- 6 charged with domestic violence.
- 7 However, there are cases where we did think
- 8 there was a factual basis. But I strongly felt that
- 9 the administrative hearing process was not an adequate
- 10 fact-finding tool for the charges. These would be
- 11 very serious criminal charges in most cases, such as
- 12 CSP on a minor.
- 13 And as much respect as I have for the
- 14 administrative process and the board's determinations,
- 15 I don't think it is consistent with due process
- 16 concerns to have an administrative hearing over a law
- 17 enforcement certification be the place where the
- 18 factual determination is made as to whether somebody
- 19 is a child molester. So in those cases we would
- 20 typically wait to even bring the action until the
- 21 criminal charges were resolved.
- 22 Now, the issue that Zach has brought up are
- 23 the cases that fall sort of in between that, where
- 24 the -- there is some basis, a sufficient basis to go
- 25 ahead and file a Notice of Contemplated Action and

- 1 serve that on the officer but there is criminal matter
- 2 pending that is either -- the resolution of which
- 3 would either be very helpful to the prosecution in
- 4 resolving the case because that decision would
- 5 normally be dispositive of the administrative process
- 6 and also there may be facts that need to be elucidated
- 7 from the respondents.
- 8 And as Mr. Shandler has alluded to, despite
- 9 the reading of the Garrity warnings, there are real
- 10 concerns about that. And so we would have -- if these
- 11 hearings were to go forward, we would have situations
- where the officers would invoke their privilege
- 13 against self-incrimination.
- 14 Whether the Garrity warning is in effect in
- this case I don't believe has been litigated in this
- 16 state. Mr. Shandler may be able to shed some more
- 17 light on that.
- But even if it has, in many of these cases,
- 19 the administrative defense for the officer and the
- 20 criminal defense are being handled by different
- 21 attorneys who may or may not be in contact with each
- 22 other. And so that disconnect may lead to
- 23 difficulties in the fact-finding process if these
- 24 cases were to proceed while the criminal charges are
- 25 still pending.

- 1 So there is some real tension between the
- 2 need to resolve these cases in a timely manner and
- 3 both the ability to resolve them satisfactorily for
- 4 the board on the one hand and the due process rights
- of the respondents on the other.
- 6 It may be that we need to just adopt a policy
- 7 where we don't begin these actions until whatever
- 8 criminal charges have been resolved. But I'm not sure
- 9 that that is consistent with the policy goals of the
- 10 board.
- 11 MR. KING: Question, Chief Shilling.
- 12 MR. SHILLING: I'm curious how soon after --
- 13 IPRA, Inspection of Public Records, is for lack of a
- 14 better term the bane of my existence sometimes. But
- 15 how soon after one of those administrative hearings
- does that record become public?
- 17 MR. JACKSON: My understanding -- and
- 18 Mr. Shandler again is the board counsel and may be
- able to shed a little bit more light on this. And he
- 20 also just knows IPRA better than I do. My
- 21 understanding is that that record is public as soon as
- 22 it is available; that is to say, compiled by the
- court, simply because these are public hearings.
- 24 Anybody can show up and watch if they want.
- MR. SHANDLER: That's correct.

- 1 MR. SHILLING: So we risk -- because exhibits
- will be entered into the record, testimony will be
- 3 solicited, gathered, things like that, if there was a
- 4 serious criminal charge, you could potentially -- the
- 5 media would get ahold of that, publish facts about the
- 6 case before a criminal trial proceeded.
- 7 Regardless of Garrity or not, you're clouding
- 8 a jury pool or something in that nature. And that's
- 9 what you're kind of getting at?
- 10 MR. JACKSON: Yes, Mr. Chair and Chief
- 11 Shilling. That's actually an aspect that I hadn't
- 12 brought up, though you're absolutely correct. That
- there is a potential media taint for a jury pool in a
- criminal trial if there is another proceeding that
- 15 goes -- that happens before that.
- 16 As a factual matter, we've only had really
- 17 significant media interest in one proceeding before
- the board during the time that I've been prosecuting
- 19 before the board.
- Now, the officers, they'll show up on the
- 21 news usually before we get the reports. Not always,
- 22 sometimes we get the reports first. But once the
- process is started, I've only seen significant
- interest in one case.
- MR. KING: Yes, Sheriff Coon.

- 1 MR. COON: What happens if we have -- if we 2 have one of these hearings and revoke somebody's
- 4 and is totally exonerated. What safeguards do we
- 5 have, are we going to give him back his certification,

certification and six months later he goes to trial

- is he going to have to appeal it, what's he going to
- 7 have to do to get his job back?

3

- 8 MR. JACKSON: Mr. Chair and Sheriff Coon,
- 9 again this is an issue that to my knowledge has not
- 10 been decided by the New Mexico courts. However, in
- 11 the criminal system, as you are well aware, the
- 12 standard of proof is beyond a reasonable doubt.
- The standard of proof for the board's
- 14 purposes is only a preponderance of the evidence. So
- 15 the failure to satisfy the reasonable doubt standard
- should not have any preclusive effect or reversing
- 17 effect on an administrative decision by the board.
- 18 MR. SCHULTZ: Mr. Chairman, if I may.
- MR. KING: Sure.
- MR. SCHULTZ: And that was what I was going
- 21 to bring up, is different standards and the different
- 22 burdens of proof. But isn't it also true that in an
- 23 administrative hearing that you will allow a third
- 24 party representative to provide information on behalf
- of the respondent officer; the officer does not have

- 1 to testify on his own, that you will allow third party
- 2 information to be introduced through another person?
- 3 MR. JACKSON: Mr. Chair and Chief Schultz,
- 4 that is correct. There is no obligation on the part
- of the respondent to testify. As a practical matter,
- 6 I sometimes call the respondent as a witness,
- 7 sometimes I don't.
- 8 If the prosecution calls the respondent in
- 9 these cases and there's no criminal charge pending,
- 10 then they are obligated to testify just as they would
- 11 in any other civil proceeding. If the criminal charge
- is pending, however, there is a question about the
- invocation of the self-incrimination privilege even in
- 14 the face of the Garrity warning.
- 15 MR. SCHULTZ: If I may real quick as well.
- MR. KING: Go ahead, Chief.
- 17 MR. SCHULTZ: And I'm sure I do more of these
- 18 hearings than anybody else internal within my
- organization just because of the number of IA cases
- 20 that come through.
- 21 But one of the things that I see is that very
- often the district attorney's office, depending on
- what action is taken administratively, will not go
- 24 forward with criminal charges because they feel that
- 25 justice has been done because the employer has taken

- 1 action against the employee. So now I think we're
- going the opposite way to say, well, let's put it all
- 3 back on the DA's back.
- And then we also have the other issue that,
- 5 look, now you still have the officer, depending on
- 6 what the allegation is, who is still out there
- 7 performing his or her law enforcement duties; and
- 8 we've basically turned a blind eye waiting for the
- 9 district attorney's office to do something should that
- officer go out and commit some type of egregious act.
- 11 I think we've got even bigger exposure there.
- 12 MR. JACKSON: Mr. Chair and Chief Schultz, I
- think that that's a valid concern. Certainly in
- 14 litigation, when there are multiple venues and
- 15 multiple parties that are involved in litigation on
- 16 the same transaction of facts, nobody wants to be the
- 17 first into the breach there. Somebody has got to be.
- 18 And you raise valid issues as to if the
- 19 employment matter proceeds and the department takes
- 20 action that the DA believes is sufficient,
- 21 particularly given the docket pressures on our
- 22 district attorneys, there may not be a criminal
- 23 result.
- 24 But I do want to address a related concern
- 25 which is sort of the flip side of my response to

- 1 Sheriff Coon, which is that if the administrative
- 2 process goes forward and fails under a preponderance
- of the evidence standard, that may pose some serious
- 4 res judicata problems for the criminal prosecutor,
- 5 because the defense could come forward and say they
- 6 only had to prove this conduct up in a very loose
- 7 administrative proceeding with relaxed rules of
- 8 evidence, they only had to prove it to a preponderance
- 9 of the evidence, and they couldn't do it. As a result
- 10 the criminal case will die.
- I'm not saying that that's a guaranteed
- 12 result. But I'm sure that there are defense attorneys
- out there who would feel very confident making that
- 14 argument.
- 15 MR. KING: Chief Shilling.
- 16 MR. SHILLING: I would be curious what the
- industry standard is with other licensing or
- 18 certifying bodies. As an example, what does the
- 19 medical board do with M.D.s who are charged
- 20 criminally? Do they wait until the criminal case has
- 21 been adjudicated before they proceed with suspending
- or revoking a license for an M.D. or for a nurse or
- 23 something like that?
- 24 MR. JACKSON: Mr. Chair and Chief Shilling, I
- 25 definitely can't answer that as to the medical board.

- 1 Our office doesn't handle those. With regard to other
- 2 licensing agencies, I think that -- I think that
- 3 handling varies from board and commission to board and
- 4 commission.
- 5 From conversations that I've had with my
- 6 colleagues, it seems that the issue of criminal
- 7 conduct looms a lot larger before this board than it
- 8 does before the other boards and commissions. And
- 9 that's not because police officers are somehow more
- 10 prone to criminal activity. It's just for many of the
- licensing agencies, criminal conduct simply isn't
- 12 relevant.
- But police officers are held to a higher
- 14 standard because they hold a public trust that a
- 15 massage therapist or a trainer for a racehorse or even
- 16 a doctor wouldn't have.
- So with the other commissions and boards, you
- only see that interaction with the criminal justice
- 19 system where the criminal conduct in some way relates
- 20 to their professional licensure, in the case of
- 21 something like Medicare fraud for a doctor.
- MR. KING: All right. Any questions.
- 23 MR. BETZ: One question is is there any case
- law out there, anything demonstrated where we've
- 25 actually lost cases because the administrative action

- was not followed through or was not founded?
- 2 MR. JACKSON: Mr. Chairman, Chief Betz, I am
- 3 unaware of any such case. If the administrative
- 4 process goes forward and then that is appealed to the
- district court, I do not handle that appeal; because
- 6 that is an appeal of a board action and board counsel
- 7 would handle that. And Mr. Shandler has been the
- 8 board counsel for some time. So he might be able to
- 9 answer that better than I.
- 10 MR. KING: Do you know?
- 11 MR. SHANDLER: Mr. Chairman, that has not
- 12 come up in the last six years.
- MR. KING: Okay. Nate.
- 14 MR. KORN: Sir, I have a question. It seems
- 15 to me that the law enforcement board is empowered to
- 16 certify law enforcement officers and suspend,
- 17 decertify, or question whether they have a right to
- 18 continue being law enforcement officers. And that's
- our goal as the law enforcement board.
- That's a different goal than the criminal
- 21 system. And our job is simply to investigate and
- 22 prosecute and decide on what's going on as far as law
- 23 enforcement officers that get into trouble.
- 24 And if we start letting ourselves worry about
- 25 DAs and the way DAs worry about things and how DAs are

- 1 going to take it and whether defense attorneys are
- 2 going to bring up res judicata, then I think that this
- 3 long, long system of backlog of cases is going to grow
- 4 and grow and grow.
- 5 And I think we owe a duty to the public to
- 6 take care of our own business in our own house. And
- 7 if people come before us as law enforcement officers
- 8 that are accused of a crime or accused of an
- 9 irresponsibility, it's our job to figure that out and
- 10 do it quickly.
- 11 We owe that to the law enforcement officer.
- 12 We mostly owe that to the public that we serve. So I
- think all this talk about what's the DA going to worry
- about or what's going to happen in the criminal case
- is so far at the outskirts of what we should be
- deciding that it shouldn't even be part of this.
- 17 I think we should be worried about the
- 18 backlog and get rid of that backlog and get these
- 19 cases finished. And that's been my continuing
- objection as I've learned more about it, that there's
- 21 way too many cases that are pending and not being
- 22 resolved.
- 23 MR. JACKSON: Mr. Chairman and Mr. Korn, if I
- 24 may briefly address your comment, I certainly
- 25 understand your concern and share your goal.

- One of the bases that the board uses to
  suspend or revoke a certification is a provision that
  is in the rule which says that an officer's
  certification may be suspended or revoked for acts
  indicating a lack of good moral character, which
  adversely affects an officer's ability to perform his
  or her duties.

  That provision is frequently contested in the
- That provision is frequently contested in the
  administrative process as being overly vague or broad
  and not really having enough content to allow officers
  to govern their conduct appropriately.
- Now, I would argue, and I think that you

  would agree, that when the conduct has risen to the

  point where there are criminal charges pending, those

  arguments as to vagueness or overbreadth of that

  provision are substantially weakened.

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- But the other issue with that rule which again has come up repeatedly is that it is not a straightforward enactment by rule of something that's in the enabling act for the Law Enforcement Academy Board.
- 22 The board provides that there has to be a 23 finding of good moral character in order to certify 24 somebody. It also provides that the failure to 25 satisfy the qualifications for certification can

- 1 result in denial, suspension, or revocation.
- 2 And it is true that provision in -- well,
- 3 29.7.13, that this rule, this provision on moral
- 4 character, provides the board a basis to deny or
- 5 suspend. And so it requires a deep reading that is
- 6 potentially a vulnerable challenge of the enabling
- 7 statute.
- 8 And since we put so much weight on this moral
- 9 character provision in the prosecution process, the
- 10 actual determinations of criminal liability that would
- 11 otherwise provide just easy cases, like if somebody
- has a conviction, it's trivial to deny or suspend
- them; there are provisions that explicitly govern
- 14 that.
- 15 But for this moral character provision, we're
- in a little bit fuzzier world. And that's why we end
- 17 up concerning ourselves with the interactions with the
- other legal processes.
- 19 MR. KORN: Mr. Chairman, if I can just follow
- up on that, the reason this whole discussion came to
- 21 us is to decide whether we're going to tell the
- hearing officer to move ahead or issue adjournments.
- Our job is to move ahead. I mean that's what
- 24 the statute says, that's what the common understanding
- of what our board is all about says. And, you know,

- 1 the statute says moral character and that's what we're
- 2 to decide. That's the job we took when we became
- 3 board members and counsels to the board.
- 4 Let's move ahead. I mean let's just keep
- 5 moving ahead. What sense is there to be scared of,
- 6 oh, my gosh, they may sue us. Sure, they may sue us.
- 7 They may win, they may lose. Let's move ahead. Let's
- 8 do our jobs. Let's not be scared of what may happen
- 9 downstream or to the criminal case afterwards.
- 10 MR. JACKSON: Mr. Chair and Mr. Korn,
- 11 certainly regardless of whether the board decides to
- 12 stop granting these continuances or to continue
- granting them, I will certainly prosecute the cases to
- 14 the best of my ability on the timeline provided by the
- 15 hearing officer.
- 16 MR. KORN: Mr. Chairman, if I may then, the
- 17 whole point of the discussion was whether we should
- 18 give instructions to the hearing officer to move ahead
- 19 or to issue adjournments. I would make a motion that
- 20 we say -- or as a policy, we'll have to ask how that
- 21 would be done.
- But as a policy I think we should give
- 23 instructions to the hearing officer, move ahead, the
- 24 default is always to move ahead. And if there's some
- 25 reason as Chief Shilling pointed out that it may

- 1 somehow taint the media where we might want to in rare
- 2 cases not move ahead, then we can give instruction as
- a board.
- 4 MR. KING: I'll tell you what, let's forego
- 5 the motion for the time being until we're done with
- 6 discussion. I don't know that -- I don't know what
- 7 process we have to use to give more formal direction
- 8 to the hearing officer. So I'll ask you about that in
- 9 a second. Let me get through all the questions.
- 10 MR. PEREZ: Sir, did I hear you say that we
- 11 as a board cannot compel a person who comes before --
- 12 a law enforcement officer to answer to us?
- 13 MR. JACKSON: Mr. Chair and Mr. Perez, I am
- saying that that is the position that has been taken
- and will be taken in the future by respondent's
- 16 counsel. As far as whether that's true as a legal
- 17 matter, that has not been determined by a New Mexico
- 18 court.
- 19 Under Garrity it may be that the
- 20 self-incrimination privilege does not apply because
- 21 they face no criminal liability for anything that they
- 22 say in the hearing. But again, at least in the New
- 23 Mexico courts, it has not been decided in any recorded
- decision of which I'm aware whether that warning is
- 25 effective.

- 1 And as there are frequently different counsel
- 2 representing these respondents in the administrative
- 3 matter than in the criminal matter, that failure of
- 4 communication may mean that we do face a refusal to
- 5 testify.
- 6 Now, the legal consequences of that in New
- 7 Mexico law, if we were in court, would sometimes be
- 8 problematic; because in court you're not allowed to
- 9 take an adverse inference from that in New Mexico. In
- 10 many other states you are. But again in the
- 11 administrative process, it's unclear whether that
- 12 adverse inference is available.
- 13 MR. PEREZ: I think, therefore, that since
- it's unclear, we should proceed and demand that
- 15 they -- I've been on this board for seven years now.
- And this is my last meeting. I think that legal
- 17 issues are not our concern. This is an administrative
- 18 board.
- 19 And since I have been on this board, we have
- 20 had attorneys come in with respondents and desired to
- 21 speak for them. I think that as their employer, the
- 22 State of New Mexico, these officers answer to the
- 23 people of New Mexico.
- We as a board I think empower them, certify
- them, or decertify them acting on behalf of the people

- of New Mexico. And we were set up as that board.
- 2 Again the legal issues I'm not saying are not
- 3 important. But that is not our concern.
- 4 This is an administrative board. And if we
- don't act, the system is going to crash. We must take
- 6 action. And we should not be concerned about whether
- 7 the man has an attorney or not.
- 8 And I think that when they do show up with
- 9 attorneys, that's fine, if they want to, if they want
- 10 to pay for them. But that gets into the whole
- 11 business of if you have enough money to hire an
- 12 attorney and a so-called good attorney, that makes you
- 13 less innocent.
- 14 We know that that works very well in this
- 15 country, that everybody lawyers up. And up to the
- 16 President of the United States can vacate certain
- 17 rulings. I think that is not our concern.
- This country was based upon common sense.
- 19 The juries are still made up not of attorneys but of
- 20 common people. And I think we are supposed to
- 21 represent -- there has been a lot of criticism of this
- 22 board because there are only two citizen
- 23 representatives at large.
- 24 And I am former law enforcement. I don't
- think that you are, sir, correct? So he is the only

- 1 pure one here we might say. And again I think that we
- 2 have by law in New Mexico and we've been able to
- 3 responsibly carry forth our duties as representatives
- 4 of the people.
- 5 And I think it is very important to have law
- 6 enforcement experience on the board because this is a
- 7 very -- everybody is technical these days. But a law
- 8 enforcement officer has the power of life and death.
- 9 And more so than that in a way is the ability to
- 10 arrest a person.
- 11 To stop a person from acting and to stop his
- movements is a very powerful one. The freedom of an
- 13 American citizen. I've been assigned abroad in nine
- 14 different countries. And we still have -- even though
- 15 we have a flawed system, we still have the best. And
- we don't fear the police coming into our homes in the
- 17 middle of the night and taking people away.
- 18 And I think that boards like this are very
- important to act in an administrative capacity using
- 20 common sense and not the law. The law is based on
- 21 precedent. It is not necessarily based on right and
- 22 wrong.
- The business of moral turpitude, we've gone
- 24 into that many times before in my seven years that
- 25 we've been here. And it's, quote, vague. But then

- 1 it's not vague because it is left to this board to
- 2 determine what is moral turpitude.
- 3 And things do change with time. What was
- 4 considered immoral in dress at the turn of the century
- 5 is very different from what it is now. This board is
- 6 to determine what is moral turpitude.
- 7 And I think that we cannot give that up and
- 8 go back to the legislature, because they'll give us
- 9 some fine decision that will make this board useless.
- 10 So I think that we have this opportunity to act, we
- 11 have a responsibility to act.
- 12 And if we put this off on the courts or the
- law or what somebody might say, we're not doing our
- 14 duty. I think we should be aggressive. And as long
- as we have this power, we should use our common sense
- 16 as a board, not as individuals, to make our
- determinations and to work for the people of the State
- 18 of New Mexico.
- 19 MR. KING: Thank you, Mr. Perez. Response,
- 20 Matt.
- 21 MR. JACKSON: No, Mr. Chair.
- 22 MR. KING: Okay. Other questions, comments?
- Okay. Let me then -- I get to go last. More a
- 24 comment than a question too. I mean I think that we
- 25 have struggled with this.

- I think one of the things that we haven't
- 2 raised where you see this a lot in New Mexico it seems
- 3 to me like is in -- with regard to drunk driving. And
- I see that I have my DWI prosecutor back there. We
- 5 have that bifurcated system where we have the
- 6 administrative revocation of licenses and then we have
- 7 the criminal cases.
- 8 And I think that probably in New Mexico that
- 9 we move forward with those administrative revocations
- 10 without worrying about what's going on in the criminal
- cases by and large, although I suspect that there
- 12 are -- that lawyers make motions to stretch out the
- administrative hearings there too. I used to do some
- of those a long time ago. It's been awhile since I've
- done those kind of hearings.
- So I actually agree that there is nothing
- that I'm aware of from a legal point of view that
- would keep us from proceeding with our administrative
- 19 hearings here related to that.
- 20 And I think I'm at least hearing from the
- 21 public members, and I don't know that the other law
- 22 enforcement members have weighed in one way or the
- other on this, that the sense of this board is that we
- 24 should not certainly automatically grant any sorts of
- 25 extensions of time in these just because there's a

- 1 criminal hearing that's taking place.
- 2 My own thought is that I would be reticent to
- 3 take away from the hearing officer the authority to
- 4 look at the facts of any particular case and decide
- 5 whether to grant an extension of time or not. That
- 6 sort of seems to me to be in the discretion of the
- 7 hearing officer or the purview of the hearing officer,
- 8 because there might be other facts.
- 9 You were talking about cases like where
- 10 there's CSP of a minor or something like that. We
- 11 should take action as quickly as we possibly can to --
- in a case like that.
- 13 Maybe to at least suspend a license or
- something like that, because you don't want somebody
- 15 who's got, you know, significant charges like that
- 16 hanging over their head. I think the public would be
- appalled if we -- if we in any way allowed them to
- 18 continue to be out there on the street doing law
- 19 enforcement with those kind of charges. The same
- 20 thing with domestic violence frankly.
- 21 But once again it's kind of hard for us as a
- 22 board to look at all the facts in all of those cases
- 23 effectively since we just meet once a quarter or
- 24 whatever, that the hearing officer I assume considers
- 25 these things on a fairly regular basis.

- 1 So, you know, having said all of that, Zach,
- is there an action that we need to take today? I mean
- 3 could we -- or is there an action we can take in the
- 4 future, can we make a rule on this on or do we need a
- 5 rule on this?
- 6 MR. SHANDLER: Mr. Chairman, I don't think
- 7 you need to do a rulemaking. I think the hearing
- 8 officer is looking for direction. And whether you
- 9 want to memorialize that as a vote or whether you just
- 10 want Mr. Korn's statement to be that instruction; and
- 11 seeing no dissent from the other members, I will
- 12 convey that to him. It's up to you how you would like
- 13 to proceed.
- MR. KING: Okay. I don't know, Nate. Like I
- 15 said I told you I would leave it up to you to make a
- 16 motion. If you want us to take a formal vote on that
- 17 and if you can boil it down to something that we can
- 18 vote on. I mean we probably need something where we
- 19 all understand what we're voting on.
- 20 MR. KORN: Could we make it in the form of a
- 21 motion that the default for the board, if the board
- 22 agrees, that the hearing officer grants no extensions
- from administrative hearings unless there is
- overriding reasons that he thinks -- in which case he
- 25 would present it back to the board to decide.

- This way he would have direction that every
- 2 case moves along as quickly as possible. And if he
- 3 feels that there is some reason, instead of granting
- 4 it, he could bring it back to us for a final
- 5 resolution. Can that be boiled down, is that an
- 6 appropriate motion? Is the board even in agreement
- 7 with me? I don't know.
- 8 MR. KING: Let me do that first. Is there
- 9 agreement on the board that the sense of the board
- should be that there shouldn't be any automatic
- 11 granting of extensions of time just because there is a
- 12 criminal action pending?
- 13 MR. SCHULTZ: Mr. Chairman, I think I agree
- with just because there's a criminal action pending
- 15 should not be a reason. But at the same time, there
- may be conflicts. So I think to say no extensions,
- 17 period, may be going too far the other way.
- I'm thinking two meetings, six months, the
- 19 hearing officer may, you know, provide an extension or
- a delay, whatever you want to call it, for up to
- 21 180 days which would be two board meetings. And if
- 22 it's going to be longer than that, then they have to
- 23 come back to us and say this is what the problem is.
- 24 MR. KING: And I heard Chief Shilling say
- 25 something about, you know, that -- certainly not more

- 1 than a year. That we should say that if the criminal
- 2 case takes more than a year, that we're going to
- 3 proceed no matter what. I mean that's another
- 4 possibility of doing that.
- But, Nate, does that make sense to you, to
- 6 basically say --
- 7 MR. KORN: I think what Chief Schultz is
- 8 saying is that there may be reasons for a delay that
- 9 are appropriate such as an inability to get witnesses
- 10 or being out of town or getting sick. But what I'm
- 11 trying to do is unhook it from any other hearing such
- 12 as a criminal matter or grand jury.
- 13 I don't think there should be any connection
- or nexus between anything that goes on between us and
- any claim that there is a criminal hearing pending,
- therefore, there should be delay.
- 17 And so if I understand Chief Schultz right,
- 18 yeah, I agree that obviously the hearing officer has
- 19 to say, sure, we'll grant an extension for any number
- of routine reasons but not as a connection or hook to
- 21 a criminal matter.
- 22 MR. KING: And it might extend out our
- 23 meetings a little bit so that's kind of up to you
- 24 guys. But I suppose that we could ask the hearing
- officer, and I think that they would do it, to have a

- list of extensions that have been granted to show to
- 2 us at every meeting or whatever so that we would know
- 3 why. Is that doable?
- 4 MR. SHANDLER: Yes.
- 5 MR. KING: And it might not even extend our
- 6 agenda that much. I don't know how often they grant
- 7 extensions. But if we sort of had a list of here are
- 8 the extensions that were granted during this
- 9 three-month period and here are the reasons why, then
- 10 we would start to get an idea I suspect about why.
- 11 MR. KORN: And, Mr. Chairman, I wasn't
- 12 suggesting that we second-guess the hearing officer.
- 13 I think on routine, you know, extensions that happen
- 14 all the time, that's not our -- we as a board I don't
- 15 think care about that.
- 16 I'm just saying any request for a delay
- 17 that's connected to a criminal matter or a grand jury
- or anything that might have another pending matter
- should be automatically denied by the hearing officer.
- 20 That's -- that's the default. And a question about
- 21 that should come to us.
- I surely don't think the hearing officer
- 23 would be doing any of us a service by giving us a
- 24 laundry list, okay, these are the 20 defense attorneys
- 25 that have asked for 20 extensions. And I'm told that

- 1 the board has to decide because the board should be
- 2 saying no.
- 3 MR. KING: No. And I don't think it's
- 4 necessarily in the purview, I don't think we would
- 5 want it to be in our purview for us to decide on every
- 6 motion for extension. It's not a particularly good
- 7 use of our time. That is why we have hearing
- 8 officers, to make those kind of decisions.
- 9 So once again let me ask this question, is it
- the sense of the board, is everybody comfortable with
- 11 telling the hearing officer that we don't think that a
- motion just on the grounds that there's a pending
- criminal matter is sufficient grounds to grant an
- extension? Is that the way I'm trying to say it?
- MR. SCHULTZ: Yes.
- MR. KING: Is that correct?
- 17 MR. KORN: Yes, that's correct, Mr. Chairman.
- 18 That's a better way of saying what I was trying to
- 19 say.
- 20 MR. KING: Okay. So do you want to make that
- 21 a motion, basically that we just send that along as
- the sense of the board?
- 23 MR. KORN: Yes. That would be the essence of
- 24 my motion, that if -- that there would be no delays
- 25 for the reason that there is other criminal or other

- 1 matters that short of -- let me rephrase that.
- 2 The motion would be that there would be --
- 3 the board would say as a default that there would be
- 4 no delays granted because of other criminal matters.
- 5 MR. KING: Right. Can I say that again the
- 6 way I said it as a lawyer?
- 7 MR. KORN: Yours was better.
- 8 MR. KING: Are you okay with that? So
- 9 basically the motion would be that we pass along our
- 10 sense to the hearing officer that a motion for an
- 11 extension of time that is based solely on the fact
- that there are other pending matters in any other
- jurisdictions, how about that, criminal matters, other
- jurisdictional matters, is not a sufficient ground for
- 15 granting an extension of time all by itself.
- MR. KORN: Sure.
- 17 MR. SHANDLER: But if there's an overriding
- 18 reason to bring that to the board.
- 19 MR. KING: Yeah. And that we also will ask
- 20 the hearing officer to give us sort of a synopsis
- 21 report on -- at least for the foreseeable future on
- 22 extensions that have been granted and what grounds
- 23 have been used to grant that. Is that all right?
- 24 So we're not taking discretion away from the
- 25 hearing officer right now. We're going to tell him

- our sense is that they shouldn't be granting
- 2 extensions just because defense counsel have raised
- 3 the fact that there's a hearing in another
- 4 jurisdiction.
- 5 And then over the course of the next two or
- 6 three meetings, as we look at why extensions have been
- 7 granted, maybe that will give us a better idea as to
- 8 whether we need do some sort of rulemaking or
- 9 something that's more formal. Is that all right?
- 10 MR. KORN: I would agree.
- 11 MR. KING: All right. So that's the motion.
- 12 Is there a second? I'll second it. All in favor say
- 13 aye.
- 14 (Those in favor so indicate.)
- MR. KING: Any opposed?
- 16 (Those opposed so indicate.)
- 17 MR. KING: Okay. Yes. Mr. Perez. Okay.
- 18 Show Mr. Perez voting no. Do you want to explain your
- 19 vote?
- MR. PEREZ: No. I think I've said my peace.
- 21 Thank you.
- MR. KING: Okay. And like I said that's not
- 23 really exactly a binding thing. I mean it's the sense
- of the board. But I think the hearing officer will
- 25 understand what our direction is. Okay. Thank you,

- 1 Mr. Shandler.
- 2 ITEM NO. 13: DISCUSSION HANDLING ADMINISTRATIVE
- 3 PENALTIES WHEN OUT-OF-WORK OFFICER DOES
- 4 NOT MAINTAIN TRAINING
- 5 MR. KING: The next item on the agenda, No.
- 6 13, handling administrative penalties when out-of-work
- 7 officer does not maintain training. Is that something
- 8 that you want to explain?
- 9 MR. SHANDLER: Okay. Mr. Chairman, members
- of the board, the same topic, general topic. If
- 11 someone has something a bad allegation against them by
- 12 their employer, they quit their job. They still have
- their certification, but they're not working.
- 14 And we get this backlog situation that we're
- trying to resolve. So maybe it's multiple years
- 16 before they get in front of the board's hearing
- officer. Meanwhile they're so used to getting their
- training done through their agency they haven't done
- 19 their training.
- 20 So the hearing officer is finding situations,
- and you'll see in tab 13 in bold in two recent hearing
- officer's reports, he's noted that when your
- 23 prosecutor presents what's called the POST form, that
- it shows they're out of compliance with their
- 25 training. And that alone could be a disciplinary

- 1 ground.
- 2 So he was looking for some direction on how
- 3 to handle specifically when someone is out of work and
- 4 they're not keeping up with their certification
- 5 requirements, their gun training for lack of a better
- 6 word, do you want your prosecutor to add that as an
- 7 additional charge during the process or is that just
- 8 going to muck up the system more than it will solve
- 9 things? I don't know if Mr. Jackson wants to comment
- 10 further.
- 11 MR. JACKSON: Mr. Chairman, members of the
- board, I would like to comment briefly. This POST
- 13 profile is normally the first exhibit introduced at an
- informal hearing before the board. And it's
- introduced simply to show that the respondent is a
- 16 certified law enforcement officer and subject to the
- 17 jurisdiction of the board.
- 18 Now, this hearing officer that we have now,
- 19 Mr. Radosevich, reads it very carefully. And he's
- 20 uncovered these training issues. I have not had any
- 21 cases brought to me that -- where the failure to
- 22 maintain the biennium was a basis to proceed.
- I would need to think about it I think a
- 24 little bit more. But it may be that when you have a
- 25 termination situation because of a serious allegation,

- 1 that the failure to maintain could be an additional
- grounds that may, in fact, help speed up the process.
- 3 It will lengthen the hearing a little bit,
- 4 but only a little bit. But it does provide an
- 5 independent basis for certification action that
- 6 doesn't depend -- that doesn't have the interplay with
- 7 the factors that we were talking about on the previous
- 8 agenda item.
- 9 And that may serve to move things along,
- 10 though the rate that it would speed things up would
- 11 largely depend on how long after the most recent
- 12 biennium training the respondent had been terminated.
- 13 You know, if they've just done their training
- and then they get fired for misconduct, that's
- 15 probably not going to speed it up too much because
- they've got another couple of years. But if it's
- 17 about time for them to get training and they've got
- 18 misconduct, it may move things along pretty quickly.
- 19 MR. KING: Comments especially out of law
- 20 enforcement? Have you guys seen this?
- 21 MR. COON: I think that's kind of piling on a
- 22 little bit. If you've suspended a guy or you've fired
- a guy, you know, he's not going to have the money to
- 24 go to police classes.
- 25 He's probably not going to be welcomed at his

- department to come take these classes. And another
- department isn't going to let him. I think that's
- just -- you know, that's just adding insult to injury,
- 4 piling on for a better word, maybe a cheap shot, just
- 5 one more kidney punch.
- 6 And I don't think that's fair regardless of
- 7 what the guy did or how heinous it was or how minor it
- 8 was. That's still to me piling on.
- 9 MR. SCHULTZ: Mr. Chairman, I kind of agree
- 10 with Mr. Jackson. I think No. 13, item 13 in the
- 11 agenda, does help push item 12 a little bit quicker
- 12 because of the pending training issues.
- 13 I don't think it needs to be an issue for the
- 14 hearing officer to consider. However, I think that
- 15 the license of the officer should still be in a level
- of suspension -- not suspension is the word. But not
- 17 active until he or she comes into compliance.
- 18 And it's their responsibility to do that. I
- don't think the employer -- I want to make sure that
- we don't create a situation where the original
- 21 employer would be responsible for bringing that
- 22 officer back into compliance to make up any
- 23 maintenance training. It would be the officer's
- 24 responsibility.
- 25 So I guess what I'm trying to say is I think

- that the hearing officer in his final conclusions
- 2 should just note that because of the fact the officer
- 3 hasn't maintained the training -- that the issue in
- 4 front of him has been resolved. But there is still
- 5 this item out there which would bring -- in order to
- 6 bring the officer to full compliance would include
- 7 making up training and qualifications, et cetera.
- 8 MR. KING: Can I ask you guys a quick
- 9 question, because I don't know the answer exactly. I
- 10 mean if somebody, say, doesn't get their firearms
- 11 certification or, you know, keep it up or whatever, is
- 12 it sort of automatic that they get pulled off-duty?
- 13 MR. COON: Well, they should. I mean your
- department ought to do that. Now, whether it's being
- done or not we don't know.
- 16 MR. SCHULTZ: Mr. Chairman, we have to sign
- 17 an affidavit every two years that shows that they're
- current with everything. Plus there's the quarterly
- 19 LEA registry affidavit that we have to sign as well
- 20 that shows that --
- 21 MR. KING: But there's not something that the
- state does that's sort of automatic that says you're
- just -- you're not -- you're automatically not
- 24 certified if you don't -- if you don't do all these
- 25 things. We still have to take some action?

- 1 MR. SCHULTZ: Yes.
- 2 MR. KING: Notwithstanding the fact that
- 3 within an agency there might be some automatic action
- 4 that happens where you take them off the beat or take
- 5 their gun away.
- 6 MR. COON: Right.
- 7 MR. KING: All right. Other comments? Do we
- 8 have any sense of the group to give to the hearing
- 9 officer then? The hearing officer will be able to
- 10 read our comments in the transcript.
- 11 MR. SHANDLER: Mr. Chairman, it sounds like
- there's at least two different ideas. One is, you
- 13 know, should Mr. Holmes, when he gets the file, also
- say okay let's look at the POST and see if this person
- is out of compliance, should I add that as a charge
- when I forward the paperwork to Mr. Jackson.
- 17 And Mr. Coon said, well, there may be
- 18 practical reasons why that may be considered piling on
- 19 to not do that approach.
- The second approach I think what Chief
- 21 Schultz says is that, in the hearing officer's report,
- when he does see that in the POST, not to make it an
- 23 additional grounds for suspension or like another
- 24 60 days or what have you, but to say these are the six
- 25 things you have to meet in order to get your

- 1 certification back. And No. 6 is to make sure you
- 2 have now been brought current.
- 3 MR. KING: And that makes sense. It just
- 4 seems to me like that would be automatic, if you're
- 5 out of training or whatever, that you couldn't --
- 6 certainly if your certification has been suspended,
- 7 that you couldn't get it back until you showed that
- 8 you were current with everything.
- 9 Any other discussion? Is there any action
- that we need to take on that? I'm pretty comfortable
- 11 with that.
- MR. SHANDLER: If you're comfortable with
- 13 that.
- 14 MR. KING: All right. So I think that
- there's no action necessary on that one. We'll pass
- that sense along to the hearing officer.
- 17 ITEM NO. 14: SELECTION OF BACKUP HEARING OFFICER
- 18 MR. KING: Item No. 14, selection of backup
- 19 hearing officer. Mr. Shandler.
- MR. SHANDLER: Mr. Chairman, you'll see in
- 21 your packet behind item 14 that the hearing officer is
- 22 still in law enforcement. So occasionally he does
- 23 have some conflicts. So I need some backup hearing
- 24 officers.
- 25 The one that's in the packet here is J. David

- 1 Smoker. So I need a hearing officer for that. And
- also Chris Pino. Those names are both public record.
- 3 And I want to tell them because you may have
- 4 conflicts.
- 5 But these two are stalled out because I need
- 6 another hearing officer. So I'm not quite sure how to
- 7 motivate you to volunteer. So they're stalled out
- 8 until I get a volunteer for Smoker and Chris Pino.
- 9 MR. KING: Okay. A member of the board could
- 10 be the hearing officer in those cases?
- 11 MR. SHANDLER: That's right.
- 12 MR. KING: Who else would be qualified to be
- a hearing officer in a case like that?
- 14 MR. PEREZ: Excuse me. Would I be qualified?
- 15 I'm going off of the board now.
- 16 MR. KING: When Mr. Perez retires from the
- board, would he still be somebody who would be
- 18 qualified to be a hearing officer?
- MR. SHANDLER: Mr. Chairman, the legal answer
- is if the board voted to do that, that qualifies him.
- 21 He doesn't have to be a board member or not.
- 22 Financially he would have to work out whether he wants
- 23 to be a volunteer or a contractor.
- MR. KING: And I don't know what the -- I
- don't see the secretary anywhere. I don't know what

- 1 the government would think about somebody leaving the
- 2 board and then contracting to be a hearing officer. I
- don't know what the understanding on that would be,
- 4 but it could be an issue. Sheriff Coon.
- 5 MR. COON: Sir, is this -- I think I was the
- 6 hearing officer on the first -- is this the same
- 7 incident?
- 8 MR. SHANDLER: This is the same one. You
- 9 were the hearing officer on this. And then you had
- 10 done a lot of duty. So then we had Robert Force and
- then Robert went off. And then we haven't backfilled
- 12 that yet.
- 13 MR. KING: Let me keep asking a question
- 14 because I don't know this. Do we have some sort of
- 15 budget that we can use to hire a hearing officer?
- 16 MR. SHANDLER: Mr. Chairman, I don't handle
- 17 the budget items.
- MR. KING: Mr. Najar, how does that work?
- MR. NAJAR: Mr. Chairman, board members,
- 20 historically it hadn't been a budgetary issue for us.
- 21 But over the last five, six years, we have had to
- 22 start allocating funds for hearing officers.
- The message that we've often given the board
- and probably would continue to give the board is
- 25 sometimes hearing officers are extremely expensive.

- 1 There are hourly rates. So we try to encourage
- 2 volunteers from the board to assist us in that. But
- 3 we are funded and can pay for hearing officers, if
- 4 necessary.
- 5 MR. COON: I'm extremely expensive, I just
- 6 never got paid.
- 7 MR. KING: I understand that, Sheriff Coon.
- 8 MR. KORN: Mr. Chairman, I would volunteer to
- 9 be a hearing officer. I would either not accept any
- 10 money or would be accepting a small stipend and would
- 11 apply that to a charity.
- MR. KING: So a per diem or something like
- 13 that. Okay. So Member Korn has volunteered. Is this
- 14 for both of these cases?
- 15 MR. KORN: At least for one of them. I don't
- 16 know the time that's required. My business is --
- 17 MR. KING: Unfortunately I don't know either.
- 18 Mr. Najar, do you have a feeling in either of these
- 19 cases if they're going to be time-consuming?
- MR. NAJAR: I don't know.
- 21 MR. SHANDLER: Mr. Chairman, they're usually
- 22 half-day matters. You will get a file in advance. It
- 23 requires maybe some preparation, maybe an hour or so
- 24 preparation. Show up at the hearing. I'm there as
- 25 your attorney.

- 1 Like I say they're usually a half a day. And
- then at the completion you give me oral instruction.
- 3 And then I write up your decision. And so then there
- 4 will probably be another hour afterwards where you
- 5 will have to review whether I've accurately captured
- 6 your ruling.
- 7 MR. KORN: Mr. Chairman and Mr. Shandler,
- 8 Mr. Pino, what department is he with?
- 9 MR. SHANDLER: Okay. Chris Pino I'm pretty
- 10 sure was at Rio Rancho at the time of the incident. I
- 11 believe he is now at a neighboring tribal -- Isleta,
- 12 Mr. Holmes?
- MR. HOLMES: He's at Isleta now.
- 14 MR. KORN: I'm not sure if I may or may not
- 15 know Mr. Pino. I'm sure I don't know Mr. Smoker.
- MR. KING: Actually let's do it this way,
- 17 Nate has volunteered to be a hearing officer as
- 18 backup. Let's look at the cases and see if that
- 19 works. Is there anybody else on the board that wants
- 20 to volunteer?
- 21 Because I assume that, if we present a case
- 22 to any member of the board, that they would be able to
- 23 look at it first and see if there's a conflict and all
- 24 those kind of things. You don't have to decided today
- 25 is what I'm saying. But I appreciate that. Anybody

- 1 else?
- 2 I'm guessing I cannot volunteer because of
- 3 the same problem that I have with all these other
- 4 things. Anybody else on the board? Does the board
- 5 want to give approval or authority? I don't know if
- 6 we have to do that.
- 7 Authority to either Mr. Najar or -- like I
- 8 said I don't know how we choose a contracted hearing
- 9 officer. But would that be done -- if we just give
- 10 authority to Mr. Najar to hire a hearing officer on an
- 11 individual basis, you know, if we have to, to make the
- 12 case move forward?
- 13 MR. SHANDLER: That sounds appropriate, yes.
- MR. KING: Would that be appropriate? Chief
- 15 Shilling.
- 16 MR. SHILLING: Mr. Chairman, I would just
- offer, we have a hearing officer process on the
- 18 discipline side near the state police house. And
- we've gotten really good at the RFP process and the
- 20 contract process for those.
- 21 And we would be more than happy to assist the
- 22 LEA with that endeavor as well because we have one
- 23 basically full time.
- MR. KING: Let's do that. If the board is
- 25 comfortable with that -- I don't know that I should

- 1 make motions myself as the chairman. I would just
- 2 make a motion that we give sufficient authority to
- 3 Mr. Najar to review his budget.
- 4 And in cases where we just are -- where a
- 5 case is not moving along and we have to have a hearing
- officer to either individually approach members of the
- 7 board. And if none of them can do it for whatever
- 8 reason, conflicts or whatever, to give him enough
- 9 authority to issue an RFP and get a hearing officer
- 10 for an individual case. Is that something we can do?
- 11 MR. SHANDLER: That's right. It would be
- 12 great if there was a motion.
- MR. KING: Okay. So that is a motion.
- MR. BETZ: Second.
- 15 MR. KING: Okay. Hopefully the transcript
- 16 will have that down carefully. Like I said it's just
- granting authority to Mr. Najar to issue an RFP in
- 18 cases where there's conflict or some other reason that
- 19 nobody on the board can do that.
- 20 But first thing he'll do is ask members of
- 21 the board if we can do that. And you can do that by
- 22 an email or something. All right. All in favor
- 23 signify by saying aye.
- 24 (Those in favor so indicate.)
- MR. KING: Any opposed? Okay.

- 1 We have been sitting here a long time. 2 going to call a recess for ten minutes. We'll start 3 back at a quarter to. (Recess.) 5 ITEM NO. 16: DISCUSSION -- CBW REQUIREMENTS 6 AND INTERNATIONAL L.E.O. 7 MR. KING: I'm going to bring the meeting 8 back to order. And the next item on the agenda is 9 item No. 16, a discussion of CBW requirements and international L.E.O. It sounds interesting to me. 10 11 And I have here that the San Juan County Sheriff's Office is here. Go ahead and introduce yourself. 12 13 MR. UTLEY: Mr. Chairman, members of the 14 board, my name is Shane Utley. I'm a captain with the 15 San Juan County Sheriff's Office. I would like to 16 introduce Senior Constable Brighty Abbott. She's a 17 constable with the New South Wales Police Department 18 stationed out of Sydney, Australia. 19 And Brighty also has a dual citizenship in 20 the United States. Her father is actually a U.S. citizen and her husband is a U.S. citizen as well. 21
- pre-academy criteria.In consideration of Constable Abbott's

Constable Abbott had applied to the San Juan County

Sheriff's Office and has passed all pre-employment and

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- education and experience, we feel she possesses the
- 2 necessary criteria to qualify her as a candidate to
- 3 the certification by waiver program.
- 4 Constable Abbott has served as a law
- 5 enforcement officer in Australia for nine years.
- 6 She's completed her Associate's degree with the
- 7 Charles Sturt University. The Associate's degree in
- 8 policing practice is 69 weeks in length. The first 27
- 9 weeks are campus studies at the police college and the
- 10 remaining 42 weeks are completed through a distance
- 11 education while working at the local area command.
- 12 On-campus education classes were held five
- days a week for eight hours a day. Upon review of all
- areas of basic law enforcement knowledge and
- 15 practicum, we believe that she meets all areas that
- are mandated by the State of New Mexico with the
- 17 exception of the U.S. Constitutional laws and the New
- 18 Mexico laws and procedures, radio procedures, the Safe
- 19 Pursuit Act, and first aid.
- 20 Per the certification by waiver, of course,
- 21 curriculum, the U.S. and New Mexico laws and the
- 22 state's Safe Pursuit Act are addressed. Radio
- 23 procedures and first aid will be addressed by the
- local agency level and taught by certified
- 25 instructors.

1 Constable Abbott received 36 hours of 2 advanced motor vehicle operation in addition to the 3 basic motor vehicle operation training she received while in her academy. She also received a silver 5 certificate for graduating from that. 6 This allows officers to pursue and operate 7 motor vehicles in a high-stress situation. Constable 8 Abbott is also a domestic violence liaison officer and 9 a training officer and worked with agencies and 10 victims combining domestic violence. 11 Constable Abbott, she actually authored a 12 book for police and victims which is utilized across 13 Australia for handling domestic violence situations. Constable Abbott received advanced training 14 in the areas of domestic violence, youth offenders, 15 16 and, of course, she maintained all of her training --17 her continuing training that she has to have to be a 18 police officer. 19 Based on Constable Abbott's education, 20 training, and experience, the San Juan County Sheriff's Office asks the board to acknowledge her 21 22 accomplishments and accept her as a candidate for the certification by waiver program. 23

What we have here is we handed out some stuff

to you. Of course, the first thing here is a copy of

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25

- 1 her resume. And then the second handout that we
- 2 handed is, of course, the police academy degree which
- 3 is from Australia.
- 4 And what we did at the sheriff's office is we
- 5 actually took -- and we looked at all of her training
- 6 certificates and the things that she did. And then we
- 7 took a copy of the New Mexico Law Enforcement
- 8 Academy's curriculum. And we put them side by side
- 9 and looked at them.
- 10 And after reviewing those side by side, the
- 11 only difference was what I previously talked about,
- was, of course, she did not possess the U.S.
- 13 Constitutional laws and New Mexico laws and procedures
- 14 portion of the academy. She did not possess, of
- 15 course, the Safe Pursuit Act or the first aid
- 16 training.
- 17 However, the certification by waiver class,
- it does teach the U.S. Constitutional laws and New
- 19 Mexico laws and procedures and it does teach the Safe
- 20 Pursuit Act. So, you know, that leaves the first
- 21 aid -- actually the first aid and the Safe Pursuit
- 22 Act, sorry about that, to be taught by us.
- 23 So kind of the bottom line here is we're just
- 24 asking you to review her credentials and see if she
- 25 can be a candidate for cert by waiver in lieu of

- 1 having to attend a full academy.
- 2 MR. KING: Interesting question. Thank you,
- 3 Captain. Questions. Actually, Chief Shilling, go
- 4 ahead.
- 5 MR. SHILLING: Mr. Chairman, I was going to
- 6 go to Deputy Director Najar and see if we've had any
- 7 of these in the past with international police
- 8 officers.
- 9 MR. NAJAR: Mr. Chairman and board members,
- 10 this is a unique situation. We've never had a request
- 11 to recognize basic law enforcement training from any
- agency or entity outside of the United States.
- There's a form that is required. The
- 14 standard for New Mexico is that a state post, a police
- 15 officer standards and certification agency within one
- of the 50 states will accredit or affirm that the
- 17 basic law enforcement training that was received by
- 18 that officer that is coming to New Mexico has been met
- 19 by that state.
- 20 We accept that. So we've never had anyone --
- 21 the individuals that have come in that have attended,
- I think we've had a couple from England, one from
- 23 Canada that went through our entire basic training
- academy, even though they had prior training.
- 25 So this is the first time we have a request

- 1 to recognize the basic law enforcement training from a
- 2 foreign country. So there is no precedent for this.
- 3 And the standard is traditionally we would accept the
- 4 certification from a state post, Texas, California,
- 5 whoever, that their state standards for certification
- 6 have been met. It's new.
- 7 MR. SHILLING: Mr. Chairman, Counsel, just to
- 8 follow up, there wouldn't be any rule prohibiting us
- 9 from recognizing such, is there?
- 10 MR. SHANDLER: Mr. Chairman, I think the law
- 11 for cert by waiver says the director with the approval
- of the board shall waive the basic training program
- when there is a furnishment of evidence of
- satisfactory completion of a basic law enforcement
- 15 training program which is comparable to or exceeds the
- standards of the programs of the academy.
- 17 That's State Law 29.7.10. So I think what's
- in front of you is the documents that have been
- 19 presented to you is that evidence that shows the
- 20 academy or training program is comparable or exceeds
- 21 the standards of the New Mexico Law Enforcement
- 22 Academy.
- MR. KING: Chief Betz.
- 24 MR. BETZ: Mr. Najar, did you get a chance to
- look at her packet yet, have you looked at it?

- 1 MR. NAJAR: Yes, sir, Mr. Chairman and Chief
- 2 Betz. We did review it. I've been in communication
- 3 with Captain Utley on this. The comparability I think
- 4 is present as we evaluated it in terms of the hours.
- 5 The standard for the New Mexico threshold is
- a minimum 800 hours of combined basic law enforcement
- 7 and/or in-service advanced training. So as long as we
- 8 meet that 800-hour threshold, then we would recognize
- 9 it from any other state. There wouldn't be a problem
- 10 with us if this were another state in the union.
- 11 MR. COON: We also do this military. We have
- 12 people that have come in through MPs, SPs, whatever
- throughout the military, have come in and done cert by
- 14 waiver.
- MR. PEREZ: Question.
- MR. KING: Yes, Mr. Perez.
- 17 MR. PEREZ: About a year and a half or two
- years ago, we had an issue arise about the high school
- 19 certificate. And we went round and round. And there
- 20 was the issue was an officer here at the time from
- 21 Mexico.
- 22 And I think that the rule was changed by this
- 23 board over my objection, that it had to be an American
- 24 high school accreditation. That has put us in a box
- 25 here now. This lady did not attend an American high

- 1 school.
- 2 MR. SHANDLER: Let me -- I believe that's for
- 3 the certification into the basic. And this I think is
- 4 a different statute. Now, my memory may be incorrect.
- 5 I thought he was an applicant in the basic. Gil, do
- 6 you remember?
- 7 MR. NAJAR: That's correct.
- 8 MR. SHANDLER: Okay. So State Law 29.7.6,
- 9 qualifications for a basic, is the citizen -- I'm
- 10 sorry. Holds a high school diploma. And so you're
- 11 correct, your memory of it. This is 29.7.10,
- 12 certification by waiver. And it does not have that
- language in there.
- MR. PEREZ: It does not say they have to have
- 15 a high school diploma?
- 16 MR. SHANDLER: It does not say that in 10.
- 17 MR. PEREZ: Excuse me. Did that officer --
- 18 did he continue or what was the situation with him?
- 19 MR. NAJAR: Mr. Chairman, Mr. Perez, the
- 20 individual resolved that by getting a GED here in the
- 21 United States.
- MR. PEREZ: Okay.
- MR. KING: Mr. Perez, are you done?
- MR. PEREZ: Yes, sir. Thank you.
- MR. BETZ: Just one question. Under the

- 1 Charles Sturt University, I do know of some cases
- involving colleges. Is that recognized by the U.S.
- 3 Department of Education or whoever blesses these
- 4 things? Is that something that will fold over? You
- 5 know, because sometimes you will get a degree in one
- 6 place and they'll accept it someplace else.
- 7 MS. ABBOTT: Chairman and members of the
- 8 board, I believe that it's an international accredited
- 9 university. They do take international students that
- 10 have actually already started their college degree
- 11 within the United States and other countries. It's
- 12 internationally accredited with regards to credit
- points as well.
- MR. KING: Other questions of the committee?
- 15 MR. KORN: Mr. Chairman and folks from San
- 16 Juan County, I have a question. And I got in just a
- 17 couple minutes late so maybe you've already discussed
- 18 this. How did you -- did you discuss how Constable
- 19 Abbott happened to come to San Juan County?
- 20 MS. ABBOTT: I reluctantly for lack of a
- 21 better word -- my husband has been wonderful to me and
- been within Australia for the last 11 to 12 years.
- 23 And I've been a police officer there for nine years.
- 24 So he supported me through that process.
- 25 And then he wanted to spend some time with

- 1 his family. We both felt it was very important for
- our children to experience the American side of their
- 3 family with my dad being from Minnesota as well.
- 4 So we have moved over here so that they get
- 5 to know the American side of their family. The only
- 6 reason I didn't want to leave was the love of my job.
- 7 MR. KORN: Back in South Wales?
- 8 MS. ABBOTT: Yes.
- 9 MR. KORN: And your husband is employed in
- 10 San Juan County I gather?
- 11 MS. ABBOTT: At this point in time, he is
- 12 not. He's been here for three weeks. I came ahead of
- 13 the family and my children. And I had the benefit of
- doing ride-alongs with the sheriff's department. I
- was able to do eight or nine ride-alongs.
- I was able to compare apples to apples. I
- 17 was able to see how law enforcement was very similar,
- 18 people are very similar, the laws are very similar. I
- obviously have a lot to learn with regards to New
- 20 Mexico law. But the way that it is enforced and the
- 21 way that you learn it and you look it up is
- 22 international. And I feel very confident that I would
- 23 be able to do that.
- 24 MR. KORN: And one other question. When you
- 25 first went to the police department and said you were

- interested in applying with your accent, what did they
- 2 say to you?
- 3 MS. ABBOTT: I had the benefit of having a
- 4 brother-in-law within the fire department. And he had
- 5 already passed on my resume. So when I went in, he
- 6 had done introductions for me.
- 7 MR. COON: When you did the ride-alongs, did
- 8 you feel like you were driving since you were sitting
- 9 on the right side?
- 10 MS. ABBOTT: I had grown up with my dad from
- 11 Minnesota. So every year I had done Christmas. And
- 12 then when I met my husband, I had worked previously in
- 13 Northern Florida. So I had previously lived in
- 14 Florida and I have lived for a short period of time in
- 15 Texas.
- MR. BETZ: For the captain, do you do a
- 17 pre-test for -- you know, to make sure they can get
- through the recert for the physical and everything?
- 19 MR. UTLEY: Yes. We have actually already
- 20 hired her. So, of course, we're hoping that you'll do
- 21 a cert by waiver because of our budget and just the
- 22 constraints of having people on the streets, you know.
- 23 But she does meet all qualifications that she
- 24 could do the basic academy if we had to do that as
- 25 well. So she has met everything. We've done a full,

- 1 complete, and thorough background on her. Everything
- was great. We wouldn't have offered the job if she
- 3 wouldn't have passed everything.
- 4 MR. BETZ: The states normally get them from
- 5 us. So I don't know about Australia.
- 6 MR. KORN: Mr. Chairman, I would like to
- 7 acknowledge that I think it's a wonderful opportunity
- 8 for San Juan County and the state to have somebody
- 9 from an international background kind of contributing
- 10 to us and also learning from us and we can learn from
- 11 them. So I think it's a great opportunity for all
- 12 parties.
- MS. ABBOTT: Thank you.
- MR. UTLEY: I think, as I mentioned earlier,
- 15 she is basically the expert out of her section there
- in Sidney, Australia, on domestic violence. And she
- 17 actually wrote or authored a book, I think she has a
- 18 copy here today, that is used throughout Australia on
- 19 domestic violence.
- 20 So we are looking forward to using her
- 21 expertise with us as well. I mean certainly they're
- doing things there that maybe we could do different
- here.
- MR. KORN: May we pass around the book?
- MR. UTLEY: Yes.

- 1 MR. PEREZ: And you have dual citizenship?
- MS. ABBOTT: I do, yes, sir.
- 3 MR. KING: Other questions of the committee?
- 4 My understanding then is our approval of this would
- 5 just get you into the cert by waiver class, right? So
- 6 you still have some hoops to jump through. All right.
- 7 I'll take a motion.
- 8 MR. COON: Mr. Chairman, I make a motion we
- 9 accept this young lady into the cert by waiver class.
- 10 MR. KING: All right. Sheriff Coon made the
- 11 motion.
- MR. BETZ: Second.
- 13 MR. KING: Chief Betz seconded. All in favor
- 14 say aye.
- 15 (Those in favor so indicate.)
- MR. KING: Any opposed? The motion carries.
- 17 So we'll approve her to move forward to cert by
- 18 waiver.
- I hope we all do learn something from you. I
- 20 think there is some good opportunity for some
- 21 discussion about what works. Congratulations.
- MS. ABBOTT: Thank you very much.
- 23 ITEM NO. 17: DISCUSSION HB93 AND OTHER
- 24 TRAINING ISSUES
- 25 MR. KING: The next item on the agenda, item

- 1 No. 17, discussion of House Bill 93 and other training
- 2 issues. Mr. Najar.
- 3 MR. NAJAR: Mr. Chairman, board members, we
- 4 would like to take the opportunity at this time -- we
- 5 know you're all aware of the changes that the
- 6 legislature enacted here and specifically in two areas
- 7 that will impact the biennium training.
- 8 The board will act in the fourth quarter of
- 9 this year to approve the biennium requirements for
- 10 2012/2013. Part of that rulemaking process that we'll
- 11 engage in in the fourth quarter of this year will
- include adoption of the new requirements that have
- 13 been established.
- 14 So we want to take this opportunity to just
- 15 briefly cover some of the highlights or the important
- 16 aspects of the training that's being required and then
- see if there is some guidance or some direction that
- the board wishes us to proceed with in terms of
- 19 establishing the training curriculums to meet the
- 20 requirements that have been set here.
- 21 And I wanted to specifically look at what was
- defined here, because the training as defined or
- described in the legislation and what is the hours
- that have been identified within the legislation are
- 25 not consistent -- would not probably work given the

- 1 vast amount of information and topics, the variety of
- 2 topics that the legislature says we must cover that
- 3 includes a practicum.
- 4 So the first area under House Bill 93 has to
- 5 do with interactions with persons with mental
- 6 impairment. And as you know we've been working on
- 7 this for some time. This is block nine and ten of the
- 8 800-hour curriculum that we're continuing to modify.
- 9 It says "A minimum of 40 hours of crisis
- 10 management, crisis
- 11 intervention/confrontation/de-escalation practicum and
- 12 proper interaction with persons with mental
- 13 impairments."
- 14 The mental impairment definition becomes
- important here. If you look over on the next page,
- 16 under letter D, paragraph D, it says "As used in this
- 17 section, mental impairment includes mental illness,
- developmental disability, post-traumatic stress
- 19 disorder, dual diagnosis, autism, youth in crisis, and
- 20 traumatic brain injury."
- 21 So that's what we need to instruct within the
- 22 curriculum that we will design and develop to meet the
- requirements of this legislation. So when we look at
- the definition here, it says "A minimum of two hours
- of crisis management." We don't know that that is

- 1 achievable within two hours.
- 2 That includes if you're doing a class of 40
- officers, 20 to 40 officers in a classroom, to include
- 4 within two hours delivery of these topics and include
- 5 a practical exercise which will be a scenario with
- 6 some actors in the roles of individuals with mental
- 7 impairment.
- 8 That's one of the things we wanted to bring
- 9 to your attention. It's a 40-hour crisis for the
- 10 basic academy. Some of the academies have already
- incorporated in that sense the 40-hour requirement.
- 12 But it's now I think a question of do we want
- 13 that standardized so all nine academies are teaching
- 14 the basic same curriculum or do we want some
- 15 flexibility within that. So that's something we would
- like to present to you for your discussion.
- 17 The telecommunicator is one that also kind of
- 18 confounded us, because it calls for the identical
- 19 training there; but to be done and completed within
- one hour. So we do have a curriculum that we borrowed
- 21 from the Houston Police Department.
- They have a very, very well-established CIT
- 23 program in Houston that includes our dispatchers, the
- telecommunicators, and specific training for them,
- none of which can be accomplished within one hour.

- 1 The basic program is a minimum of 16 hours. But we
- 2 would like you to consider that as well.
- 3 And then the next section applies -- and it's
- 4 important on the next page, page 3, it says "The chief
- 5 law enforcement officer of a state, county, or
- 6 municipal law enforcement agency who was elected or
- 7 appointed prior to July 1, 2011," so all those
- 8 incumbent individuals who are heads of agencies "must
- 9 also complete the training and minimum of two hours."
- 10 And that must be done by July of next year.
- 11 So there is -- that's the only one that has a time
- 12 constraint that is of concern to us. Again the issue
- is within two hours. Is it even feasible to
- 14 accomplish that type of training even at this
- 15 executive level for these individuals.
- 16 So we would like some input and feedback from
- 17 you all as to any direction you can provide to us on
- 18 that.
- 19 The other part of the legislation that does
- impact us that we're not as concerned about had to do
- 21 with the child abuse incident training. That is
- already a part of all the basic 800-hour curriculum.
- 23 So we're covering that. Not a problem there.
- 24 The guidance and direction we're seeking is
- 25 now it must become as well part of the mandated

- training hours for each biennium cycle. We've already
- got the domestic violence, pursuit, hate crimes,
- 3 ensuring child safety, Amber Alert, missing persons,
- 4 and then we've also got a DWI.
- 5 So now that 40 hours is being eaten up quite
- 6 a bit now as the legislature continues to kind of
- 7 mandate these hours. And they're mandated for each
- 8 and every biennium cycle. So our request here for the
- 9 child abuse part of it is is one hour adequate in your
- 10 opinion, some guidance there, or should the Law
- 11 Enforcement Academy look at a more in-depth training
- 12 program under child abuse.
- MR. PEREZ: Mr. Chairman.
- MR. KING: Mr. Perez, go ahead.
- 15 MR. PEREZ: Mr. Najar, do you know the
- 16 history of this legislation?
- 17 MR. NAJAR: We tried to research that. In
- terms of the child abuse, we're still waiting on some
- 19 feedback from the original bill sponsor.
- 20 We've had an individual identified with Child
- 21 Protection Services that is probably or hopefully will
- 22 provide us some of that history as to why this came
- about, was there a specific law enforcement incident
- or incidents out there that led to them going to the
- 25 legislature to require us to be trained. So we're

- 1 still researching that. We have not had any specific
- 2 feedback on that at this point.
- 3 On the CIT part of it, that's an ongoing
- 4 issue for the state. And the National Alliance for
- 5 the Mentally Ill had met with us, they had advised us
- 6 they were going to proceed with that. We had provided
- 7 them guidance with what we would prefer to see in the
- 8 legislation.
- 9 And within I guess their organization and
- 10 within their interaction with the legislature, kind of
- 11 our direction and guidance to them kind of was
- 12 dropped. And they went off into the direction and the
- 13 result was the bill you have before you.
- MR. PEREZ: This business of youth in crisis,
- 15 these things are very, very broad. Would these things
- not automatically be dealt with in the academy in
- 17 training for the general citizenry? Because we
- 18 recognize that there are -- these people are part of
- 19 the regular citizenry, the officers that are trained.
- MR. NAJAR: We've been looking at this for
- 21 the last three years. When we talk about two areas,
- 22 PTSD -- actually three, PTSD, TBI, traumatic brain
- 23 injury, then the youth in crisis, within the CIT
- 24 training curriculum and the mental illness part of it,
- 25 those weren't very adequately addressed and in some

- 1 instances have not been addressed in the training at
- 2 the basic level.
- 3 So we definitely felt that we could support
- 4 the introduction of PTSD, youth in crisis. And as we
- 5 researched that, I think Ohio and a couple of states
- 6 have developed curriculums for youth in crisis. It is
- 7 an area that in law enforcement we have not addressed.
- 8 MR. PEREZ: Thank you.
- 9 MR. KING: Chief Shilling, I saw your hand.
- 10 Question.
- 11 MR. SHILLING: Mr. Chairman, sir, just a
- 12 little historical on the child abuse training. The
- 13 genesis of that was a community meeting in Dona Ana
- 14 County regarding some child abuse cases that were high
- 15 profile in the media.
- And as a result of that community meeting, my
- 17 understanding is there's a recommendation for enhanced
- 18 law enforcement training in that realm.
- 19 MR. KING: Chief Betz.
- 20 MR. BETZ: Yes, a question for Mr. Najar.
- 21 Would it be too late -- because I notice it says
- 22 municipal. We have nothing in here with regard to
- 23 tribal.
- Due to the fact that 80 percent of my
- 25 clientele are nonnative, if this is going to be

- 1 something omitted, they'll take it to heart. And they
- won't pursue this, where I think it has to be included
- 3 to ensure we're included in that.
- 4 MR. KING: Can I address that. I don't
- 5 remember our office being specifically involved in
- 6 this legislation one way or the other. But my general
- 7 theory about this is that it looks to me, in looking
- 8 at the language quickly, that it sets sort of minimum
- 9 standards but not maximum standards or whatever.
- 10 So I assume that if the Law Enforcement
- 11 Academy decides that they need to add some things to
- curriculum or something like that, that the academy
- 13 could do that and that the board can recommend that or
- 14 whatever.
- 15 And I was looking even at the hours. I
- 16 noticed, Mr. Najar, where you were saying that two
- 17 hours is not enough to fit that in. Just looking at
- the language real quick, it said a minimum of two
- 19 hours. And so I think there's some discretion there
- if you feel like you've got to have two and a half or
- 21 three.
- The biggest problem is that issue of how do
- you fit all the different trainings that the
- 24 legislature requires to do into your 40 hours. And
- 25 that's a real logistical problem I suspect.

- 1 It strikes me that if there are -- if that
- 2 language is too restrictive, that it might be that we
- 3 as the board could encourage them to add training on
- 4 certain things. Do you agree or disagree, Mr. Najar?
- 5 MR. NAJAR: Mr. Chairman, we agree. We do
- 6 encounter those instances where some of our chiefs and
- 7 sheriffs are very literal. And what they'll confront
- 8 us with is have you addressed this with the board,
- 9 because the law says one hour, why are you making us
- 10 go for three hours.
- 11 So as long as the discussion is taking place
- 12 and we receive guidance from you, I think that will
- generally satisfy the head of an agency that at least
- 14 your input was solicited and we are proceeding with
- 15 quidance from you.
- 16 MR. BETZ: I don't know if you heard me. I
- 17 said I wonder if you would -- you don't mention tribal
- 18 until there. And I can see some of the chiefs out
- there, the tribal chiefs, saying, well, it doesn't
- apply to us.
- 21 MR. NAJAR: It applies to everyone who has a
- New Mexico State law enforcement certification. If
- 23 they're a chief or a sheriff or a tribal officer that
- is not certified, then it's not going to apply to
- 25 them.

- 1 MR. KING: Sheriff Coon.
- 2 MR. COON: Mr. Najar, this is a little bit
- 3 off subject here. But when a recruit comes out of the
- 4 academy and has his 800 hours and he graduates the
- first half of the biennium, like 2010/2011, he comes
- 6 out in 2010, how many hours does he have -- does he
- 7 have to make up -- does he have 20 hours to make up in
- 8 2011 or will his 800 hours count for the whole
- 9 40 hours cycle?
- 10 MR. NAJAR: Mr. Chairman, Sheriff Coon, the
- 11 way the rule reads is that if you graduate and are
- certified in the first year of the biennium, you're
- responsible for 20 hours of training. If you graduate
- in the second year, you're not responsible for
- anything until the following biennium.
- MR. COON: Okay.
- 17 MR. KING: Chief Schultz.
- 18 MR. SCHULTZ: Mr. Chairman, as a result of
- 19 House Bill 93, there's a working group that's been
- 20 formed down in Bernalillo County consisting of
- 21 Dr. Troy Rogers who is one of the -- my department's
- 22 psychologists. He's been working hand in hand with
- 23 representatives from NAMI and FIC who were the two
- groups that really pushed House Bill 93.
- 25 Included in the working group has been

- 1 representatives from the University of New Mexico
- 2 Mental Health Hospital as well as some other folks.
- 3 The only aspect that is missing right now is a
- 4 representative from the VA.
- 5 As a result of -- part of the legislation
- 6 here specifically talks about PTSD disorders because
- of some of the incidents occurring throughout the
- 8 state involving recent veterans who have returned from
- 9 overseas.
- 10 I would invite and maybe suggest that we have
- 11 Mr. Najar or a representative from the academy join
- that working group as they continue to try to develop
- 13 a curriculum. And I know the curriculum that they are
- trying to develop would be one that would have the
- 15 minimal amount of training required by the ordinance.
- 16 But it would be modular. So individual
- agencies could decide if they want to do just the two
- hours or they want to do ten, 20, 30, or up to
- 19 40 hours of entire CIT certification. So I think that
- 20 might be a good place for us to start. And I would
- 21 make that offer available.
- MR. KING: You all have the invitation.
- 23 MR. NAJAR: Thank you, Chief. And with the
- 24 director's direction on that, I'll contact you on
- 25 that.

- 1 MR. KING: Other questions of the committee?
- 2 Chief Shilling.
- 3 MR. SHILLING: Mr. Chairman, before we move
- 4 on on this, I just want to get it in and on the record
- for the board's consideration maybe in the future.
- 6 The legislation of mandatory training hours
- 7 for law enforcement becomes really problematic for the
- 8 LEA in trying to fit those hours in in the appropriate
- 9 place and a lot of times to the detriment of other
- 10 training hours because of time limitations, things
- 11 like that.
- 12 I've had some very frank discussions with
- legislators that have dropped various bills having to
- do with law enforcement training, that that's what the
- academy board is for and should be approached in
- trying to promulgate new training or address deficient
- training in the law enforcement community.
- 18 And I don't know if the board shares the same
- 19 opinion that I do. But for future consideration and
- as we move forward, do we as a board want to maybe try
- 21 and educate the legislature, because it -- sometimes
- they don't understand that we have a board that
- 23 promulgates the rules that puts together the basic
- 24 curriculum for law enforcement.
- 25 And again I go back to my original point.

- 1 The legislation of mandatory hours in certain blocks
- 2 of instruction, they don't understand the train wreck
- 3 that it causes at the academy level in trying to put
- 4 that together without input from the board. We're
- 5 left with just dealing with the hand that we're dealt.
- And I just wanted to get that in before we
- 7 moved off of this topic, if as a board we want to for
- 8 the future come up with a plan in maybe educating our
- 9 legislators or some other aspect of how we can better
- 10 facilitate the implementation of new and innovative
- 11 training into the curriculum.
- 12 MR. KING: And I'm wondering, I don't know
- that the board has ever done this. But it might be
- 14 worthwhile before the next legislative session to
- 15 actually come up with like a white paper that we can
- 16 adopt or something like that that we can submit to
- 17 the -- maybe even something we could submit to the
- interim committees in the legislature that lets them
- 19 know what kind of problems we think it causes and
- actually at least encourage them that, when they have
- 21 constituents that come to them to talk about training,
- that they should send them to us first and see if we
- 23 can discuss it.
- 24 And, Mr. Najar, I think you said that the
- 25 academy staff has had discussions with NAMI previously

- and such. But I don't remember them ever coming
- 2 before the board and asking us to consider these kinds
- 3 of things, they kind of went straight to the
- 4 legislature.
- 5 And I'll actually volunteer my labor too. I
- 6 think I'm going to try and be more aware of this.
- 7 When these come up in the legislature in the future, I
- 8 think that we as law enforcement need to weigh in a
- 9 little bit.
- 10 It used to be a problem in schools that, you
- 11 know, they mandated -- at one point in time, the
- 12 legislature, when I was in the legislature, mandated
- 13 that you had to teach an hour's worth of math every
- day in school or something like that. And it really
- 15 screwed up the curriculum, for the legislature to be
- setting curriculum in the schools.
- 17 And I think we're at a point where it's
- 18 causing similar problems for our law enforcement
- 19 training here, that it's certainly not best for the
- legislature to be setting individual numbers of hours
- 21 and those kinds of things.
- 22 And we ought to weigh in on that a little
- 23 bit. So there are a couple ways that we do that.
- 24 Maybe we should actually add it as an agenda item to
- 25 develop at least a white paper or policy statement or

- 1 something that we could submit to the legislative
- 2 interim committees just as here are the problems.
- I mean the legislature is the legislature,
- 4 they can do it if they want to. But I think you're
- 5 right. I think we ought to educate them a little bit.
- 6 MR. SHILLING: Director, do you have a
- 7 comment?
- 8 MR. MARCANTEL: If I may, sir. Mr. Chair and
- 9 members of the board. It strikes me -- and I'm
- 10 getting my sea legs here. But it strikes me that for
- 11 us to take a position to educate our lawmakers on kind
- 12 of the functioning and training of our law enforcement
- 13 community, we might want to look at -- and I don't
- know the last time we did a job/task analysis that we
- 15 could base a strong position on.
- 16 But some sort of a JTA in the near future to
- 17 be able to base what the minimum training functions
- for a police officer are, to form the backbone of I
- 19 think our positions to educate the lawmakers.
- Just a thought. It may be out of context
- 21 right now because I've still got a lot to learn. But
- it's something that's certainly been something I've
- 23 been thinking about as I have moved in this new
- 24 position.
- 25 MR. KING: I think we have a little time for

- 1 that particular issue. So, Mr. Najar, do you need
- 2 approval in us on something specific today?
- 3 MR. NAJAR: No, sir.
- 4 MR. KING: You're going to go forward?
- 5 MR. NAJAR: Yes.
- 6 MR. KING: Okay. And, Mr. Marcantel, we
- 7 actually look forward to the next meeting where you
- 8 can come and explain to us everything that you've done
- 9 on this issue and others.
- 10 But I think it is -- it creates a very
- 11 difficult task for you all to fit everything into the
- 12 time that's allotted on these. And I know that we've
- discussed that some before. All right. Since there
- doesn't appear to be any action that needs to be taken
- on that, are there any other questions?
- Okay. I think we'll probably move on to the
- 17 next agenda item, although we're at that point in the
- agenda with where I'm going to turn the gavel over to
- 19 the vice chair.
- 20 Before I do that, I note that Mr. Perez said
- 21 this was going to be his last board meeting. And I
- 22 certainly want to extend the thanks of the board and
- the law enforcement community for all of the good work
- that you've done.
- 25 You've predated me on the board. You've been

- 1 here seven years. And I think the state really
- 2 appreciates your service to law enforcement.
- 3 MR. PEREZ: Thank you.
- 4 (Applause)
- 5 MR. KING: So that being said, I think I'm
- 6 going to declare another very short -- because I don't
- 7 know what you all decided about lunch. Obviously this
- 8 is going to go into the afternoon.
- 9 But it looks like you could get quite a bit
- 10 done this morning yet. So let's just take like a
- 11 five-minute recess to reset and let everybody get set
- 12 up. And then we'll move on to item No. 18 on the
- 13 agenda. So a five-minute recess.
- 14 (Recess.)
- 15 MR. SCHULTZ: We'll go back on the record and
- 16 back into session. This part of the meeting is the
- disciplinary matter portion of the meeting, which we
- 18 will have presentations by Mr. Jackson.
- 19 Before we actually start with the individual
- 20 cases, I know very often we have conflicts with board
- 21 members and individual cases that are set for the
- 22 board today. And we'll just kind of go through and
- 23 identify the cases that you will be recusing
- 24 yourselves from. And I will actually start.
- 25 I will be recusing myself from item No. 27,

- 1 the case of Alfred Walck. And item No. 32, Tim
- 2 Chavez. Sheriff.
- 3 MR. COON: I have none.
- 4 MR. SHILLING: Mr. Vice Chairman, item No.
- 5 21, William Cunningham, I will recuse myself from.
- 6 And item No. -- that's the only one that I see right
- 7 now, Mr. Vice Chairman. As I get to them, if I think
- 8 I've missed one, I'll speak up.
- 9 MR. SCHULTZ: Chief Betz.
- 10 MR. BETZ: Mr. Vice Chair, I don't believe I
- 11 have any.
- MR. SCHULTZ: Mr. Perez.
- MR. PEREZ: No, sir.
- MR. SCHULTZ: Mr. Korn.
- 15 MR. KORN: Mr. Vice Chairman, I will have to
- recuse myself from Item No. 27, Alfred Walck, because
- he's a friend of mine. But I may have a comment.
- MR. SCHULTZ: So with four is that a problem
- 19 with a quorum?
- 20 MR. SHANDLER: It could be a problem. I'll
- 21 think about that while the other things are going on.
- 22 ITEM NO. 18: CHRISTOPHER LARSON
- 23 MR. SCHULTZ: So with that we'll move to item
- No. 18, Christopher Larson.
- 25 MR. JACKSON: Thank you, Mr. Chair. The

- 1 respondent, Christopher Larson, in this case has
- 2 agreed to a stipulated order. The alleged conduct is
- 3 that while he was an officer in the employ of the Game
- 4 and Fish Department, he used some inappropriate
- 5 language when talking to two hunters.
- 6 They referred to people that were in the next
- 7 camp over as dirty Mexicans. There are some fact
- 8 questions that would have been developed here had this
- 9 gone to a formal hearing, which, of course, it may
- 10 still if the board declines to approve the stipulated
- order.
- Mr. Larson at the informal hearing maintained
- 13 that he was referring to the condition of the
- 14 neighboring camp which he said was dirty, there were
- beer cans and whatnot, and that the occupants of the
- 16 camp were, in fact, Mexican Nationals.
- 17 The director, then Director Ortiz,
- 18 recommended a suspension of 60 days I believe. The
- 19 Notice of Final Decision does not specify a time. But
- if my recollection is correct, it was a recommendation
- 21 for a suspension of 60 days.
- 22 Mr. Larson did not accept that
- 23 recommendation. And so a Notice of Final Decision was
- issued. And this case was set to go to a formal
- 25 hearing. But the director and at that point Acting

- 1 Director Valverde and Mr. Larson agreed to a
- 2 suspension of 30 days with the normal associated
- 3 sanctions of one-year probation, ethics course,
- 4 community service. Mr. Larson is not here today, but
- 5 his counsel is. Does the board have any questions
- from me at this time?
- 7 MR. SCHULTZ: Any questions for Mr. Jackson?
- 8 MR. KORN: No, Mr. Vice Chair.
- 9 MR. SCHULTZ: Would counsel like to address
- 10 the board?
- 11 MR. MITCHELL: Good morning. My name is Gary
- 12 Mitchell, I'm counsel for Officer Larson who -- let me
- just point out some additional facts. Because of this
- 14 he resigned his commission with the Game and Fish
- 15 Department.
- 16 Subsequently and after visiting with me,
- 17 which frankly some of you know me. This wasn't
- 18 exactly the best experience for this young man when I
- 19 indicated to him that this type of conduct especially
- in New Mexico is inappropriate and was certainly
- 21 something that he needed to become much more mature
- about.
- Even though he was raised in New Mexico,
- 24 raised in Las Cruces, graduated from UNM, pursued his
- 25 career based upon his degree of wildlife management in

- 1 the agency that he chose to pursue it and lost that
- 2 career because of this, I indicated to him that this
- 3 type of locker room type conduct that you may have
- 4 done when you were playing football and joking amongst
- 5 your teammates and calling each other names is not
- 6 acceptable as an officer.
- 7 He acknowledges that. The chief of police in
- 8 Artesia, New Mexico, who knew this young man has
- 9 subsequently given him a job. We made certain that
- 10 the chief and the Artesia Police Department were fully
- 11 aware of what was going on here.
- 12 They have agreed, if this board approves this
- 13 stipulation, to that suspension. They have made
- 14 arrangements for that suspension. They have made
- 15 arrangements for him to continue work after having
- 16 served that suspension and especially after pursuing
- the ethics course that's been recommended.
- 18 So we have worked hard at that. We have
- 19 accomplished that. We need your consent. He is a
- 20 well-educated young man with a good heart. And had we
- 21 had a formal hearing on this matter, we would have
- 22 brought in a number of witnesses on his behalf that
- were raised with this young man primarily in an
- 24 Hispanic culture frankly, even though he is not
- 25 Hispanic, that would have come in.

- 1 And some of those witnesses would have held 2 positions as high as Assistant U.S. Attorneys. They
- 3 would have talked about that he's not a racist young
- 4 man, that this was based on the culture he was raised
- in, and, you know, it was a comment that shouldn't
- 6 have been made.
- 7 So he's had lots of instruction on that now.
- 8 And I know that the chief in Artesia is not going to
- 9 tolerate any further misconduct such as that.
- 10 And having represented a number of law
- 11 enforcement officers over the years, I had an in-depth
- 12 conversation with him about this, because I think most
- 13 people that know me know I'm very intolerant of that
- kind of conduct and don't approve of it and think
- 15 that, you know, if you represent the State of New
- 16 Mexico in some capacity, you have to learn how to
- 17 speak to people, communicate well with people.
- 18 And as a lawyer I don't do it. And as a
- 19 police officer, no matter what branch you're in, it
- 20 casts dispersions on all of us when you do such
- 21 conduct. He's learned his lesson. I would ask for
- 22 approval.
- 23 And he apologized -- let me tell you the
- 24 reason he's not here. He called me late last night
- 25 begging me -- the chief is -- we're short of officers

- 1 today. He's on duty. The chief has asked me if
- there's any way that I can be at work today.
- 3 And it's real difficult for him to turn down
- 4 a chief who has given him a second chance. And I
- 5 understand that. And I appreciate that loyalty to his
- 6 department. So I would hope you do too. Thank you.
- 7 MR. SCHULTZ: Any questions of the board of
- 8 Mr. Mitchell?
- 9 MR. BETZ: Do we know, do we have any other
- disciplinary problems in the past with this young man?
- Does anybody know? Mr. Jackson or Mr. Holmes?
- 12 MR. JACKSON: There was a minor matter at
- some time in the past that was handled at the agency
- 14 level and did not rise to the level the board needed
- 15 to address. And I don't recall what that matter was.
- MR. MITCHELL: Was it the car wreck?
- MR. JACKSON: It may have been.
- 18 MR. MITCHELL: Over by -- I know Sheriff Coon
- 19 knows that area real well. Over by the lake, where
- there was a question of who was at fault, whether a
- 21 camper had his lights on and when was Game and Fish --
- or whether he had his lights on or who should have
- 23 stopped at a place that wasn't designated by signs at
- 24 the lake, that type of incident. If that's the one
- 25 that counsel is referring to.

- 1 MR. BETZ: If I could ask you one other
- 2 question. Has he gone through any type of sensitivity
- 3 training, something, anything? Do we know?
- 4 MR. MITCHELL: We are -- that's part of this
- 5 recommendation. Part of the stipulation is that he go
- 6 through an ethics class or sensitivity training. And
- 7 I would leave that up obviously to the board.
- 8 I would hope that it is an ethics class but
- 9 with an emphasis on sensitivity training. And frankly
- 10 it's a matter of communication skills really. You
- 11 really need to develop that. Thank you.
- 12 MR. KORN: I have a question or a comment.
- 13 Do you know -- I understand your point. If I was in
- 14 your position representing the respondent, I might
- 15 also characterize what he said as locker room banter
- 16 as you said.
- 17 However, making a comment that has subliminal
- 18 racist comments to it rises well different than locker
- 19 room banter. And those of us that are in minorities
- 20 such as myself take this sort of comment in a far
- 21 different way than we would between comments and
- locker room banter.
- 23 So what I worry about and the only reason I'm
- 24 raising this is if you're just vocalizing your
- 25 thoughts, that's one thing. But if he thinks that

- 1 what he said was a comment done in the spirit of
- 2 locker room banter, then I personally have a real
- 3 problem with that.
- 4 MR. MITCHELL: No. What I'm vocalizing is
- 5 what witnesses who I spoke with on behalf of this
- 6 young man -- because I was trying to find out where
- 7 this came from. Was this a cultural situation for the
- 8 young man, is this the way he was raised, was it that
- 9 kind of problem.
- 10 And from what I gathered from them, from his
- 11 friends and associates that he grew up with, was that
- this more likely than not did not come from
- 13 upbringing. It came from just trash talk that he had
- 14 found acceptable and which frankly -- and some of your
- 15 board members here know me well enough to know that
- 16 when I talked to this young man about it, I find that
- 17 type of comment extremely humiliating and aggravating
- in the State of New Mexico.
- 19 I am extremely proud of this state because we
- are so culturally diverse. And we're so culturally
- 21 acceptable here. So it's an affront to all of us.
- 22 And I stressed that to him. And I wanted to make sure
- 23 that it wasn't just the law enforcement talking to
- 24 him, his own attorneys talked to him extremely hard
- about this.

- 1 MR. KORN: So my question to you, though,
- 2 Mr. Mitchell, are you recounting your spin on this all
- 3 or is that --
- 4 MR. MITCHELL: I'm recounting what witnesses
- 5 told me.
- 6 MR. KORN: No. I'm asking what your client
- 7 told you.
- 8 MR. MITCHELL: My client was extremely
- 9 remorseful about it.
- 10 MR. KORN: Did he describe it as locker room
- 11 banter?
- 12 MR. MITCHELL: No, he did not. He described
- 13 it in -- in the transcripts that we have from the
- 14 statement given to Game and Fish, when they talked to
- 15 him about it, he described it as unacceptable, totally
- 16 unacceptable. He described it as an affront -- in his
- words, affront. I'll use his words.
- 18 He described it as demeaning to the
- 19 department. And he realized he made a horrible
- 20 mistake that he intended to correct. He is fully
- 21 responsible and fully acceptable.
- MR. KORN: Okay. Thank you.
- 23 MR. PEREZ: Question.
- MR. SCHULTZ: Mr. Perez.
- 25 MR. PEREZ: Did he apologize to the witnesses

- 1 that heard the remark?
- MR. MITCHELL: That I cannot answer, because
- 3 part of the instructions in this case is that I as his
- 4 attorney give him his don't be interfering with these
- 5 witnesses until we get this matter over with. There
- 6 comes a point in time when it's perfectly acceptable
- 7 to sit down and talk to somebody that might have given
- 8 testimony against you.
- 9 And it's generally after we have concluded
- 10 the matter rather than -- because I didn't want some
- 11 type of intimidation type conduct to come before this
- 12 board either. I'm sure he will. There was a state
- 13 police officer who was one of the reporting parties of
- this as well as a representative of the Land
- 15 Commission.
- MR. PEREZ: But as far as you know, he did
- 17 not make an apology to them on the spot?
- MR. MITCHELL: No, not on the spot, because
- it was reported later.
- 20 MR. PEREZ: Did they confront him?
- 21 MR. MITCHELL: Correct me if I'm wrong,
- 22 Counsel. They were offended by it, they let him know
- 23 they were offended by those comments. And they made a
- 24 report rather quickly afterwards.
- 25 MR. PEREZ: So they told him they found it

- 1 offensive?
- 2 MR. MITCHELL: That's my understanding.
- 3 MR. JACKSON: My understanding was that it
- 4 was not -- and again I would have to refer to
- 5 documentation that I don't have today. That it was
- 6 more of a sudden change of demeanor on the part of
- 7 the -- the state police officer and the Deputy Land
- 8 Commissioner were the hunters that Mr. Larson was
- 9 talking to.
- 10 And that after Mr. Larson said these things,
- 11 that the conversation -- the tone of the conversation
- 12 changed. And I don't remember whether there was an
- 13 explicit mention, an explicit confrontation by the
- 14 hunters with Mr. Larson, or whether it was just that
- change in demeanor followed by the complaint.
- 16 MR. MITCHELL: What my client indicated to me
- 17 is that he realized from their -- because they were
- asking him about hunting and that sort of thing. And
- 19 when he made this comment, that he could tell that it
- 20 offended them.
- 21 Now, they didn't make a direct comment. And
- 22 this wasn't a confrontation. I don't want you to
- think that it was a confrontation when one officer
- 24 says something to another officer. But he could tell
- 25 by the nature of the way they received it that it was

- 1 unacceptable.
- 2 MR. PEREZ: But he didn't apologize?
- 3 MR. MITCHELL: He didn't apologize
- 4 immediately and he hasn't. But he will. And he's
- 5 made it real clear. And I think you'll see, if you
- 6 look at the transcripts of what took place by the
- 7 investigating officers in this particular case, he was
- 8 very apologetic. He realized he made a horrible
- 9 error. He realized it cost him a career.
- 10 MR. SCHULTZ: Anything else from the board?
- 11 Thank you, Mr. Mitchell.
- MR. MITCHELL: Thank you.
- 13 ITEM NO. 20: MANUEL MELENDEZ
- MR. SCHULTZ: Item No. 19 has been
- 15 withdrawn, which takes us to item No. 20, Manuel
- Melendez.
- 17 MR. HOLMES: Mr. Chairman, members of the
- 18 board, this case pertains to Manuel Melendez who is
- 19 formerly with the Dona Ana County Sheriff's Office.
- 20 And Mr. Melendez was suspended from the Dona Ana
- 21 County Sheriff's Office for -- a 60-hour suspension is
- 22 what he received based on the fact that he was going
- 23 home for lunch -- working graveyard shift, going home
- for lunch at four o'clock in the morning, and in some
- 25 cases not reporting back -- not going back on duty,

- even though acknowledging by radio that he was back on
- duty but actually not leaving the house.
- 3 According to the report that we received, the
- 4 police report, several dispatchers and other officers
- 5 working the field complained that they were unable to
- 6 get in touch with him for supervision matters. And as
- 7 a result of that, the higher up on the chain of
- 8 command decided they were going to -- that they
- 9 monitor his unit by putting in a monitoring device.
- 10 And this was done from April 4th to
- 11 April 13th. And it was confirmed through the
- 12 surveillance in the monitoring device that that was,
- in fact, happening; that he was going home to eat.
- 14 And he was taking an average of about two hours. That
- 15 he would stay home instead of going out on the streets
- 16 and doing his supervisory duties.
- Mr. Melendez, of course, when he was
- 18 contacted and told about what they found was that
- 19 he -- his wife was pregnant at the time. And she was
- 20 having difficulties during that pregnancy. So he was
- 21 helping out by preparing the children to go to school
- and being there for her in case he was needed.
- 23 But, nonetheless, that was improper because
- 24 he could have notified other supervisors or he could
- 25 have taken some -- I guess they have leave that's

- 1 allowed for people that are in a situation like him.
- 2 His wife was having a hard time.
- 3 He could have taken some family or medical
- 4 leave. But anyway Mr. Melendez is here and he's with
- 5 his attorney. And his attorney has -- through his
- 6 attorney, Mr. Melendez has agreed to a 90-day
- 7 suspension, a one-year probation, ethics training, and
- 8 16 hours of community service. Any questions?
- 9 MR. SCHULTZ: Any questions for Mr. Holmes?
- 10 Mr. Melendez.
- 11 MR. GRIEGO: Mr. Chairman, members of the
- board, my name is Thomas Griego. I'm representing
- 13 Mr. Melendez. As you can see he's here. And he would
- like to address you and to answer any questions
- directly, straight from the horse's mouth as it were.
- 16 So I'm going to be very brief. I only want
- to point out that I see four good public policy
- reasons why an agreement ought to be accepted here in
- 19 this case. Please keep in mind that this was not a
- 20 case in which there was a public complaint or a charge
- 21 filed.
- 22 It was the -- it was the internal
- investigation of a sheriff's department that was
- 24 policing its own, doing a fair job of doing its
- 25 investigation and taking care of matters internally.

- I think that's important to know because the
- 2 explanations that my client wants to give you today go
- 3 not to trying to excuse his conduct or excuse his
- 4 behavior or to deny that he acted in a manner that was
- 5 not strictly honest and did not reflect well upon him
- 6 as a police officer or his department. He
- 7 acknowledges that and it's so stated in the settlement
- 8 agreement that has been reached.
- 9 But you have discretion in the amount of --
- the length of a suspension that's going to be issued.
- 11 And so I think, if you are going to exercise that
- discretion, you ought to know something about the man,
- you ought to be able to speak with him directly.
- 14 And he ought to be able to address you face
- 15 to face rather than listening to an attorney argument.
- So that's policy -- that's a public policy issue to
- 17 me. I think that's important.
- 18 The other thing that's important is that I
- just heard this morning a lot of talk about the
- 20 backlog. To the extent that agreements can be reached
- and entered into and formal hearings avoided, this
- 22 board and the state are served by helping to make some
- 23 inroads into that backlog a little more quickly than
- 24 might otherwise be.
- 25 It gives -- another public policy reason that

- 1 I think underlies why this or a similar agreement
- 2 ought to be approved by you is that it gives a deputy
- 3 such as Deputy Melendez an opportunity to accept
- 4 responsibility for his actions, to express that to
- 5 you. And it makes him a better man and a better
- officer if he remains employed in that capacity.
- 7 Another public policy reason. Because this
- 8 was an internal investigation and stalwart work by his
- 9 own department that uncovered this conduct, by
- 10 approving a settlement agreement, you would be
- 11 approving in a way -- you would be bolstering his
- sheriff, you would be bolstering his department in the
- decisions that they made.
- 14 A decision was made in Dona Ana County that
- 15 he would serve a 60-hour suspension. At the
- 16 conclusion of his presentation to you, one of the
- 17 things that he's going to do aside from just asking
- 18 you to approve the settlement agreement, whereby he is
- offering to accept a 90-day suspension, is to plead
- for a further reduction in the amount that he's agreed
- 21 to take.
- Just as you have discretion to reject a
- director's stipulated agreement and to impose a
- 24 harsher sentence, likewise you have discretion to
- 25 impose a lesser sentence.

- 1 What he will be asking you is to exercise
- 2 mercy, which in this case would be the better part of
- discretion in my opinion. And I think I've cited you
- 4 some public policy reasons why doing so would be a
- 5 good idea.
- If you have any questions, I would be happy
- 7 to answer them. Otherwise I would prefer that
- 8 Mr. Melendez address you directly and that you ask any
- 9 questions of him. Are there questions for me?
- 10 MR. SCHULTZ: Mr. Griego, just one item. You
- 11 said a 60-hour suspension. Our notes say 80. Was
- 12 that 80 or 60?
- 13 MR. GRIEGO: Originally in the contemplated
- 14 action there was an 80-hour suspension. And one of
- 15 the findings of fact that the -- that an investigation
- 16 uncovered that carried that 80 hours forward, in truth
- it was only 60 when the final action came down from
- 18 his department.
- 19 And I think it took this -- the proposed
- 20 settlement to correct that. The 80-hour figure kept
- 21 carrying forward in the investigation. The reality is
- it turned to be 60.
- 23 I would also point out that Mr. Melendez did
- 24 already complete some of what was in the stipulated
- 25 agreement in terms of community service. He's

- 1 completed over 20 hours in graffiti removal and some
- 2 other community service with an organization.
- We've brought a letter, if you care to look
- 4 at it, concerning that. He has also already completed
- 5 the ethics course. So you will be hearing from a man
- 6 who valued his career, has the integrity as a man and
- 7 as a deputy to accept responsibility for his actions,
- 8 but simply wants to explain to you why he did what he
- 9 did and hope that that mitigates the suspension that
- 10 you would mete out today.
- 11 MR. SCHULTZ: Mr. Melendez.
- 12 MR. KORN: Mr. Vice chair, can I make a
- 13 comment.
- MR. SCHULTZ: Sure.
- 15 MR. KORN: And, sir, I'm sorry. Your first
- 16 name is?
- 17 MR. GRIEGO: Thomas.
- 18 MR. KORN: And your last name is?
- MR. GRIEGO: Griego.
- 20 MR. KORN: Griego. Mr. Griego, I just want
- 21 to clear up two things in your comments so that we can
- 22 listen to him and know that they're separate from what
- 23 you said.
- 24 But as a public policy, if you're saying that
- 25 the offense that he did was less important as a public

- 1 policy because it was done in secret and only the
- 2 department found out and that it was internal and
- 3 that's a good public policy reason for giving him a
- 4 lesser sentence, then I don't know that I personally
- 5 would agree with you.
- 6 And the second public policy you brought up
- 7 was that there was a large backlog. And so if we find
- 8 that -- a negotiated settlement here, we'll be doing
- 9 ourselves and the public a favor by not having a
- 10 larger backlog, that's not our purpose either. That's
- 11 why Mr. Jackson is here. And Mr. Jackson will take
- care of all the backlog I have great confidence.
- 13 And finally the last thing is that we would
- 14 be supporting the sheriff. Well, the sheriff has his
- department and we have our board. And these things
- 16 are all separate.
- 17 So while I understand you have a job to do
- 18 for your client, I don't know that you've moved this
- 19 case along that much by swaying the members of the
- 20 board. And I speak for myself.
- 21 MR. GRIEGO: Permit me to respond. I don't
- 22 know what I could have said to give you the idea that
- I think this is a lesser offense because it was
- 24 uncovered by the department. That wasn't -- if I
- 25 communicated that to you, please believe me, I have

- 1 miscommunicated. That was not my intent at all.
- 2 MR. KORN: What you said was there was no
- 3 public complaint. And, therefore, as a public policy
- 4 it was better.
- 5 MR. GRIEGO: As a public policy, you would --
- 6 the public policy aspect I was addressing is, by
- 7 accepting something similar or close to what the
- 8 sheriff meted out in discipline, you are enhancing the
- 9 sheriff -- encouraging him to correct his own
- 10 department.
- 11 MR. KORN: And we're a different board.
- 12 MR. GRIEGO: I understand.
- MR. KORN: We're a different organization.
- 14 MR. GRIEGO: I understand that. No dispute.
- 15 I'm not suggesting that you're in any way mandated to
- do it or that it constitutes any kind of a legal
- 17 argument.
- 18 I'm simply making a policy statement that
- 19 helping local departments police their own is a good
- 20 public policy. And it's my opinion that by bolstering
- 21 what the local sheriff did in this particular case,
- 22 not in every case, in this case, you would be doing
- 23 that. And that's serving public policy.
- 24 With regard to reducing your caseload, you
- and I are simply going to have to differ on whether

- 1 that serves public policy or not. I happen to think
- that for the other reasons, other good reasons why you
- 3 ought to enter into stipulated agreements, not the
- 4 least of which is allowing -- as I said allowing some
- 5 deputy or officer to have some control over his own
- 6 destiny and accept responsibility on a personal level.
- 7 Aside from those you are collaterally
- 8 reducing your caseload having less formal hearings.
- 9 And you and I may simply disagree whether public
- 10 policy is served by that.
- 11 MR. KORN: We're here to keep Mr. Jackson
- 12 fully employed.
- 13 MR. GRIEGO: Anything further? Mr. Melendez.
- MR. SCHULTZ: Mr. Melendez.
- MR. MELENDEZ: Vice Chairman, members of the
- 16 board, I stand before you to take responsibility for
- 17 what I did. There's no excuse. It's not something I
- 18 tried to hide. It's something that happened.
- 19 It's not something that ever happened to me.
- 20 But given my particular situation at that time, it
- 21 happened to me. And it's something that I'm
- responsible for. No one else. I don't shift blame to
- anybody. That is something I did. And it's something
- that I have to live up with for the rest of my life.
- 25 The circumstances as to what had occurred

- during that time frame of April of last year was as I
- 2 said my wife was pregnant. And this was our third
- 3 child. This pregnancy was very difficult on her. To
- 4 the point where she was almost always throwing up and
- 5 just not getting enough sleep, not being able to watch
- 6 our other two children at the same time.
- 7 I was trying to balance two interests at the
- 8 same time, that of my department and that of my
- 9 family. Given that I was the only supervisor
- 10 county-wide through that whole time frame, I did
- 11 not -- by trying to please the interests of the
- department, I tried to remain at work so that I could
- still do my job and monitor my radio, my cell phone.
- I know the complaint came in saying that
- 15 people weren't able to get ahold of me. If you look
- 16 at the investigative file, I have letters from the
- deputies on my shift and the dispatchers working those
- dates that there was never an issue of them not
- 19 getting ahold of me.
- 20 If I ever believed that there was no way I
- 21 could answer my phone or radio given those time
- frames, I would have tried to file for FMLA for that.
- But again I didn't. And I'm responsible for that.
- I was there at my house. I was there. I
- 25 don't deny not being there. Whether I was reading my

- 1 reports or typing in reports on the laptop in my unit,
- it doesn't matter. I was there. And I was there for
- 3 my lunch.
- 4 And after I went 10-8 which is back in
- 5 service at six o'clock in the morning, I remained
- 6 there at my residence from six to 6:30, helping get my
- 7 children ready for daycare and school. And helping
- 8 her -- well, the morning sickness part I won't go into
- 9 details for. But I was there.
- 10 It was pointed out to me and I accept the
- 11 responsibility and the punishment that came with it.
- 12 I understand the position I placed my department in.
- I understand the potential of all the things that
- 14 could have gone wrong.
- 15 Lucky for everyone that something bad didn't
- happen that I would have to be responsible for a lot
- 17 more. I understand that. And if I could say sorry to
- 18 everybody in Dona Ana County, I would say sorry to
- 19 them.
- 20 If I let it -- my deputies down, you know,
- 21 I've already apologized to them in person, to the
- sheriff, to the captains of what I did. I worked hard
- for my entire career. Up until last year in April, I
- 24 have never had any written action, any negative
- 25 impacts on my -- on anything in my record.

- 1 I've worked hard to keep it that way. And I
- 2 know that I didn't believe that I would go through a
- 3 whole career without something bad happening. I was
- 4 just realistic. But I accept this part. And after
- 5 that I've worked hard to improve upon that and make
- 6 myself a better person.
- 7 After that given incident in April, I was
- 8 given the Supervisor of the Quarter award by the
- 9 sheriff and the administration right after that. I
- 10 transferred stations to Chaparral, New Mexico, after a
- 11 rotation. And in that six-month time frame, I was
- then given a letter of appreciation for the work I did
- in that area.
- 14 I want to continue to strive to be the best
- 15 possible law enforcement officer I can be. I want to
- 16 continue serving the people not only of the Dona Ana
- 17 County, but of the state and the people that travel
- 18 through our state. I hope that I can continue to do
- 19 that and serve that purpose for the state as a New
- 20 Mexico law enforcement officer.
- 21 MR. SCHULTZ: Any questions for Mr. Melendez?
- 22 Sheriff Coon.
- MR. COON: Have you actually served your
- 24 60 hours suspension?
- MR. MELENDEZ: Yes, sir.

- 1 MR. COON: And the reimbursement for the
- 2 hours claimed?
- 3 MR. MELENDEZ: I never had to reimburse
- 4 anybody or requested to reimburse any hours.
- 5 MR. COON: No. I'm talking about at pay --
- 6 without pay are you going to reimburse Dona Ana County
- 7 for the hours?
- 8 MR. MELENDEZ: That was never a requirement.
- 9 MR. COON: Okay. Also if -- you're still
- 10 actively with Dona Ana County right now?
- 11 MR. MELENDEZ: As of this Tuesday, I resigned
- my position with the Dona Ana County Sheriff's
- 13 Department pending hiring with the New Mexico State
- 14 University Police Department.
- MR. COON: If we give you 90 days, 60 days,
- 16 whatever, are they aware of that, are they going to --
- 17 MR. MELENDEZ: Yes.
- MR. COON: Are they going to hire you and let
- 19 you mop floors for 90 days or are they going to hold
- off 90 days before they hire you?
- 21 MR. MELENDEZ: They're aware of it. And I
- 22 did explain to them I still had -- at the time when I
- 23 was going through the initial hiring process with the
- New Mexico State University Police Department, I
- 25 informed them that I -- I didn't schedule a date for

- 1 this hearing with the board.
- 2 And I told them it was still pending. And
- 3 they are aware of it. As far as them hiring me, I
- 4 don't know.
- 5 MR. COON: And this question might --
- 6 obviously they think -- they thought a lot of you in
- 7 Dona Ana County to give you supervisor of the quarter
- 8 or whatever and your letters of commendation after
- 9 this happened?
- 10 MR. MELENDEZ: Yes.
- MR. COON: Why are you changing jobs?
- 12 MR. MELENDEZ: The department at this given
- point, not then, at this given point is going in a
- direction that for me as a supervisor in the
- department I don't totally agree with.
- I've been asked to do stuff, to write people
- 17 up for certain things that I don't agree with. I was
- asked to put two deputies on performance improvement
- 19 plans for 90 days and dailies for 90 days because they
- 20 didn't make enough arrests in three months.
- 21 Even though they wrote over close to 300
- 22 citations and took several dozen reports. When
- 23 asked -- when I asked the captain how many arrests
- they should be making, because obviously there is a
- 25 number and they're not meeting it, he told me there's

- 1 not a number, just write them up.
- 2 I was just -- I did not want to be that type
- of a supervisor. I want to encourage them to grow. I
- 4 don't want to negatively punish them for something
- 5 when they've been working hard. And I work with these
- 6 people on a regular day-to-day basis.
- 7 I understand I need to take orders and I need
- 8 to do what I'm told to do. But at the same time too,
- 9 the direction in which they were going is just not the
- 10 direction in which I myself wanted to follow through
- 11 with.
- 12 MR. COON: Okay. But getting back to if this
- board gives you 30, 60, 90 days suspension, you're not
- 14 going to be able to work for Dona Ana -- I mean for
- 15 New Mexico State University for that 90 days as a
- 16 certified law enforcement officer.
- 17 You can be a paper shuffler or a civil
- 18 process server or something like that. But that's
- 19 going to be 60, 90 days out of your back pocket. Are
- 20 you aware of that?
- MR. MELENDEZ: Yes.
- MR. COON: Okay.
- 23 MR. SCHULTZ: Other questions from the board?
- 24 Mr. Korn.
- 25 MR. KORN: Sir, when you -- did you know that

- it was wrong to take longer for your lunch hour than
- 2 you were taking?
- 3 MR. MELENDEZ: Yes.
- 4 MR. KORN: So you didn't think you were
- 5 answering calls as a supervisor during the time that
- 6 you were home?
- 7 MR. MELENDEZ: They didn't give me calls
- 8 particularly that they give the deputies. I just
- 9 monitored where they went and what they did. But I
- 10 knew that it was wrong. And like I said I'm fully
- 11 responsible.
- MR. KORN: But as a supervisor you don't get
- calls for service, you get calls for assistance from
- 14 your deputies?
- 15 MR. MELENDEZ: Right. I get called on the
- 16 radio or my cell phone. That's about it. Or I'll
- 17 show up if they're on a call and just check up on them
- and make sure everybody is doing their job.
- 19 MR. KORN: And I understand you think that
- 20 you were taking the -- you were receiving calls, that
- 21 you weren't diminishing that degree of your
- 22 responsibility?
- 23 MR. MELENDEZ: No, no. I understand that
- 24 again it's not what the department was paying me to
- do, it's not what it was intended a lunch break or

- 1 being able to go home for. My responsibility was to
- the deputies and being out there. And I accept the
- 3 responsibility that I was not doing that.
- 4 MR. KORN: And I assume since they were
- 5 looking for you, sir, the surveillance must have
- 6 thought they weren't reaching you?
- 7 MR. MELENDEZ: That's what the initial
- 8 internal was started on, saying that they couldn't
- 9 reach me. That's why it was started. But it was
- 10 never investigated in that area.
- MR. KORN: Thank you.
- 12 MR. PEREZ: Question.
- MR SCHULTZ: Mr. Perez.
- 14 MR. PEREZ: You were not ordered to reimburse
- Dona Ana County for the time that you didn't work?
- 16 MR. MELENDEZ: No. That was never required
- or never asked of me.
- MR. PEREZ: Do you not think that it's
- 19 something you should volunteer, when you didn't work
- 20 and you got paid?
- 21 MR. MELENDEZ: I was working to some capacity
- but not to the entire capacity which they wanted. If
- you read Lieutenant Avada's report, he even states
- there's no doubt in his mind that I was monitoring my
- 25 radio. And again I was still receiving calls from

- 1 deputies on my cell phone.
- I accept the responsibility that I made a
- 3 mistake, that I should have been out there with them.
- 4 Even if I never got a call for service or never a call
- 5 for assistance.
- 6 But to me at the time I didn't believe that I
- 7 was -- I don't want to give a percentage of how much
- 8 work I was doing to say that I should pay or should
- 9 not pay back. But I believe that I was -- should have
- 10 been out there with them instead of just monitoring my
- 11 radio.
- 12 MR. PEREZ: Thank you.
- MR. SCHULTZ: Thank you. Any other
- 14 questions?
- 15 MR. SHANDLER: What was the period of time
- this conduct occurred, was it a month, two weeks?
- MR. MELENDEZ: No. It was maybe -- it was --
- 18 I believe it was a week or two, if I can recall. If
- 19 they had approached me obviously with it before and
- just told me why are you going home, take FMLA, I
- 21 would have took FMLA.
- 22 But I just kept doing -- being there with my
- 23 family, helping them out and still trying to monitor
- and do my job at the same time. But I believe it was
- 25 a week or two.

- 1 MR. SHANDLER: What's the department's policy
- 2 about going home for lunch, is that allowed?
- 3 MR. MELENDEZ: Going home for lunch, yes, is
- 4 allowed.
- 5 MR. SHANDLER: So it's only from five in the
- 6 morning until six in the morning that's in dispute?
- 7 MR. MELENDEZ: No. I would go to the front
- 8 of my house and park from four in the morning to five
- 9 in the morning, do my paperwork in my unit and in my
- 10 laptop which has mobile Cadvisor, which I can monitor
- 11 all the calls the deputies are dispatched to, even out
- 12 of radio range, because obviously I can't monitor the
- 13 deputy in Hatch or the deputy in Chaparral or Santa
- 14 Teresa.
- 15 There's no way I could be everywhere. So I
- have a Cadvisor which allows me to see everything
- they're doing. From four to five, I would be in front
- of my residence in my unit doing my paperwork, reading
- 19 reports, corrections.
- 20 And from five to six I would take my lunch.
- 21 And from six to 6:30 is when I would still stay 10-8
- and at my residence for the last half hour shift.
- 23 MR. SHANDLER: Okay. And were you demoted by
- your employer for this?
- MR. MELENDEZ: No.

- 1 MR. SHANDLER: And then finally, Mr. Holmes,
- 2 you've heard all this. Do you still stay with your
- 3 recommendation of 90 days or why did you find that
- 4 90 days was an appropriate sanction?
- 5 MR. HOLMES: The answer to that question is
- 6 actually there were some letters that were sent to us
- 7 by dispatchers and others that were working under his
- 8 command or his shift that were saying that he was
- 9 always available as far as they were concerned to
- 10 assist them if they needed assistance.
- 11 And we did get some letters indicating
- 12 that -- even from dispatchers that he was available.
- 13 And they never had any trouble contacting him.
- MR. SHANDLER: Thank you.
- 15 MR. SCHULTZ: Thank you, sir.
- MR. MELENDEZ: Thank you.
- 17 MR. SHILLING: Mr. Vice Chair, a point of
- order. If we excuse ourselves or recuse ourselves --
- 19 I'm new at this -- do we step out?
- MR. SCHULTZ: Actually you can sit through
- 21 this portion. But when we go into executive session,
- then you'll step out.
- MR. SHILLING: Thank you, sir.
- 24 ITEM NO. 21: WILLIAM CUNNINGHAM
- 25 MR. SCHULTZ: The next item is item No. 21,

- 1 William Cunningham.
- 2 MR. HOLMES: Mr. Chairman, members of the
- 3 board, Item No. 21 pertains to a former state police
- 4 officer, William Cunningham. On February 21st, 2010,
- 5 Officer Cunningham was the only -- the sole officer
- 6 providing -- assigned to the Santa Fe district.
- 7 During that time on that date, there was a
- 8 drowning that took place at Las Campanas. It's a
- 9 community outside of Santa Fe. And there was a
- 10 drowning there. And Mr. Cunningham was unavailable to
- 11 handle the call in a timely manner.
- 12 He did respond. But it was an hour after the
- incident had happened. There was another officer who
- 14 was working on special assignment. And he responded
- to that call because they couldn't get ahold of
- Officer Cunningham who was supposed to have been the
- one to answer the call.
- 18 Well, it was later determined that when he
- 19 was questioned, when the officer, Officer Cunningham,
- was questioned by a supervisor later on to determine
- 21 why there was a delay in him responding to the
- drowning call and why some other officer had to answer
- 23 that call, he wasn't very truthful about where he was
- 24 at.
- 25 He claimed that he was working at a different

- 1 part of the district, outside the district. And so
- 2 the supervisor looked into that. And it was
- determined through the coordinates, through GPS and
- 4 the CAD system, that he was working actually way out
- of his assigned district. He was actually in the
- 6 Bernalillo area.
- 7 When they went back and they checked the
- 8 movement of the unit, his assigned unit, they found
- 9 that he had -- actually he was supposed to go on duty
- 10 at seven. And he gave a 10-8 which means going on
- 11 duty, you all know that.
- 12 But he was at home. Actually the unit didn't
- move from the house until later, about an hour later.
- 14 It showed that he came to the state police office,
- 15 checked on some report, then he traveled -- he was
- still in his assigned area in his district.
- 17 He traveled south and gave out I think about
- three citations on the Albuquerque highway. Well, he
- 19 didn't stop there, he continued from there, he went
- into the Bernalillo area. And he remained there for a
- 21 little bit over an hour.
- 22 And that's when -- while he was there is when
- 23 the drowning incident occurred. And he didn't respond
- 24 to that until later because his radio was off. And
- 25 there was no way they could communicate with him. And

- 1 so the other officer who was on duty was assigned.
- 2 And finally it wound up with -- the sheriff's
- 3 office did the initial -- the main investigation.
- 4 When the respondent, Mr. Cunningham, was questioned,
- 5 they asked him about his dailies.
- 6 And he wasn't very truthful on his dailies,
- 7 because he put -- the information that he put on his
- 8 dailies and CAD system and the coordinates where the
- 9 unit was at at the time that he wrote on the dailies
- 10 did not match at all. So, therefore, he was -- there
- 11 was some action taken. And he was dismissed,
- 12 terminated from the New Mexico State Police.
- 13 The incident, the drowning incident that took
- 14 place in Las Campanas was -- there was a state police
- 15 officer who responded. But it wasn't the state police
- 16 officer that was assigned for regular duties on that
- 17 day. He was on a special assignment. So he had to
- 18 leave his special assignment to check on that
- 19 drowning. Any questions?
- MR. PEREZ: A question.
- MR. SCHULTZ: Mr. Perez.
- 22 MR. PEREZ: Did the person who drowned die?
- MR. HOLMES: Yes.
- 24 MR. SCHULTZ: Any other questions for
- 25 Mr. Holmes?

- 1 MR. KORN: Mr. Vice Chair, I have a question.
- 2 MR. SCHULTZ: Mr. Korn.
- 3 MR. KORN: Mr. Chairman, Mr. Holmes, this
- 4 is -- is it you that signed the suggestion of a 60-day
- 5 suspension?
- 6 MR. HOLMES: The what?
- 7 MR. KORN: The recommended suspension.
- 8 Because it says director.
- 9 MR. HOLMES: That was -- what happened here
- is that there was an informal hearing requested.
- 11 Mr. Bregman is the attorney. He came with
- 12 Mr. Cunningham. But once the informal hearing
- 13 started, they requested to just go ahead and go to the
- 14 next level of a formal hearing.
- 15 So the informal hearing never took place.
- Nothing was said there, nothing was discussed there.
- 17 So prior to the formal hearing, Mr. Bregman came in
- 18 with his client and we talked about it. He said what
- 19 can you offer.
- 20 I said, well -- I discussed it with Mr. Najar
- 21 here who is the assistant director. And I also
- 22 discussed it with Mr. Valverde, the inspector at that
- 23 time.
- And we figured that we weren't sure the board
- 25 was going to be -- that we were going to have a board

- 1 meeting before the deadlines. And they agreed to
- 2 accept a 60-day suspension. And so we came up with a
- 3 stipulated order based on that.
- 4 MR. BETZ: Mr. Vice chair, so did -- was
- 5 there an investigation of what he was doing back down
- 6 in Bernalillo?
- 7 MR. HOLMES: He told the investigators that
- 8 he was -- that his daughter was having a soccer game
- 9 there. And she had forgot her knee pads. And he went
- 10 to take them over to her.
- 11 MR. SCHULTZ: Any questions? Is
- 12 Mr. Cunningham present?
- 13 MR. HOLMES: I don't know. I don't see his
- 14 attorney here.
- MR. SCHULTZ: William Cunningham?
- MR. HOLMES: I don't see him.
- MR. SCHULTZ: Okay. Thank you, sir.
- 18 ITEM NO. 22: MANUEL SOTO
- MR. SCHULTZ: Item No. 22, Manuel Soto.
- 20 MR. JACKSON: Mr. Vice Chair, this is an
- 21 incident that involved two officers in El Paso. They
- 22 were off duty. Mr. Soto tased another patron at a --
- 23 I believe it was an IHOP, a 24-hour IHOP/Denny's kind
- of place in El Paso.
- The other patron was part of a group that had

- 1 been baiting Mr. Soto and the other officer. Mr. Soto
- was not in uniform. The other officer was. And they
- 3 kept asking him are you a police officer and actually
- 4 explicitly asking to be tased, not just sort of they
- were asking for it, they actually did ask to be tased.
- 6 So the other officer lent Mr. Soto his taser.
- 7 And Mr. Soto did tase the other customer that was
- 8 asking for it. And then they left. The El Paso
- 9 police were then notified, though no charges were ever
- 10 filed in the case.
- 11 Now, an informal hearing was held for both of
- 12 these officers. And the other officer whose taser
- 13 actually was -- that was resolved short of bringing it
- to the board. The director just issued a cautionary
- 15 letter for that officer because he didn't actually
- perform the act, he just provided the equipment.
- 17 An informal hearing was held for both of
- 18 them. And -- well, two separate hearings. But for
- 19 this same incident. And one of the things that became
- 20 clear in there is that one of the members of the other
- 21 group in the restaurant was either a trainee or an
- 22 applicant for another -- for a department in the area.
- 23 It was either Las Cruces, Sunland Park, or Dona Ana
- 24 County. My recollection is not clear on which one.
- 25 At any rate, during the informal hearing,

- 1 Acting Director Valverde was impressed with Mr. Soto's
- 2 candor and his sincere remorse. He did not hedge in
- 3 any way when taking responsibility for his actions.
- 4 He freely admitted that what he did was a bad
- 5 decision, that he should not have done what he did,
- 6 that he should not have tased this other customer.
- 7 And the story that he told was entirely
- 8 consistent with the reports that we had. The acting
- 9 director felt that Mr. Soto would be a good candidate
- 10 to address the cadet class on issues of misconduct as
- 11 the board has provided for sometimes in the past.
- 12 And as a result what otherwise would have
- been a 30-day suspension has been reduced to a 14-day
- 14 suspension because of the added sanction of addressing
- 15 the cadet class. As I said the other officer in this
- 16 case was resolved with a cautionary letter.
- This is certainly a light suspension. But we
- 18 believe that both because of the circumstances
- 19 surrounding the underlying conduct and then Mr. Soto's
- 20 full embrace of his responsibility for the conduct
- 21 that it is appropriate for a light sanction in this
- 22 case. Are there any questions?
- 23 MR. SCHULTZ: Sheriff Coon.
- MR. COON: What was a Las Cruces uniformed
- 25 officer doing in El Paso? Did they ever bring that

- 1 out?
- 2 MR. JACKSON: They had -- I think that the
- 3 other officer had just gotten off duty. And this
- 4 is apparently a restaurant where officers frequently
- 5 eat, if they're out late at night.
- 6 MR. COON: In El Paso?
- 7 MR. JACKSON: Yeah.
- 8 MR. COON: That just seems kind of strange to
- 9 me, that you would be eating lunch in El Paso or
- 10 dinner if you live in Las Cruces.
- 11 MR. JACKSON: I'm trying to remember where
- 12 the other officer was employed at the time. That
- 13 may -- that may have borne on that answer. I don't
- 14 think he was LCPD at the time, I think he was either
- 15 Dona Ana or Sunland Park. That makes a little bit
- more sense.
- MR. COON: Yeah, Sunland Park maybe.
- MR. SCHULTZ: Mr. Perez.
- MR. PEREZ: What is a short dry burst?
- 20 MR. JACKSON: I think that is a typo. I
- 21 believe that means a dry stun, where the taser is
- 22 applied directly to the skin or clothing of the
- 23 subject rather than using the projectile function of
- the device. And somebody with more law enforcement
- 25 training than a lawyer like me could probably answer

- 1 that a little bit better.
- MR. SCHULTZ: He's not actually shot with it,
- 3 just has contact with it.
- 4 MR. PEREZ: You mean just touch them?
- 5 MR. SCHULTZ: Yes.
- 6 MR. COON: You just have contact with the
- 7 taser.
- 8 MR. PEREZ: But no electrical charge?
- 9 MR. SCHULTZ: No. While it's on. There's an
- 10 electrical charge.
- MR. PEREZ: Okay. No prongs. Thank you.
- MR. SCHULTZ: Any other questions?
- 13 MR. KORN: I have a question. Mr. Vice
- 14 Chairman, Mr. Jackson, the officers were off-duty, if
- I read things correctly, and the crowd there was it
- says rowdy and intoxicated?
- MR. JACKSON: Yes, that is correct.
- 18 MR. KORN: So the one rowdy and intoxicated
- 19 gentleman kept -- if I read this right, dared the
- off-duty officer to tase him?
- MR. JACKSON: Yes, Mr. Korn.
- MR. KORN: So he complied.
- MR. JACKSON: Yes.
- 24 MR. KORN: He did what he was asked to do.
- MR. JACKSON: Yes, he did. He did as

- 1 requested and tased this individual.
- 2 MR. KORN: I'm just trying to play devil's
- 3 advocate here. But if it was his own taser, you know,
- 4 that you can buy, would there be -- would you be
- 5 bringing an action before the board?
- 6 MR. JACKSON: That's an interesting question.
- 7 I think that since it did come to the attention of the
- 8 El Paso police, probably we would. But I would need
- 9 to think about that a little bit more fully before I
- 10 gave any sort of definitive answer on that.
- 11 MR. KORN: So what do you see generally as
- the misconduct then?
- 13 MR. JACKSON: The misconduct is that he did
- 14 use a taser that belonged to a law enforcement agency
- of the State of New Mexico.
- MR. KORN: But it was against a rowdy and
- 17 intoxicated patron.
- 18 MR. JACKSON: It was against a rowdy and
- 19 intoxicated individual who did ask for it, which is
- 20 why the sanction is light.
- 21 MR. KORN: But, Mr. Jackson, I could do the
- 22 same thing. And we would neither be prosecuted nor
- 23 brought before anybody.
- MR. JACKSON: No guarantee of that. If
- things played out the same way, then sure.

- 1 MR. KORN: El Paso didn't.
- 2 MR. JACKSON: El Paso didn't. But I think
- 3 that was largely because the subject ended up not
- 4 wanting to press the issue.
- 5 MR. KORN: He was passed out.
- 6 MR. JACKSON: Perhaps. And I should
- 7 emphasize that given the circumstances, this was late
- 8 at night as an all-night restaurant in El Paso. And
- 9 the crowd was rowdy and intoxicated. But in the case
- 10 of neither Mr. Soto nor the other officer is there any
- allegation that either of them had been consuming
- 12 alcohol prior to the incident.
- MR. KORN: Okay. Thank you.
- MR. SCHULTZ: Is Mr. Soto here?
- 15 MR. HOLMES: Mr. Chairman, members of the
- 16 board, Mr. Soto called me just a couple hours ago at a
- 17 break. And he had car trouble and he's between here
- 18 and Las Cruces somewhere. So he was having car
- 19 troubles this morning and he didn't think he was going
- 20 to be here on time.
- 21 MR. SCHULTZ: No problem.
- 22 ITEM NO. 23: GREG LYNCH
- MR. SCHULTZ: Item No. 23, Greg Lynch.
- 24 Mr. Jackson.
- 25 MR. JACKSON: We may need to withdraw item

- 1 No. 23, though there is a potential for discussion
- that relates back to some of the issues that we were
- 3 discussing this morning.
- 4 Mr. Holmes, did we ever get a signed
- 5 stipulated order?
- 6 MR. HOLMES: No, we didn't.
- 7 MR. JACKSON: Okay. At this point, since we
- 8 don't have the signed stipulated order from the
- 9 respondent, I think I'm going to decline to present
- 10 the stipulated order at this time. Because we did
- 11 that in one other instance and it was kind of a mess
- subsequently, though we got it cleared up.
- 13 But Mr. Holmes is concerned. And I believe
- 14 that once the new director becomes familiar with the
- disciplinary process, he will share this concern. And
- I share this concern, that there is sometimes a gaming
- of the system.
- 18 Mr. Lynch was served with an NCA. And since
- 19 we're not presenting the stipulated order, the
- 20 underlying content isn't germane. But an informal
- 21 hearing was held. And at that informal hearing,
- 22 Mr. Lynch orally agreed to a stipulated order.
- Now, the stipulated order was drafted. And
- Mr. Holmes, the investigator, has been unable to
- locate Mr. Lynch to get him to sign it. So he

- 1 continues to work as a dispatcher. I don't know.
- 2 MR. HOLMES: He resigned recently.
- 3 MR. JACKSON: He recently resigned his role
- 4 as a dispatcher. But we don't have the matter
- 5 resolved for the board. And this is not the only type
- of circumstance in which this can occur.
- 7 When a respondent agrees to some discipline
- 8 at the informal hearing or in a phone conversation
- 9 subsequent to that, I'm not sure that that's binding
- on them. But if they later don't sign off, then the
- 11 process is further delayed and the backlog increases.
- So it might be useful to get some guidance
- from the board on what sort of things that the
- director and I might do in order to avoid this
- 15 situation as much as possible.
- One idea that did occur to me is that the
- 17 directors, both Acting Director Valverde and Director
- Ortiz before him, were fairly relaxed when it came to
- 19 the timelines that are provided in the rule.
- 20 Extensions were granted generously.
- 21 And frankly we also took advantage of that
- time just because the timelines and the rule don't end
- 23 up seeming to have much legal effect. It's not
- something that's ever going to be a real bar.
- 25 But it might be better if we treated any sort

- 1 of discussion of stipulated orders as something that
- was running parallel to and not interruptive of the
- 3 normal NCA respond within a week, informal, within
- 4 14 days; and NFD, a Notice of Final Decision, 45 days
- 5 after the NCA; and just keep that process moving apace
- 6 regardless of what sort of discussions are being held
- 7 in view of perhaps an eventual stipulated order.
- 8 That's one idea. I would certainly welcome others.
- 9 MR. KORN: Mr. Vice Chairman, I have an idea.
- 10 One idea that I think you can do is do the reverse of
- 11 it. Instead of sending letters asking them to come in
- and increasing the urgency of it, I think you should
- 13 start with the most urgent and say your license is
- being revoked unless we hear from you in 30 days.
- 15 And then you'll get responses. Then you
- 16 won't have to wait. But, you know, there's no reason
- 17 that we have to coddle people to get them to respond
- 18 to Mr. Holmes when we have the power to revoke their
- 19 license if they're not responsive. And if they
- respond, then the director can take it from there and
- 21 decide which areas to start applying.
- 22 MR. SHANDLER: And that is one part of the
- 23 equation. The other part is let's say the board today
- 24 decides to reject one of these settlement agreements
- and maybe go up to 120 days or something like that.

- 1 How long is that deal on the table? And that's been a
- 2 vague area that we've come to you as the policymakers.
- 3 So first Mr. Jackson is asking on the front
- 4 end, at the informal hearing, how long should that
- 5 deal be on the table for Mr. Lynch. April 12th it
- 6 looks like when the informal was. So he's getting
- 7 close to 30 days or so. But then on the back end
- 8 here, how long would your deal stay on the table as
- 9 well?
- 10 MR. KORN: Thirty days and the license would
- 11 be revoked would be my deal. And then I think people
- would be much more responsible to reply to deals that
- are coming and either accept or refuse.
- MR. SHANDLER: Yeah. But the revoke part,
- 15 Mr. Vice Chair, the rule says that if someone doesn't
- 16 respond, then it's the penalty that the director has
- imposed in the process.
- So, although that would create a strong
- incentive, that may mean the director every time has
- this incentive to say revoked instead of maybe, you
- 21 know, 90 days or four months or something like that.
- 22 MR. KORN: That's true. And I understand
- 23 it's up to the board and the new director. But I
- 24 think if the director uses that power, then he's going
- to have a whole bunch of responsive people dealing

- 1 with him instead of having to have Mr. Holmes spend
- 2 his time and spin his wheels trying to get people to
- 3 even take him seriously.
- 4 MR. SHANDLER: Okay. I'll work with the
- 5 staff.
- 6 MR. SCHULTZ: And I understand what Mr. Korn
- 7 is saying and what Zach is saying. I guess what I
- 8 would suggest is at -- you know, at the informal
- 9 hearing, just like we do when we don't accept what's
- 10 recommended and the parties are here. We ask them to
- 11 go to the back of the room and come to a settlement
- 12 usually during the time of the meeting.
- 13 I would suggest that at the informal hearing
- 14 process that, when a decision is made, that that
- 15 agreement be made right then and there. And I don't
- 16 know why we need to give the person time to go home
- 17 and think about it.
- 18 The hearing has been heard. The director has
- 19 made a decision. The director has made an offer.
- They accept it or reject it right then and there.
- 21 That way it's done. We don't have to worry about the
- games and the gamesmanship that's being played.
- 23 Mr. Holmes.
- 24 MR. HOLMES: If I may, Mr. Chairman,
- 25 sometimes what happens is we do try to make those

- decisions right after the hearings, informal hearings.
- 2 But sometimes there are things that need to be looked
- on a little bit further before we can make an adequate
- 4 recommendation and it would be appropriate for the
- 5 board.
- And sometimes we don't have that information.
- 7 And so we have to look into that. So it might take a
- 8 couple of days or it depends on what kind of
- 9 information we're trying to ascertain.
- 10 But certainly I think I've been trying to get
- 11 these cases moved as fast as we can. And I know that
- we have a backlog right now. And it's not just one
- 13 reason. There are several reasons.
- One of the things is that if we bring a case
- 15 here to the board and the board -- and like Zach said,
- if you increase it, then we have to wait for that
- 17 person -- that person may not be here. So we have to
- wait for that person to see if he's going to accept
- 19 that 30 days addition to what was recommended.
- 20 And then sometimes they'll say, well, let me
- 21 talk to my attorney. We have one case like that that
- 22 took a long time before the attorney decided, well,
- 23 yeah, we'll accept it. But I think there ought to be
- some deadlines.
- 25 But I think if we follow what's on the rules

- 1 now, to respond within a certain amount of time, seven
- days, 14 days, if we follow that without deviating, I
- 3 think we'll be all right. But it's the times that
- 4 everybody is asking for a waiver of timeliness for
- 5 whatever reason.
- 6 And their agreement -- like Matt said, they
- 7 have been accepted. And they're given the opportunity
- 8 to -- for that extension of time. And I think that's
- 9 what's causing a lot of the delays in these cases.
- 10 And some of them are not for good reasons at all,
- 11 because the guy is going to be on vacation or things
- of that nature.
- 13 MR. SCHULTZ: I think that we need to get
- 14 back to the basics and following the rules. And the
- seven to 14 days is a good starting point for
- 16 Mr. Shandler to work with the new director.
- 17 And now that we've been kind of following a
- 18 standard set pattern discipline because we see the
- same type of violations, I think as we go forward, we
- 20 should treat most of these cases like we do a standard
- 21 IA case.
- 22 When a person comes in in an IA case, they
- 23 already know what the range is, they know what they
- 24 may be facing. Bring that up during the informal
- 25 hearing process and try to get it resolved when

- 1 possible right then and there at the time of the
- 2 hearing.
- 3 MR. HOLMES: Let me just bring up another
- 4 point before we get off the subject. If the board
- 5 accepts let's say a suspension or whatever, I know
- 6 that we've done it in the past, but just for future
- 7 hearings, the board has allowed retroactive
- 8 suspension.
- 9 And I hope it doesn't happen anymore in the
- 10 future, because if the officer is suspended
- 11 retroactive and at that time the officer makes an
- 12 arrest or does something that might go into a court of
- law, they will say, well, you weren't supposed to be
- an officer, you were suspended according to the board.
- 15 MR. SCHULTZ: I believe there's only been one
- 16 case in the last six years, because the previous --
- 17 previously, over six years ago, that was the history,
- 18 to make them retro. I think about six years ago we
- made the decision that they would not be retroactive.
- 20 MR. HOLMES: Right. So just make them aware
- of what could happen.
- MR. SCHULTZ: So do we need a motion on this?
- MR. SHANDLER: No. This item has been
- 24 withdrawn. And I think the policymakers have given
- 25 direction to the staff.

- 1 MR. JACKSON: And thank you. There are some
- 2 ideas there that are going to be productive
- 3 respectively.
- 4 ITEM NO. 24: ROBERT SALAZAR
- 5 MR. SCHULTZ: We'll move forward to item
- 6 No. 24, Robert Salazar.
- 7 MR. JACKSON: Item No. 24 is Robert Salazar.
- 8 This is a domestic violence incident. The respondent
- 9 and his wife had been having a number of arguments.
- 10 And the continuation of one of these ended up in a
- 11 mutual physical altercation between the respondent and
- 12 his wife.
- 13 An informal hearing was held. The respondent
- 14 fully accepted the responsibility for his actions. He
- 15 realizes that what he did he should not have done,
- 16 even though it was not a -- it was not a one-way
- incident. It was a fight between the husband and the
- 18 wife. That doesn't excuse it.
- 19 And Mr. Salazar realized that. And he has
- 20 agreed to the standard suspension for domestic
- 21 violence of 60 days with a one-year probation, an
- 22 ethics training course, eight hours community service,
- and an anger management course. Are there any
- 24 questions?
- 25 MR. SCHULTZ: What is the status of the

- 1 criminal charges and the extent of injuries?
- 2 MR. JACKSON: The extent of injuries, there
- 3 are no lingering injuries. The injuries were not
- 4 terribly severe at the time. But they existed. But
- 5 again minor. And the criminal charges -- let me
- 6 double-check. But I believe that -- I believe that
- 7 after a referral to the -- I want to say the DA, that
- 8 no charges ended up being filed.
- 9 MR. COON: Alcohol involved?
- 10 MR. JACKSON: Alcohol was not involved. This
- 11 was a fight that happened -- it was a verbal
- 12 altercation that started the night before. And
- apparently they went to bed angry, they woke up, and
- the fight continued. But there was no alcohol
- involved in this particular incident.
- MR. SCHULTZ: Any other questions?
- 17 Mr. Salazar present? Okay.
- 18 ITEM NO. 25: SHARON MILLS
- MR. SCHULTZ: I think we're on Item No. 25,
- 20 Sharon Mills.
- 21 MR. JACKSON: Item No. 25 is Sharon Mills.
- 22 Ms. Mills broke into a residence that of her
- 23 ex-husband, stole some guns, some cash, a knife, and a
- computer. These were later found in her piano upon
- 25 the execution of a search warrant.

- 1 Well, the guns -- the guns were. The
- 2 computer and the cash were never found. There was
- 3 also a ring stolen. This was learned at the informal
- 4 hearing on this. And I do not recall the eventual
- 5 disposition of that. I think that also may have gone
- 6 missing.
- 7 Ms. Mills had an informal hearing. She did
- 8 take responsibility for her actions. There were some
- 9 substance issues. There was an interaction between
- 10 alcohol and antianxiety medication that may have
- 11 contributed to her conduct, though, of course, the
- involuntary intoxication is not a defense to the
- 13 conduct.
- 14 And this is, of course, serious. This is not
- only a burglary, it's a burglary of firearms. And as
- 16 a result Ms. Mills has agreed to voluntarily
- 17 relinguish her certification.
- 18 I am not sure whether that is something that
- 19 requires board action simply because the certification
- is her property and she can give it up at her will.
- 21 But out of an abundance of caution, we are presenting
- it to the board so the board can accept it and,
- therefore, ratify, sort of double cover to make sure
- 24 the relinquishment is valid.
- MR. COON: Was she charged?

- 1 MR. JACKSON: She entered into a
- 2 preprosecution diversion on this. And she has
- 3 completed most, if not all, of the sanctions that were
- 4 associated with that.
- 5 MR. KORN: Mr. Vice Chairman, can I ask
- 6 Mr. Shandler a question?
- 7 MR. SCHULTZ: Sure.
- 8 MR. KORN: Is relinquishing a certification
- 9 the same as being decertified?
- 10 MR. SHANDLER: We can talk about that in the
- 11 closed session.
- MR. KORN: Okay.
- 13 MR. JACKSON: And there is an agreement that
- 14 has been -- well, the relinquishment document I
- believe has been provided. Do we have that?
- 16 One of the terms of this, and I think this is
- 17 why I'm really concerned about it perhaps requiring
- 18 board action, is it does involve an agreement by her
- 19 not to reapply for certification in the future.
- MR. SCHULTZ: Is Ms. Mills present? Okay.
- 21 ITEM NO. 25A: MATTHEW SPEAR
- MR. SCHULTZ: The next item has been added,
- it's item No. 25A, Matthew Spear.
- MR. JACKSON: Yes. Mr. Spear was a cadet
- 25 here at the academy. He was expelled from the academy

- 1 for violation of sexual harassment policy and for
- 2 dishonesty in the investigation that was associated
- 3 with that.
- 4 Mr. Spear appealed his expulsion because the
- 5 expulsion in the first instance is within the
- 6 authority of the director. And then the expelled
- 7 cadet can appeal that decision of the director to the
- 8 board, which is the procedural posture that we were in
- 9 in this case.
- 10 And the appeal was set to be heard. But
- after numerous conversations with Mr. Spear's counsel,
- 12 the director, the acting director, agreed to a
- stipulated order settling the appeal, under which the
- order would resolve these allegations, the allegations
- 15 that led to his expulsion, in exchange for him
- 16 dropping his appeal.
- 17 In addition, Mr. Spear would not be eligible
- to reapply to the academy until three years from the
- 19 date of his expulsion which was October of last year.
- 20 So again the benefit that accrues to the board from
- 21 ratifying the stipulated settlement of appeal is that
- 22 the issue is resolved and the cost of the hearing is
- 23 saved.
- 24 And by agreeing not to reapply for three
- 25 years, though Mr. Spear does intend to reapply right

- 1 now anyway at the expiration of that period, that
- 2 hopefully law enforcement in New Mexico will benefit
- from a chastened young man who has had a few years to
- 4 mature and realize the error of his ways.
- 5 And the benefit that accrues to Mr. Spear as
- 6 a result of the ratification of this stipulated
- 7 settlement of appeal is that these allegations would
- 8 be resolved and would not be a basis for denying him
- 9 admission to the academy in the future.
- I have been in contact with Mr. Spear's
- 11 counsel. And he has told me that after a lot of
- 12 thought and discussion, they have decided that they
- would not address the board. So they're not present
- 14 today.
- 15 But they did ask me to make sure that the
- 16 board understands that that is not intended to reflect
- 17 a lack of understanding of the seriousness of the
- 18 proceedings and is definitely not intended to be
- 19 disrespect for the board. It is simply an
- 20 attorney-client decision that they chose not to
- 21 address the board on this matter.
- MR. SCHULTZ: Mr. Jackson, looking at the New
- 23 Mexico POST employee profile, on the bottom it says
- that as of October 21st it was a five-year not
- 25 eligible for reapplication. So which one, is it three

- 1 or five?
- 2 MR. JACKSON: The five-year was the
- 3 director's initial decision when Director Ortiz
- 4 expelled him back in October. Three years would be
- 5 the term of the agreement.
- 6 MR. SCHULTZ: Any questions? Mr. Perez.
- 7 MR. PEREZ: Yes. He was in basic officer
- 8 training, he was training to become a law enforcement
- 9 officer?
- 10 MR. JACKSON: That is correct.
- 11 MR. PEREZ: But it says that he had been one
- in Rio Rancho.
- MR. JACKSON: Well, the normal process is
- that somebody will apply and become a police officer
- 15 through an agency. And then that agency will sponsor
- 16 their attendance at this academy or one of its
- 17 satellite academies. And that's what happened here,
- is that he had been hired by Rio Rancho and then sent
- 19 to the academy.
- When he was hired by Rio Rancho, he was not a
- 21 certified law enforcement officer. He was operating
- 22 under the provision that provides that a -- that
- 23 somebody who is working for a New Mexico law
- 24 enforcement agency may work for up to one year without
- 25 certification provided that they're making progress

- 1 towards that certification.
- 2 MR. PEREZ: What did the sexual harassment
- 3 entail?
- 4 MR. JACKSON: All right. The sexual
- 5 harassment appeared to include that Mr. Spear -- well,
- 6 this is what he was asked. And so these would be
- 7 things that probably related to the complaint, whether
- 8 he had rubbed this other cadet's thigh or massaged her
- 9 shoulders, which he denied; and whether he had asked
- 10 for this other cadet's phone number who was the
- 11 roommate of the cadet who he allegedly touched.
- 12 So the complaint came from the cadet that was
- 13 allegedly touched who I believe was the -- some sort
- of squad leader. I'm not sure what the internal
- organization of cadets is here.
- 16 But the harassed cadet had some sort of power
- over Mr. Spear. And unfortunately, during the
- 18 pendency of this thing, that relationship was allowed
- 19 to remain in place, which I think may have complicated
- 20 the investigative process.
- 21 MR. SCHULTZ: There's no certification in
- 22 question here?
- 23 MR. JACKSON: There's no certification in
- 24 question. There is an appeal of the expulsion that
- 25 would otherwise come to the board after a hearing on

- 1 that appeal. But this stipulated settlement of the
- 2 appeal would short-circuit that process. And then
- 3 Mr. Spear would be able to reapply in October of 2012
- 4 I think.
- 5 MR. SCHULTZ: That's if he finds a sponsoring
- 6 agency.
- 7 MR. JACKSON: If he finds a sponsoring
- 8 agency.
- 9 MR. PEREZ: Thank you.
- 10 MR. SCHULTZ: Any other questions? Thank
- 11 you.
- MR. JACKSON: Thank you.
- MR. SCHULTZ: Now, a review of formal
- 14 hearings.
- 15 MR. SHANDLER: Mr. Chairman, now is the time
- that you can entertain a motion to go into closed
- 17 session and then a motion to second and then a roll
- 18 call.
- 19 MR. SCHULTZ: I'm looking for a motion.
- MR. COON: Mr. Chairman, I make a motion we
- 21 go into closed session.
- MR. SCHULTZ: We have a motion. Do I have a
- 23 second?
- MR. BETZ: I'll second.
- MR. SCHULTZ: We have a second by Chief

- 1 Betz. Roll call, please.
- MS. LOPEZ: Chief Robert Shilling.
- 3 MR. SHILLING: Present.
- 4 MS. LOPEZ: Sheriff James Coon.
- 5 MR. COON: Yes.
- 6 MS. LOPEZ: Chief Harry Betz.
- 7 MR. BETZ: Present.
- 8 MS. LOPEZ: Chief Raymond Schultz.
- 9 MR. SCHULTZ: Yes.
- 10 MS. LOPEZ: Nate Korn.
- 11 MR. KORN: Present.
- MS. LOPEZ: Matt Perez.
- MR. PEREZ: Yes.
- 14 MR. SCHULTZ: So we do have a motion and a
- 15 vote to go into closed session. At this time we'll go
- 16 into closed session. Nothing will be discussed in
- 17 closed session other than the orders that are in front
- of the board. We'll move to items Nos. 18 through
- 19 25A.
- MR. SHILLING: Mr. Vice Chairman, a point of
- order, a question. Recusals on the formal hearings,
- do you want to hear those now or once we go behind
- 23 closed doors?
- MR. SHANDLER: Did you have some of those
- 25 too?

- 1 MR. SHILLING: I don't know what the general
- legal advice has been to board members. Number 28, I
- 3 would consider I probably need to recuse myself on
- 4 that, as well as No. 30.
- 5 MR. SCHULTZ: Okay. It's been noted. And
- then we'll address that as we get into the formal
- 7 hearing process.
- 8 MR. SHANDLER: So you're now off the record.
- 9 MR. SCHULTZ: We are off the record.
- 10 (Recess from 1:10 p.m. to 3:30 p.m.)
- 11 MR. SCHULTZ: I'll entertain a motion that we
- 12 go back into session.
- MR. COON: Mr. Vice Chair, I make a motion we
- 14 go back into session.
- MR. BETZ: I'll second.
- 16 MR. SCHULTZ: I have a motion and a second.
- We need a roll call vote, please.
- MS. LOPEZ: Chief Shilling.
- 19 MR. SHILLING: Here.
- 20 MS. LOPEZ: Sheriff Coon.
- MR. COON: Here.
- MS. LOPEZ: Chief Betz.
- MR. BETZ: Here.
- MS. LOPEZ: Chief Schultz.
- MR. SCHULTZ: Yes.

- 1 MS. LOPEZ: Nate Korn.
- 2 MR. KORN: Here.
- 3 MS. LOPEZ: Matt Perez.
- 4 MR. PEREZ: Yes.
- 5 MR. SCHULTZ: And for the record, while in
- 6 executive session, the board did not discuss anything
- 7 other than the disciplinary actions that were
- 8 scheduled to be heard by the board today.
- 9 Mr. Shandler.
- 10 MR. SHANDLER: Mr. Vice Chair, No. 18,
- 11 Christopher Larson. The proposed stipulated order as
- 12 presented by the board staff, do you accept or reject
- 13 it?
- 14 MR. COON: Mr. Vice Chair, I make a motion
- 15 we accept the recommendations on Christopher Larson of
- 16 a 30-day suspension.
- 17 MR. SCHULTZ: We have a recommendation for
- acceptance from Sheriff Coon. Is there a second?
- 19 MR. KORN: Second.
- 20 MR. SCHULTZ: Second from Mr. Korn. Any
- 21 discussion? Hearing no discussion, the board will
- 22 accept the recommendation of the Notice of
- 23 Contemplated Action which will include a suspension of
- 24 30 days. Okay. And with that we need a vote. All in
- 25 favor say aye.

- 1 (Those in favor so indicate.)
- 2 MR. SCHULTZ: All those opposed? Approved.
- 3 MR. SHANDLER: Mr. Chairman, No. 19 has been
- 4 withdrawn from the agenda. Mr. Vice Chairman, item
- No. 20, Manuel Melendez, you heard information from
- 6 both your staff and from Mr. Melendez. Do you accept
- 7 or reject the proposed stipulated order?
- 8 MR. SCHULTZ: Do I hear a motion from the
- 9 board?
- 10 MR. SHANDLER: And let me try to fill in.
- 11 The proposed stipulation is for 90 days for an event
- 12 involving allegations of financial issues/dereliction
- of duty. Generally the board has gone from four to
- 14 six months for those types of conduct.
- 15 You heard about aggravated and mitigating
- 16 circumstances. But 90 days may be below the board's
- general matrix. And maybe the board would want to
- 18 consider the matrix of, you know, maybe at least
- 19 180 days which would be more consistent with your
- 20 matrix.
- 21 MR. COON: Mr. Vice Chair, I make a
- recommendation that we change the 90-day suspension to
- 23 180 days suspension, one-year probation, ethics
- training course, and 16 hours of community service.
- 25 MR. SCHULTZ: We have a motion to reject the

- 1 recommended agreement from the director and request
- that the director go back and speak with Mr. Melendez
- and/or his attorney and look at the same terms and
- 4 conditions; however, changing the recommended
- 5 revocation to at least 180 days. Is there a second?
- 6 MR. BETZ: Second.
- 7 MR. SCHULTZ: Second from Chief Betz. All
- 8 those in favor say aye.
- 9 (Those in favor so indicate.)
- 10 MR. SCHULTZ: All those opposed say nay.
- 11 That passes.
- MR. SHANDLER: Okay. Mr. Chairman, that
- offer on the table for 180 days, would you agree that
- it should be on for seven days; and if not, then the
- 15 process will continue pursuant to the rule. Is that
- 16 acceptable, Mr. Vice Chair?
- 17 MR. SCHULTZ: Mr. Shandler, that is. And
- that was discussed as to putting a time limit in which
- 19 that these offers would be accepted by the board. So
- seven days is what was discussed and decided upon.
- MR. SHANDLER: Mr. Chairman, the next item is
- 22 21, William Cunningham. Again the decision is whether
- 23 to accept or reject the proposed stipulated order.
- 24 This proposed stipulated order is for 60 days. It's
- 25 involving allegations of dereliction of duty and lying

- 1 to coworkers.
- 2 The matrix as previously stated for
- dereliction of duty is usually much longer than that.
- And so perhaps the board, to be consistent with the
- 5 matrix, and may want to consider at least 180 days up
- 6 to revocation. It is dependent on the board's view of
- 7 what you heard in terms of aggravating and mitigating
- 8 circumstances.
- 9 So does the board accept or reject the
- 10 proposed stipulated order?
- 11 MR. KORN: Mr. Vice Chair, I would make a
- 12 motion that we reject the stipulated order and we send
- 13 it back to the director for examination to determine
- 14 180 days up to revocation based on the fact that it
- 15 was complete dereliction of duty that put the lives of
- 16 citizens of the State of New Mexico in jeopardy.
- 17 MR. SCHULTZ: We have a motion to reject the
- 18 request from the director, requesting that the
- 19 director go back and meet with Mr. Cunningham and come
- 20 back with a recommended discipline of 180 days up to
- 21 revocation as per the reasons stated by Mr. Korn. Is
- there a second?
- MR. COON: Second.
- 24 MR. SCHULTZ: Seconded by Sheriff Coon. All
- 25 those in favor say aye.

- 1 (Those in favor so indicate.)
- 2 MR. SCHULTZ: All those opposed? It passes
- 3 unanimously.
- 4 MR. SHANDLER: Okay. And let the record show
- 5 that Chief Shilling recused on 21, correct?
- 6 MR. SHILLING: Correct.
- 7 MR. SHANDLER: Mr. Vice Chair, item 22,
- 8 Manuel Soto. We have a proposed stipulated order for
- 9 14 days. Does the board accept or reject this
- 10 proposal?
- 11 MR. SCHULTZ: Is there a motion from the
- 12 board? Not hearing one, I will make a motion that we
- accept the recommended discipline of a revocation of
- 14 14 days, eight hours community service, ethics course,
- 15 and to address a future cadet class. Is there a
- 16 second?
- 17 MR. COON: Second.
- 18 MR. SCHULTZ: Having a first and a second,
- 19 all those in favor say aye.
- 20 (Those in favor so indicate.)
- 21 MR. SCHULTZ: All those opposed say nay. It
- 22 passes unanimously.
- 23 MR. SHANDLER: I'm just being a lawyer, I'm
- 24 anxious about verbs. So 14 days is suspension. The
- 25 revocation is usually for longer terms.

- 1 MR. SCHULTZ: I'm sorry. Yes.
- 2 MR. SHANDLER: Mr. Vice Chair, item 23 was
- 3 withdrawn from the agenda.
- 4 Mr. Vice Chairman, item 24, Robert Salazar.
- 5 The proposed stipulated order is for 60 days for an
- 6 allegation of domestic violence. That is consistent
- 7 with your matrix. Does the board accept or reject the
- 8 proposed stipulated order on Robert Salazar?
- 9 MR. SCHULTZ: Is there a motion from the
- 10 board?
- 11 MR. COON: Mr. Chairman, I make a motion that
- 12 we accept the recommendation from the director's
- office for a 60-day suspension, one-year probation,
- ethics training course, eight hours community service,
- and anger management.
- MR. SCHULTZ: We have a recommendation to
- accept the director's recommendation as stated by
- 18 Sheriff Coon. Is there a second.
- 19 MR. SHILLING: Second.
- MR. SCHULTZ: We have a first and a second.
- 21 All those in favor of accepting the director's
- 22 recommendation say aye.
- 23 (Those in favor so indicate.)
- 24 MR. SCHULTZ: All those opposed? Okay. That
- 25 passes unanimously.

- 1 MR. SHANDLER: Mr. Vice Chair, item 25 is
- 2 Sharon Mills. I have in my hand for the board a
- 3 document signed by Sharon Mills, a voluntary
- 4 relinquishment of certification, where she admits the
- 5 allegations contained in the Notice of Contemplated
- 6 Action.
- 7 And that she, quote, further agrees that at
- 8 no time in the future will I seek to be certified as a
- 9 law enforcement officer in the State of New Mexico.
- 10 Does the board want to accept or reject the proposed
- 11 voluntary relinquishment of certification?
- 12 MR. SCHULTZ: Is there a motion from the
- 13 board to accept or reject the respondent's
- 14 relinquishment of her certification?
- 15 MR. BETZ: I make a motion to accept the
- 16 director's recommendation.
- 17 MR. SCHULTZ: From Chief Betz. Is there a
- 18 second?
- MR. KORN: Second the motion.
- 20 MR. SCHULTZ: Second from Mr. Korn. All
- 21 those in favor of accepting the relinquishment from
- 22 Ms. Mills for police certification please say aye.
- 23 (Those in favor so indicate.)
- MR. SCHULTZ: All those opposed? We'll
- 25 accept that.

- 1 MR. SHANDLER: Mr. Vice Chair, item 25A is
- 2 Matthew Spear. This was an appeal. And there's a
- 3 proposed stipulated order about when he can reapply to
- 4 the academy. And before I proceed further, I just
- 5 want to make sure we had all the dates correct.
- 6 Mr. Vice Chair, the relevant dates are "The
- 7 respondent has knowingly and voluntarily agreed to the
- 8 stipulated order to assume and accept responsibility
- 9 for this conduct described in the release letter dated
- 10 January 21, 2010?
- 11 "The respondent hereby agrees to dismiss his
- 12 appeal of his release from the academy with the
- 13 understanding that he may reapply to the academy three
- 14 years from the date of his release, October 21, 2013."
- 15 Does the board want to accept or reject the proposed
- 16 stipulated order?
- 17 MR. SCHULTZ: Do I hear a motion from the
- 18 board to accept or reject the stipulated order?
- 19 MR. COON: Mr. Vice Chair, I make a motion
- 20 that we accept the stipulated order to where Matthew
- 21 Spear from January 21, 2010, cannot reapply until
- 22 January 21st, 2013.
- 23 MR. SCHULTZ: Actually I believe it would be
- October.
- 25 MR. COON: October. I'm sorry. October.

- 1 MR. SCHULTZ: So the motion by Sheriff Coon
- 2 is that we would accept the stipulated order effective
- 3 through the 21st day of October, 2013. Is there a
- 4 second?
- 5 MR. SHILLING: Second.
- 6 MR. SCHULTZ: We have a second from Chief
- 7 Shilling. All those in favor that we accept the
- 8 stipulated order say aye.
- 9 (Those in favor so indicate.)
- 10 MR. SCHULTZ: All those opposed? That will
- 11 be accepted.
- 12 ITEM NO. 26: JESUS ROYBAL
- MR. SHANDLER: Mr. Vice Chair, the next item
- is 26, Jesus Roybal. These are formal hearings
- 15 presented in front of a hearing officer and the record
- 16 has been closed.
- 17 Your hearing officer based on the record
- 18 recommended a suspension period up to one year
- including the additional conditions agreed to by the
- 20 parties in their prior proposed stipulated order.
- Does the board wish to enter an order
- 22 suspending Jesus Roybal for one year?
- 23 MR. SCHULTZ: Is there a recommendation from
- 24 the board to suspend the license of Jesus Roybal?
- 25 If not, I would make a request that the board

- 1 consider the revocation of Jesus Roybal for a period
- of one year due to the fact that Mr. Roybal has been
- 3 involved in multiple incidents which would be
- 4 considered extenuating circumstances. So we would
- 5 request the revocation of one year.
- 6 MR. SHILLING: I'll second the motion.
- 7 MR. SCHULTZ: We have a first and a second
- 8 for revocation for one year. All those in favor say
- 9 aye.
- 10 (Those in favor so indicate.)
- 11 MR. SCHULTZ: All those opposed?
- 12 MR. SHANDLER: A final order will be entered
- 13 to that effect. And also he was in a position of
- 14 authority as a city manager.
- 15 ITEM NO. 27: ALFRED WALCK
- MR. SHANDLER: Item No. 27, Alfred Walck.
- 17 Earlier this morning Member Korn talked about that
- 18 he considered recusing himself from this case because
- 19 he said that he may be a friend of Mr. Walck.
- In further consultation with counsel, we've
- 21 discussed this matter. And I had advised him that he
- is eligible to vote in this matter. He is not a
- 23 friend of Mr. Walck. Instead Mr. Walck is one of many
- 24 customers to his business but does not fall within the
- 25 legal rubric of substantial interest. The purchases

- 1 that he may or may not make at the store is not
- 2 substantial under the Governmental Conduct Act.
- 3 So, Mr. Korn, you are eligible to vote in
- 4 No. 27. Do you wish to become eligible?
- 5 MR. KORN: Yes, I wish to participate.
- 6 MR. SHANDLER: Okay. Mr. Vice Chair, your
- 7 hearing officer suggested a possible suspension range
- 8 of 30 to 90 days based on the conduct. However, those
- 9 findings may have been based on policy violations
- 10 which may be beyond the jurisdiction of this
- 11 particular board.
- 12 Therefore, the board may want to consider, if
- there has only been policy violations that have been
- 14 proven up and those are beyond your jurisdiction, then
- 15 perhaps there aren't actionable grounds in this
- 16 particular matter. So what is the pleasure of the
- 17 board in this matter?
- 18 MR. COON: Mr. Chairman, since you excluded
- 19 yourself from this, we felt that the 48 hours that
- 20 Mr. Walck was given by the Albuquerque Police
- 21 Department was sufficient punishment for Mr. Walck;
- and, therefore, don't want to take any more action
- 23 towards him.
- 24 MR. SHANDLER: So is that in the form of a
- 25 motion?

- 1 MR. COON: That's in the form of a motion.
- 2 MR. BETZ: I second.
- 3 MR. SCHULTZ: Can I say this?
- 4 MR. SHANDLER: I think you have recused
- 5 yourself from voting. But you can still be the
- 6 presiding officer. So you can call for the vote.
- 7 MR. SCHULTZ: Okay. So I call for a vote
- 8 based on the motion made by Sheriff Coon that no
- 9 further action is warranted in this particular matter
- 10 involving Alfred Walck. All those in favor say aye.
- 11 (Those in favor so indicate.)
- 12 MR. SCHULTZ: All those opposed? It passes
- 13 unanimously. And, of course, I did not vote on this
- 14 issue.
- 15 ITEM NO. 28: EXEVIUS SEALS
- 16 MR. SHANDLER: Item 28, Exevius Seals. Your
- 17 hearing officer heard this matter and found that the
- burden of the proof is on the state. But that the
- 19 state was unable to provide sufficient proof of the
- 20 chain of documents tracking the criminal complaint's
- journey.
- 22 And he actually recommended a dismissal of
- this case against the respondent. What's the board's
- 24 pleasure in this matter?
- 25 MR. SCHULTZ: Actually I'll make a motion in

- 1 this with one myself. I would like to make a motion
- 2 that we do accept the finding and recommendation of
- 3 the hearing officer that the case be dismissed.
- 4 However, I would also request that the
- 5 director contact the officials from the Valencia
- 6 County Sheriff's Department to make sure that they are
- 7 provided with information and sufficient training to
- 8 help them develop policy when it comes to the proper
- 9 filing and routing of criminal complaints. Is there a
- 10 second?
- 11 MR. KORN: I second the motion.
- MR. SCHULTZ: A first and a second. All
- 13 those in favor say aye.
- 14 (Those in favor so indicate.)
- MR. SCHULTZ: All those opposed?
- MR. SHANDLER: And let the record reflect
- that Chief Shilling recused on item 28, correct?
- 18 MR. SHILLING: That is correct, sir.
- 19 ITEM NO. 29: RICHARD GONZALES
- MR. SHANDLER: Item 29, Richard Gonzales.
- 21 Your hearing officer heard this matter and recommended
- that the board may want to consider a suspension
- 23 ranging from 180 days to 365 days based on the
- information provided at the hearing.
- 25 Earlier at this meeting, we talked about

- 1 Melendez and Cunningham. Well, specifically Melendez
- where there were allegations of financial issues. And
- 3 there the board recommended at least 180 days.
- 4 And so it may be consistent with practice
- 5 within this meeting itself for a 180-day sanction for
- 6 Mr. Gonzales based on the record. What's the board's
- 7 pleasure for Richard Gonzales?
- 8 MR. SCHULTZ: Is there a motion from the
- 9 board?
- 10 MR. COON: Mr. Vice Chair, I make a motion
- 11 that we suspend Mr. Gonzales for 180 days.
- MR. SCHULTZ: We have a motion for a
- 13 recommended suspension of 180 days. Is there a
- 14 second?
- MR. BETZ: I second.
- 16 MR. SCHULTZ: A first and a second. I would
- 17 also like to add for the record that there was
- 18 discussion about the fact that Richard Gonzales was in
- 19 a position of authority and held the rank of sergeant
- 20 which added to the circumstances surrounding the
- 21 proposed discipline. All those in favor say aye.
- 22 (Those in favor so indicate.)
- 23 MR. SCHULTZ: All those opposed? It passes
- 24 unanimously.
- 25 ITEM NO. 30: KELSEY COTTON

- 1 MR. SHANDLER: Mr. Chairman, the next item is
- No. 30, Kelsey Cotton, a telecommunicator. You have
- 3 the hearing officer's report in front of you.
- 4 The hearing officer recommended a suspension
- 5 ranging from 180 days to 365 days, but allowed that
- 6 you weigh the above possible aggravating and
- 7 mitigating circumstances.
- 8 Hearing officer did point out as aggravating
- 9 circumstances that a 911 call involving a reported
- 10 domestic violence is not just a regular call from a
- 11 citizen. And the board may want to weigh whether this
- 12 penalty should be aggravated because her inaction on a
- 911 call according to her employer was inexcusable and
- 14 unconscionable.
- 15 So the board may want to consider based on
- that aggravating that proposed suspension. What is
- 17 the wish of the board?
- MR. SCHULTZ: Do we have a recommendation
- 19 from the board?
- MR. KORN: Mr. Vice Chair.
- 21 MR. SCHULTZ: Mr. Korn.
- MR. KORN: I would make a motion that we
- 23 reject the recommendation of the hearing officer and
- 24 we would recommend as a board that Kelsey Cotton,
- 25 because of her dereliction of duty, again putting the

- lives of the citizens of New Mexico in jeopardy, grave
- jeopardy, and also being the only link between remote
- 3 locations and law enforcement, because of all that
- 4 dereliction of duty, we would recommend that her
- 5 certification be revoked, her certification be
- 6 revoked.
- 7 MR. SCHULTZ: We have a recommendation for
- 8 reasons stated by Mr. Korn for revocation of license
- 9 from Kelsey Cotton. Is there a second?
- 10 MR. PEREZ: Second.
- 11 MR. SCHULTZ: We have a second from
- 12 Mr. Perez. All those in favor of revocation please
- say aye.
- 14 (Those in favor so indicate.)
- 15 MR. SCHULTZ: All those opposed? The
- 16 revocation passes.
- 17 MR. SHANDLER: And for the record Chief
- 18 Shilling recuses; is that correct, sir?
- 19 MR. SHILLING: That is correct.
- 20 ITEM NO. 31: ANDREW SCRIBNER
- MR. SHANDLER: Item 31 is Andrew Scribner.
- 22 Your hearing officer reviewed this matter and
- 23 recommended a period of suspension of 12 to 18 months.
- 24 The rationale was the event was an aggravated DWI.
- Within the board's matrix, that's a year

- 1 right there. And this was the second alcohol-related
- 2 event within a short period of time, especially within
- 3 a period of time after receiving certification;
- 4 therefore, that might be an additional aggravator.
- 5 So the hearing officer recommended up to
- 6 18 months of suspension. What's the board's position
- 7 on this matter.
- 8 MR. SCHULTZ: Do we have a recommendation
- 9 from the board?
- 10 MR. KORN: Mr. Vice Chair, we would make a
- 11 motion to accept the hearing officer's recommendation
- of 18 months.
- 13 MR. SCHULTZ: We have a recommendation to
- 14 accept the hearing officer's recommendation of
- revocation for 18 months. Is there a second?
- MR. BETZ: I'll second.
- 17 MR. SCHULTZ: A second from Chief Shilling.
- 18 All those in favor of an 18-month revocation please
- 19 say aye.
- 20 (All those in favor so indicate.)
- 21 MR. SCHULTZ: All those opposed? It passes
- 22 unanimously.
- 23 ITEM NO. 32: TIM CHAVEZ
- MR. SHANDLER: Mr. Vice Chair, item 32 is Tim
- 25 Chavez. There was a hearing in front of a hearing

- officer with testimony. Your hearing officer based on
- 2 the record recommended a revocation in this matter.
- 3 The basis is that there is no doubt that
- 4 Mr. Chavez demonstrated a lack of moral character in
- 5 having nonconsensual sexual intercourse with a minor.
- 6 This action does adversely affect an officer's ability
- 7 to exercise his duties as a certified law enforcement
- 8 officer.
- 9 What's the board's pleasure on this matter?
- 10 MR. SCHULTZ: Do we have a recommendation
- 11 from the board?
- 12 MR. BETZ: I would like to make a motion for
- 13 recommendation that it be revoked for life.
- 14 MR. SCHULTZ: A recommendation for a life
- 15 revocation from Chief Betz. Is there a second?
- MR. COON: I'll second it.
- 17 MR. SCHULTZ: A second from Sheriff Coon.
- 18 All those in favor of a lifetime revocation please say
- 19 aye.
- 20 (Those in favor so indicate.)
- MR. SCHULTZ: All those opposed? For the
- record I did not vote on this item, I recused myself.
- 23 Is there any other business from the board?
- 24 MR. SHANDLER: I'll turn it over to the
- 25 deputy director for scheduling the next meeting.

- 1 ITEM NO. 33: SCHEDULING OF NEXT MEETING
- 2 MR. NAJAR: Mr. Vice Chairman, board members,
- 3 the only item left on the agenda is your consideration
- 4 for the next dates for the next board meeting for the
- 5 next quarter, July, August, September.
- 6 If you can give us some ideas. I know
- 7 September is usually a busy time for agencies, state
- 8 fair, that kind of deal. I don't know if you want to
- 9 pick something in August. But if you can give us some
- 10 guidance, we'll try to set that up for the next
- 11 quarter.
- 12 MR. COON: Mr. Najar, I would make a motion
- 13 that we hold our next hearing -- and we've always done
- 14 it once a year -- in Ruidoso in August, when it's nice
- and cool. And I'm sure we can get the convention
- 16 center or someplace up there.
- 17 MS. LOPEZ: Did you guys like the one that I
- 18 did last time, where we had it?
- 19 MR. COON: At the convention center?
- MS. LOPEZ: Yes.
- 21 MR. SCHULTZ: Or that hotel that's right --
- MS. LOPEZ: It was right next to the hotel.
- MR. SCHULTZ: Yeah, the golf course.
- MR. COON: The Lodge.
- MS. LOPEZ: Okay. I'll contact them.

- 1 MR. NAJAR: And Thursday is still a good day
- of the week? We'll send you some options on the exact
- dates in August. But is Thursday still the preferred
- 4 meeting date? Okay.
- 5 MR. KORN: Mr. Vice Chair, I have a question.
- 6 Are we going to have four meetings this year? Are we
- 7 going to start loading up towards the last quarter?
- 8 MR. SCHULTZ: Actually I think we need to get
- 9 some appointments from the governor's office first to
- 10 make sure we have a -- because I know I think we're
- all kind of in question as to who is actually going to
- 12 be on the board.
- 13 And I know there's been some discussions by
- liaison folks from the governor's office that's in
- 15 charge of boards and commissions. So at this point in
- 16 time, I think we just plan the first meeting. And
- then hopefully the next meeting we'll be a little bit
- 18 more solidified and we can figure out the schedule for
- 19 the rest of the year.
- MR. KORN: Thank you.
- MR. SCHULTZ: So if you could give us a
- 22 couple dates in August, that would be great. I know
- 23 there's one week I'm gone I know for sure. And, of
- course, with school starting, that's when school
- 25 starts as well.

- 1 MS. LOPEZ: Maybe late August?
- 2 MR. SHILLING: Earlier might be better.
- MR. SCHULTZ: Yeah, earlier might be a little
- 4 bit better.
- 5 MS. LOPEZ: Okay.
- 6 MR. COON: May I say one thing, Mr. Chairman,
- 7 Vice Chairman. They have us -- the new Lawman that
- 8 just come out is one with the officer of the year on
- 9 it. But Jack LeVick also did a limited edition one
- 10 with the sergeant that was killed up in Afghanistan
- 11 from Farmington.
- But he did this basically for the family.
- 13 And there's very few of these out. So if you want
- one, you can get it with Jack LeVick.
- 15 MR. SCHULTZ: Any other business before the
- 16 board today?
- 17 ITEM NO. 34: ADJOURNMENT
- 18 MR. COON: Mr. Chairman, I would make a
- 19 motion we adjourn.
- MR. SCHULTZ: I have a motion to adjourn. Is
- 21 there a second?
- MR. BETZ: Second.
- 23 MR. SCHULTZ: We have first and second to
- 24 adjourn. We're done.
- 25 (At 4:00 p.m. the meeting was adjourned.)

1	REPORTER'S CERTIFICATE		
2			
3	I, JAN A. WILLIAMS, New Mexico CCR #14, DO		
4	HEREBY CERTIFY that on June 2, 2011, the proceedings		
5	in the above captioned matter were taken before me,		
6	that I did report in stenographic shorthand the		
7	proceedings set forth herein, and the foregoing pages		
8	are a true and correct transcription to the best of my		
9	ability.		
LO			
L1			
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	JAN A. WILLIAMS, RPR		
22	Bean & Associates, Inc.		
	New Mexico CCR #14		
23	License Expires: 12/31/11		
24			
25	(1161K) JAW		

1	RECEIPT		
2	DATE: June 2, 2011		
3	JOB NUMBER: (1161K) JAW		
4	WITNESS NAME: Hearing		
5	CASE CAPTION: DPS Board Meeting and Public Hearing		
6	***********		
7	ATTORNEY: MR. GILBERT NAJAR		
8	DOCUMENT: Transcript / Exhibits	/ Disks / Other	
9	DATE DELIVERED:	DEL'D BY:	
10	REC'D BY:	TIME:	
11	***********		
12	ATTORNEY: MR. ZACHARY SHANDLER		
13	DOCUMENT: Transcript / Exhibits	/ Disks / Other	
14	DATE DELIVERED:	DEL'D BY:	
15	REC'D BY:	TIME:	
16	************		
17	ATTORNEY:		
18	DOCUMENT: Transcript / Exhibits	/ Disks / Other	
19	DATE DELIVERED:	DEL'D BY:	
20	REC'D BY:	TIME:	
21	***********		
22	ATTORNEY:		
23	DOCUMENT: Transcript / Exhibits	/ Disks / Other	
24	DATE DELIVERED:	DEL'D BY:	
25	REC'D BY:	TIME:	